



तत् त्वं पूषन् अपावृणु  
केन्द्रीय विद्यालय संगठन

**Kendriya Vidyalaya Sangathan**

***Split up of Syllabus***

**Session 2021-22**

**Class VI-VIII**



## From the Desk of Commissioner

Dear Teachers

In recent past we have witnessed unprecedented disruption in education due to the prevailing pandemic situation. Closure of Vidyalayas hampered students' learning. However, the crisis encouraged us to find out the innovative and workable solutions. Our teachers have shown the resilience and tremendous sense of adaptability to accept the new challenges to continue the uninterrupted journey of learning. The **online teaching** and various other ways and methods to make learning interesting and joyful is the biggest achievement of our teachers and Principals in the present circumstances.

During these difficult times we came across cases where students faced lack of resources in terms of poor Internet connectivity and non-availability of devices etc. But our Vidyalayas have worked out suitable strategies to address these issues by constantly talking to parents, students and other stake holders who could help them. The impact made due to the unprecedented pandemic was massive and complex but the response by our teachers and Vidyalayas as a whole was equally innovative and pragmatic. We must seize this opportunity to establish the new ways and methods to address the need of education in near future. Some of the learning of pandemic time is bound to continue to guide and shape our future course of education.

The **Split-up of Syllabus** is an important tool in the hands of teachers to plan and execute the teaching-learning activities and assessment throughout the academic year. In Kendriya Vidyalayas now we are optimistically looking beyond the pandemic phase. We are hopeful that any time soon our students will be able to come to Vidyalayas. Although the Split-up of Syllabus has been planned in such a manner that it could address the need



of online and offline classes. I am sharing some of the key areas for the consideration of our Principals and Teachers:

**(a) Ensure Covid Protocols in KVs:**

We need to maintain the physical distancing and implement public health measures (SOPs), such as the use of masks and frequent handwashing etc till this pandemic is completely wiped out. Any laxity may cost us dear.

**(b) Strengthening Digital Connectivity:**

Our classrooms and labs must be adequately equipped for teachers to teach their lessons effectively through online mode as well. Therefore, the digital infrastructure at Vidyalaya level has to be improved in terms of internet speed, procurement of devices like graphics pads, cameras, tablets etc. Similarly, the poor students who are not getting the proper connectivity and devices to continue their studies may be provided with alternatives. We may also approach the corporates and philanthropic institutions for support. Besides safety and security of cyber space is another area for which our teachers must be trained and our students should be guided properly.

**(c) Innovative Practices based on the Recommendations of New Education Policy 2020:**

New Education Policy 2020 lays emphasis on learner centered practices where debates, open ended discussions, exploration of the natural surroundings and experimentation have been given due weightage. Therefore, the split-up of syllabus has been prepared keeping in mind the progressive methods to be used in teaching learning process. Each teacher has to strive for making her lessons experiential and joyful by integrating lessons with sports, music and art. **Inter disciplinary approach** also needs to be given due scope while teaching various subjects so that CCT skills are developed seamlessly in day to day curricular transactions.

**(d) Assignments for Students**

Over a period of time the assessment strategies have undergone significant changes. The **CCT (Creative and Critical Thinking)** based assessment and **case studies** have been given due prominence in assessment of



students even at Senior Secondary levels. Similarly, the importance of **oral tests** has been found very effective specially in primary and middle classes. It is needless to say that formative assessment is very crucial to prepare our students for summative assessment. The Split-up of syllabus and Assessment Structure has given ample indications and suggestions for utilising innovative methods of assessment to suit the present requirements.

Recently, the online tests have been conducted in order to assess the Learning Outcomes of the students. However, it has been suggested that we should go for test which also judges the analytical writing abilities of the students besides objective questions. We need to encourage '**School Based Assessment**' through open book test, question formation test and MCQs to mention a few. Similarly, for overall assessment of the child which includes curricular and co-curricular activities; 360-degree model assessment as envisaged in NEP 2020 should be planned for academic year 2021-22.

#### **(e) Preparation of Portfolio of Students to track their Progress.**

The **Portfolio** of the students provides very crucial information about their gradual progress. It also provides a clear trajectory of the achievement of their learning outcomes. The Project-Works done by the students or a group of students provide crucial information about their abilities to learn and co-operate with their peer groups. This may assist teachers to plan their teaching learning methodologies appropriately. Under the Portfolio method, we can use work done by students such as notebooks, class work, home work, his area of interest, his general behaviour and performance in transforming our Vidyalayas into learning schools.

#### **(f) Use of Resources**

Our teachers are very fortunate as they have vast ocean of resources which were not available to their predecessors. To mention a few, I would like to emphasize: -

- (i) Alternative Academic Calendar (NCERT), Syllabus and Curriculum framework 2005 (NCERT).
- (ii) Teachers Resource Book by NCERT - <https://ncert.nic.in>



- (iii) DIKSHA Portal – <https://diksha.gov.in>
- (iv) Online Labs – <https://olabs.edu.in> – Online Labs have also been developed by CDAC. Similarly, Amrita Vishwavidyapitham.
- (v) CBSE documents – <https://cbse.nic.in>
- (vi) Handbook on Experimental learning – <http://cbseacademic.nic.in>
- (vii) Guidelines on Art Integration – <http://cbseacademic.nic.in>
- (viii) Handbook on Joyful Learning - <http://cbseacademic.nic.in>
- (ix) Programme Fit India – Fitness Protocols – <https://fitindia.gov.in>

### (g) Use of other ICT Resources

There are various models and tools which can be used by our teachers to give impetus to the learning. Here, I would like to mention the **Geo-zebra platform** to teach mathematical concepts very effectively. Some of our teachers have also been trained to use this platform. Many concepts and TLOs mentioned in the Split-up of syllabus can be taught very effectively through this tool. Below mentioned are a few tools which can be used by teachers to make their teaching effective such as: -

**TopWorksheets** – Exercises can be converted into interactive worksheets and shared with students instantly. Students get instant feedback when they finish the worksheet.

**Quizziz** - Teachers may create pre-made quizzes. Live mode can be used in class, and students can do home assignments independently.

**QUILL** - It is a platform that has a set of tools for teaching writing, vocabulary, and grammar and includes over 400 exercises.

**SpellQuiz** - Helps students learn phonics. It contains English spelling lessons as well as fun quizzes and word games.





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# CLASS : VI





**CLASS : VI**  
**SUBJECT : ENGLISH**



SR NO	NAME OF THE CHAPTER	NO OF PERIODS	MONTH	TLO	SUGGESTIVE ACTIVITIES	RESOURCES	ASSESSMENT
1.	WHO DID PATRICK'S HOMEWORK?	4	APRIL	1. Learners would be able to develop Problem Solving Skills. 2. Learner's vocabulary would be enriched. 3. Skills Focused LSRW	1. This story has a lot of rhyming words as a poem does. Write some part of it like a poem. 2. Word Attack. 3. Write dialogues from the story. 4. Dictation	<a href="https://www.macmillandictionary.com/">https://www.macmillandictionary.com/</a> <a href="https://diksha.gov.in/play/collecion/do_31310347507664486411406">https://diksha.gov.in/play/collecion/do_31310347507664486411406</a>	Google Forms MCQ/Oral Presentation/Quiz/Google Classroom
2.	A HOUSE, A HOME	3	APRIL	1. Learners would be able to differentiate between House and Home. 2. Recitation of the poem with correct stress and intonation.	1. Draw a colourful sketch of your own House. 2. Make a list of things that you find in your house.	Practice questions from Diksha App <a href="https://diksha.gov.in/play/collecion/do_31310347507664486411406">https://diksha.gov.in/play/collecion/do_31310347507664486411406</a>	Google Forms MCQ/Oral Presentation/Quiz/Google Classroom/Collecting Information
3.	A TALE OF TWO BIRDS (SUPPLEMENTARY)	3	APRIL	1. To develop understanding that a company of good people matters a lot in shaping our character. 2. Use of imagination and creativity while narrating a story. 3. To promote habit of reading silently.	1. Write a story on 'Avoid Bad Company'. 2. Summarise the chapter in your own words.	<a href="https://diksha.gov.in/play/collecion/do_3131034750789222401965">https://diksha.gov.in/play/collecion/do_3131034750789222401965</a>	True/False Difficult Words-Meanings MCQ/Class Test
4.	NOTICE( LOST AND FOUND )	3	APRIL	1. Understanding the usage of notice writing.	1. You have lost a wallet in the Cricket Ground of the	<a href="https://www.cbseamplepapers.info/cbse/notice-">https://www.cbseamplepapers.info/cbse/notice-</a>	Collecting information/reading from the



				2. To use Present Tense and Future Time Reference correctly.	school. Write a notice explaining the features of the wallet and the reward.	<a href="#">writing-for-class-6</a>	magazines / newspapers.
5.	BRIDGE COURSE	10	APRIL & MAY	1. Practising the grammar course and applying it in real life.	1. Solving the given exercises.	For Reference: Back To Basics	MCQ/ Google forms/Oral test
6.	HOW THE DOG FOUND HIMSELF A NEW MASTER!	5		1. Relates idea with personal experience. 2. Learner's vocabulary would be enriched. 3. Skills focused LSRW	1. Make the noun using- ness, ty, y 2. Spell check 3. MCQ based Reading Passage.	<a href="https://ncert.nic.in/textbook.php">https://ncert.nic.in/textbook.php</a> <a href="https://diksha.gov.in/play/collecion/do_31310347507664486411406">https://diksha.gov.in/play/collecion/do_31310347507664486411406</a>	Viva/MCQ,
7.	THE FRIENDLY MONGOOSE (SUPPLEMENTARY)	3	JUNE	1. Learner will know about pet and their nature. 2. Learner's vocabulary would be enriched 3. To promote habit of reading silently.	1. Draw or paste a picture of Mongoose. 2. Write a paragraph on 'My Pet'. 3. Staging a play based on the story.	<a href="https://diksha.gov.in/play/collecion/do_3131034750789222401965">https://diksha.gov.in/play/collecion/do_3131034750789222401965</a>	Oral Questions/Match the following/MCQ
8.	PARAGRAPH WRITING	2	JUNE	1. Understanding the topic and use of appropriate vocabulary. 2. Writing a few sentences on a topic in coherent manner.	Example : Write a paragraph on 1. Importance of Trees 2. Importance of Newspaper 3. Books- Man's Best Friend		Collecting information/ Written tests/ practice papers
9.	GRAMMAR (NOUN FORMS)	3	JUNE	1. Proper usage of noun and its forms.	1. Filling up the correct form of the noun in the sentences. 2. Usage of correct nouns in forming sentences.	<a href="https://in.ixl.com/english/class-vi">https://in.ixl.com/english/class-vi</a>	MCQs /Oral Test/ Google Forms
10.	THE KITE	2	JULY	1. Word search 2. Recitation	1. List out the action words in the poem. 2. Draw or make a kite with the help of origami sheet and	<a href="https://diksha.gov.in/play/collecion/do_31310347507664486411406">https://diksha.gov.in/play/collecion/do_31310347507664486411406</a> <a href="#">Cambridge Free English</a>	MCQs /Oral Test/ Google Forms



				3. To make learners enjoy and comprehend a simple poem like this.	paste it in your notebook.	<a href="#">Dictionary and Thesaurus</a>	
11.	TARO'S REWARD	4	JULY	1. Learners would be able to learn good values in life and respect for the elders. 2. Skills focused LSRW	1. Paste pictures of different waterfalls . 2. Role Play	<a href="https://diksha.gov.in/play/collecion/do_31310347507664486411406">https://diksha.gov.in/play/collecion/do_31310347507664486411406</a>	Google Forms MCQ/ OralTest/Quiz/Google Classroom
12.	THE QUARREL	2	JULY	1. Recitation of the poem with correct stress and pronunciation. 2. Instil the aesthetic value of the poem. 3. Understanding the main idea of the poem.	1. Share the recent quarrel that you had with your elder brother, sister or friend. How did you resolve it? 2. A scene can be written with dialogues and enacted.	<a href="https://diksha.gov.in/play/collecion/do_312796455225753600116705?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31279572_2644701184110640">https://diksha.gov.in/play/collecion/do_312796455225753600116705?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31279572_2644701184110640</a>	Oral Questions/MCQ
13	AN INDIAN-AMERICAN WOMAN IN SPACE: KALPANA CHAWLA	5	JULY	1. Learner would be able to think about the career options. 2. Vocabulary enrichment. 3. Skills focused LSRW	1. Write a paragraph on 'The Aim of my life'. 2. Identify phrasal verbs and use them in sentences.	<a href="https://diksha.gov.in/play/collecion/do_31310347507664486411406">https://diksha.gov.in/play/collecion/do_31310347507664486411406</a>	Fill in the blanks/Oral Questions/MCQ
14.	THE SHEPHERD'S TREASURE (SUPPLEMENT	3	JULY	1. Learner would be able to learn the lesson of honesty, kindness from the shepherd's life.	1. What have you learnt from the story? Write five points. 2. Create a short story taking inspiration from the chapter, 'The Shepherd's Treasure'.	<a href="https://diksha.gov.in/play/collecion/do_3131034750789222401965">https://diksha.gov.in/play/collecion/do_3131034750789222401965</a>	Class Test/MCQ/Match the following





18.	A DIFFERENT KIND OF SCHOOL	4	AUGUST	1. Reads and participates in activities in English such as role play, group discussion. 2. Learning the value of empathy. 3. Writing Slogans.	1. Speaking: Discuss: Regular Schooling versus Home Schooling. 2. My Ideas to Improve Lives of Differently-Abled. 3. Conducting interview.	<a href="https://diksha.gov.in/play/collec tion/do_31310347507664486411406">https://diksha.gov.in/play/collec tion/do_31310347507664486411406</a>	Google Forms MCQ/Oral Test/Fill in the blanks
19.	WHERE DO ALL THE TEACHERS GO?	2	AUGUST	1. Loud recitation of the poem with stress and intonation. 2. Learner would be able to know the real meaning of the poem.	1. Write a paragraph on 'My Favourite Teacher'. 2. Role Play. Imagine you are a teacher. Share your ideas what kind of changes would you require in school.	<a href="https://diksha.gov.in/ncert/pl ay/content/do_313065560207933440114447?contentT ype=LearningActivity">https://diksha.gov.in/ncert/pl ay/content/do_313065560207933440114447?contentT ype=LearningActivity</a>	Google Forms MCQ/Oral Test/Fill in the blanks
20.	THE OLD CLOCK SHOP (SUPPLEMENTARY)	3	AUGUST	1. Remembering and retelling the story. 2. Creating own version of the story. 3. To promote habit of reading silently.	1. Comprehension Passage based on compassionate stories.	<a href="https://diksha.gov.in/play/collec tion/do_3131034750789222401965">https://diksha.gov.in/play/collec tion/do_3131034750789222401965</a>	Google Forms MCQ/Oral Test/Fill in the blanks
21	GRAMMAR : VERB FORMS	6	AUGUST	1. Usage of correct form of verb.	1. Filling up the right form of the verb in the sentences.	<a href="https://in.ixl.com/english/clas s-vi">https://in.ixl.com/english/clas s-vi</a>	MCQs / Oral Questions
<b>MIDTERM EXAMINATION IN THE LAST WEEK OF SEPTEMBER</b>							
22.	TANSEN (SUPPLEMENTARY)	3	SEPTEMBER	1. Story telling 2. Vocabulary enrichment 3. To promote habit of reading silently.	1. Narrate a story from Akbar Birbal series with a moral. 3. Write a character sketch of Tansen.	<a href="https://diksha.gov.in/play/collec tion/do_313103475078922401965">https://diksha.gov.in/play/collec tion/do_313103475078922401965</a>	MCQ/Difficult word Meaning/Oral Questions
23.	THE WONDERFUL	2	SEPTEMBER	1. Learner would try to improve their vocabulary	1. Find and write five wonderful words according to	<a href="https://www.bing.com/videos /search?q=the+wonderful+w">https://www.bing.com/videos /search?q=the+wonderful+w</a>	Google Forms MCQ/Oral Presentation



	WORDS			as the poem focuses on the new words, ideas. 2. Instil the aesthetic values of the poem.	you.	<a href="https://www.cbse.gov.in/ords&amp;docid=607991331416776474&amp;mid=9CD8F5834EE99F9087FBF9CD8F5834EE9F9087FBF&amp;view=detail&amp;FORM=VIRE">ords&amp;docid=607991331416776474&amp;mid=9CD8F5834EE99F9087FBF9CD8F5834EE9F9087FBF&amp;view=detail&amp;FORM=VIRE</a>	
24.	WRITING : STORY WRITING	3	SEPTEMBER	1. Usage of Past Tense and vocabulary words.	1. Write a short story on the basis of clues given.		Writing tests/ Practice papers
25.	INTEGRATED GRAMMAR (EDITING, GAP FILLING, SENTENCE REORDERING)	4	SEPTEMBER	1. Understanding the right way to edit the incorrect sentences . 2. Using the words and verbs at right places in the sentence formation.	1. Find the incorrect words and edit the sentences. 2. Re-order words to make meaningful sentences.	<a href="https://www.cbsetuts.com/cbse-class-6-english-grammar-editing-taskerror-correction/">https://www.cbsetuts.com/cbse-class-6-english-grammar-editing-taskerror-correction/</a>	MCQS/ Google forms
26.	SYNONYMS , ANTONYMS	3	SEPTEMBER	1. Enriching vocabulary. 2. Using similar/ opposite words in real life .	1. Matching the correct synonyms and antonyms with each other.		MCQS/ Google forms
27.	WHO I AM	3	OCTOBER	1.Nominalization 2. Listening and speaking about your goal in life. 3. Speaking about one's strengths and weaknesses.	1.Quiz 2.Compare and Contrast different kinds of skills they possess.	<a href="https://diksha.gov.in/play/collection/do_31310347507664486411406">https://diksha.gov.in/play/collection/do_31310347507664486411406</a>	Google Forms MCQ/Oral Test/Fill in the blanks
28.	FAIR PLAY	4	OCTOBER	1. Learning Team Work/Collaboration. 2. Appreciating the value of fair play. 3. Skills focused LSRW	1. Role Play : Organize a class panchayat in real life situation. 2. Write and speak appropriate dialogues of a village panchayat in a classroom setting.	<a href="https://www.youtube.com/watch?v=G3FOCFjWA-c">https://www.youtube.com/watch?v=G3FOCFjWA-c</a> <a href="https://diksha.gov.in/play/collection/do_31310347507664486411406">https://diksha.gov.in/play/collection/do_31310347507664486411406</a>	True/False/ MCQ/Oral Test
29.	THE MONKEY	2	OCTO	1. Learner will be able to	1. Write a short story based	<a href="https://www.youtube.com/wa">https://www.youtube.com/wa</a>	MCQ/Difficult Words-





	AND THE CROCODILE (SUPPLEMENTARY)		BER	differentiate between the good and bad person. 2. To promote habit of reading silently.	on the friendship and betrayal, taking inspiration from the chapter. 2.Narrate some tales from the Panchtantra.	<a href="https://dikhsha.gov.in/play/collection/do_3131034750789222401965">tch?v=Zt2QDB4hfUQ https://dikhsha.gov.in/play/collection/do_3131034750789222401965</a>	Meanings/Oral Questions
30	SYNONYMS , ANTONYMS	2	NOVEMBER	1. Using opposite words in real life . 2. Preparing the right vocabulary for same words.	Matching the correct synonyms and antonyms with each other.		Oral Test
31	NOTICE( LOST AND FOUND )	3	NOVEMBER	1. Understanding the usage of notice writing. 2. To use Present Tense and Future Time Reference correctly.	1. You have lost a wallet in the Cricket Ground of the school. Write a notice explaining the features of the wallet and the reward.	<a href="https://www.cbse-samplepapers.info/cbse/notice-writing-for-class-6">https://www.cbse-samplepapers.info/cbse/notice-writing-for-class-6</a>	1 Collecting information/ reading from the magazines / newspapers. 2 Writing notice for School Notice Board (Lost/Found)
32	A GAME OF CHANCE	5	NOVEMBER	1. Narrating and recreating experience. 2. Writing a piece of extended composition. 3. Skills focused LSRW.	1. Suppose you are Rasheed. Describe your visit to the fair. 2. Name the list of things that you think are lucky for you. 3.Organise a puppet show	<a href="https://dikhsha.gov.in/play/collection/do_31310347507664486411406">https://dikhsha.gov.in/play/collection/do_31310347507664486411406</a>	Google Forms MCQ/Oral Test/Fill in the blanks
33	VOCATION	3	NOVEMBER	1. Learning life's lessons through nature. 2. Learner will be able to know about different professions.	1. Name the different works done by the people in your neighbourhood and draw/paste pictures also. 2. Identify different vocations, spell and describe them	<a href="https://www.youtube.com/watch?v=hX7p6Lo6Vug">https://www.youtube.com/watch?v=hX7p6Lo6Vug</a> <a href="https://dikhsha.gov.in/play/collection/do_31310347507664486411406">https://dikhsha.gov.in/play/collection/do_31310347507664486411406</a>	Referene To Context (VSA or MCQ)
34	WHAT IF	3	NOVEMBER	1. Learner would be able to tackle the real life	1. Write a poem of six lines taking inspiration from the	<a href="https://www.youtube.com/watch?v=8Covp4AN_k">https://www.youtube.com/watch?v=8Covp4AN_k</a> <a href="https://dikhsha.gov.in/play/collection/do_31310347507664486411406">https://dikhsha.gov.in/play/collection/do_31310347507664486411406</a>	Oral Questions, MCQ





			MBER	fears. 2. To comprehend the moral given through the poem.	poem. 2. In groups discuss, share some more what ifs that you experience in your day to day life.	<a href="https://www.diksha.gov.in/play/collection/do_31310347507664486411406">action/do_31310347507664486411406</a>	
35	GRAMMAR (ARTICLE)	2	NOVE MBER	1. To enable learners understand the difference between the usage of a,an,the.	Filling the blanks with a,an,the.	<a href="https://in.ixl.com/english/class-vi">https://in.ixl.com/english/class-vi</a>	MCQs / Fill ups
36	THE WONDER CALLED SLEEP	3	NOVE MBER	1. Learners will understand the importance of sleep. 2. Learner's vocabulary will be enriched. 3. To promote habit of reading silently.	1. Write a paragraph on 'Importance of Sleep'. 2. Describe briefly the beautiful dream you ever had.	<a href="https://www.diksha.gov.in/play/collection/do_3131034750789222401965">https://www.diksha.gov.in/play/collection/do_3131034750789222401965</a>	MCQs/Fill in the blanks/True/False
37	DESERT ANIMALS	4	DECE MBER	1. Developing Understanding of desert life and desert animals. 2. Learner will connect to real life situations 3. Skills Focused LSRW.	1. Draw or paste the picture of Snake, Mongoose, Camel. 2. Imagine you are journeying through desert . Write a couple of paragraphs describing what you heard and saw.	<a href="https://www.youtube.com/watch?v=Nvnn182Wb5A">https://www.youtube.com/watch?v=Nvnn182Wb5A</a> <a href="https://www.diksha.gov.in/play/collection/do_31310347507664486411406">https://www.diksha.gov.in/play/collection/do_31310347507664486411406</a>	True/False, Fill in the blanks, MCQ/Oral Questions
38.	A PACT WITH THE SUN (SUPPLEMENTARY)	3	DECE MBER	1. Nutrition facts from General Science text book will be incorporated and recalled and incorporated. 2. Skills Focused LSRW	1. Write a paragraph on 'Healthy mind lives in a Healthy Body'. 2. Make a collage on Balanced Diet.	<a href="https://www.diksha.gov.in/play/collection/do_3131034750789222401965">https://www.diksha.gov.in/play/collection/do_3131034750789222401965</a>	MCQ True/False/Group Discussion
39	LETTER WRITING : FORMAL AND	4	DECE MBER	1. Usage of grammar and	1. Example: Write an application to the Principal of your school	PPT, Self-created or other	<u>Practice Papers/Written Tests</u>





44.	WRITING – MESSAGE, PARAGRAPH STORY WRITING	5	JANUARY	1. To enable the learners write grammatically correct sentences and use vocabulary appropriately.	Sufficient practice of message writing, paragraph writing and story writing to be done.		Writing short story based on the given inputs.  Write messages and paragraphs on different topics using meaningful sentences.
45.	UNSEEN PASSAGES	5	FEBRUARY	1. Comprehending passage and its central idea.	1. Students will find correct answers of the questions.	<a href="https://www.learnbse.in/unseen-passage-for-class-6/">https://www.learnbse.in/unseen-passage-for-class-6/</a>	MCQs / Google forms
46.	INTEGRATED GRAMMAR (EDITING, GAP FILLING, SENTENCE REORDERING)	4	FEBRUARY	1. Understanding the right way to edit the incorrect sentences . 2. Using the right words and verbs in the sentence formation.	1. Find the incorrect words and edit the sentences. 2. Re-order words to make meaningful sentences.	<a href="https://www.cbsetuts.com/cbse-class-6-english-grammar-editing-taskerror-correction/">https://www.cbsetuts.com/cbse-class-6-english-grammar-editing-taskerror-correction/</a>	MCQS/ Google forms
47.	GRAMMAR ( ADVERBS )	3	FEBRUARY	1. Usage of adverbs.	1. Filling up the blank spaces with correct adverbs.	<a href="https://in.ixl.com/english/class-vi">https://in.ixl.com/english/class-vi</a>	MCQs/ Google forms
48.	REVISION	14	FEBRUARY	To enable learners recall, revise, practice for SSE.	Revision of chapters and drilling of grammar items. Practice of writing section.		MCQs/ True false/ Fill in the blanks.
<b>SESSION ENDING EXAMINATION IN THE SECOND WEEK OF MARCH</b>							



**कक्षा – 6**  
**विषय –हिंदी**



क्रम संख्या	पाठ का नाम	कालांश	मास	सीखने के प्रतिफल	क्रिया कलाप /परियोजना कार्य	संसाधन	मूल्यांकन
1	वह चिड़िया जो  बचपन  अवधपुरी में राम  पत्र लेखन	21	अप्रैल	<p>कविता की रसानुभूति (सौंदर्य-बोध)की क्षमता का विकास।</p> <p>पशु-पक्षियों एवं प्रकृति के प्रति संवेदना जागृत करना।</p> <p>परिवार के अन्य सदस्यों के बचपन से अपने बचपन के अनुभवों की तुलना कर सकेंगे।</p> <p>धार्मिक ग्रंथों से परिचित होना, रामायण के पात्रों एवं कथा से परिचित होना।</p> <p>जीवन में धर्म एवं कर्म की उपयोगिता के महत्त्व को जान पाना।</p> <p>पत्रों के प्रकार –</p> <p>औपचारिक / अनौपचारिक पत्रों के विषय में जानेंगे।</p>	<p>अपने आस-पास पाए जाने वाले किन्हीं पाँच पक्षियों के विषय में जानकारी (चित्र सहित) एकत्रित करो और चिपकाओ।</p> <p>वन संरक्षण के लिए आप क्या- क्या कदम उठाएंगे ?</p> <p>अपने बचपन की किसी विशेष घटना को लिखिए।</p> <p>घर में आप कौन -कौन से काम खुद करते हो, उनकी सूची बनाएँ।</p> <p>दूरदर्शन पर दिखाए जा रहे रामायण धारावाहिक को देखने के लिए प्रेरित करना।</p> <p>भारत के मानचित्र पर अयोध्या नगरी का पता लगाना।</p> <p>अपने मित्रों, भाई बहन को पत्र लिखना।</p> <p>प्रार्थना-पत्र लिखना।</p>	<p><a href="https://youtu.be/XG-eSC8jItY">https://youtu.be/XG-eSC8jItY</a></p> <p><a href="https://www.youtube.com/watch?v=8Sn1WX9tHpU">https://www.youtube.com/watch?v=8Sn1WX9tHpU</a></p> <p><a href="https://youtu.be/AAj27elzQek">https://youtu.be/AAj27elzQek</a></p> <p><a href="https://youtu.be/baPrRyjt0rQ">https://youtu.be/baPrRyjt0rQ</a></p> <p><a href="https://youtu.be/DvyLp9rtmJk">https://youtu.be/DvyLp9rtmJk</a></p>	<ol style="list-style-type: none"><li>1. वस्तुपरक प्रश्नोत्तरी परीक्षा</li><li>2. मौखिक परीक्षा</li><li>3. कार्य पत्रक</li><li>4. गूगल फॉर्म</li><li>5. कक्षा परीक्षा</li></ol>
2	नादान दोस्त	15	मई - जून	<p>परिवार के अनुभवों को साझा करना।</p>	<p>पक्षियों के नाम और उनके विषय में जानकारी एकत्रित करके लिखना।</p>	<p><a href="https://youtu.be/Jxaq0wJnBwc">https://youtu.be/Jxaq0wJnBwc</a></p>	<ol style="list-style-type: none"><li>1. वस्तुपरक प्रश्नोत्तरी परीक्षा</li></ol>



	जंगल और जनकपुर  चाँद से थोड़ी- सी गप्पें		मित्रता के महत्त्व को समझना    पर्यावरण एवं पक्षियों के बारे में जागरूकता    भारत में पाए जाने वाले पक्षियों की जानकारी    धार्मिक ग्रंथों से परिचित होना, रामायण के पात्रों एवं कथा से परिचित होना    जीवन में धर्म एवं कर्म की उपयोगिता के महत्त्व को जान पाना    पृथ्वी एवं चन्द्रमा के घूर्णन एवं विचलन के वैज्ञानिक तथ्यों का ज्ञान	दूरदर्शन पर दिखाए जा रहे रामायण धारावाहिक को देखने के लिए प्रेरित करना    यदि आप पेड़, सड़क, तारे या फूल से गप्पें लगाएँगे तो क्या लिखेंगे चित्र सहित लिखिए    चाँद से संबंधित कविता का संकलन कीजिए   (चित्र सहित )	<a href="https://youtu.be/kkjP7bgPbGs">https://youtu.be/kkjP7bgPbGs</a>	2. मौखिक परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. कक्षा परीक्षा	
3	दो वरदान  राम का वनगमन  अनुच्छेद लेखन  अक्षरों का महत्त्व	25	जुलाई	धार्मिक ग्रंथों से परिचित होना, रामायण के पात्रों एवं कथा से परिचित होना  जीवन में धर्म एवं कर्म की उपयोगिता के महत्त्व को जान पाना    अक्षरों की खोज की जानकारी    भाषा और लिपि के महत्त्व को जानना	राम के वन जाने पर अयोध्यावासियों के भावों को अपने शब्दों में लिखिए    विभिन्न भाषाओं की लिपि लिखना    सांकेतिक भाषा में बात करना    अन्तरिक्ष के विषय में जानकारी के लिए इसरो के वीडियो दिखाना    मंगल ग्रह के विषय में जानकारी एकत्रित करें    सौर मंडल के अन्य ग्रहों के नाम लिखकर उनके बारे	<a href="https://youtu.be/fB85nxbGG5g">https://youtu.be/fB85nxbGG5g</a>  <a href="https://youtu.be/juMZxbpVNcw">https://youtu.be/juMZxbpVNcw</a>  <a href="https://youtu.be/c5sAwdSIBQw">https://youtu.be/c5sAwdSIBQw</a>	1. वस्तुपरक प्रश्नोत्तरी परीक्षा 2. मौखिक परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. कक्षा परीक्षा



	पार नज़र के			ग्रहों और उपग्रहों की जानकारी   भारत के स्पेस सेंटर (इसरो) के विषय में जानकारी	में जानना	<a href="https://youtu.be/iJZtKj07U5Q">https://youtu.be/iJZtKj07U5Q</a>	
<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST/प्रथम आवधिक परीक्षण</b>							
4	चित्रकूट में भरत  साथी हाथ बढ़ाना  ऐसे-ऐसे  टिकट अलबम  संवाद लेखन	24	अगस्त	धार्मिक ग्रंथों से परिचित होना, रामायण के पात्रों एवं कथा से परिचित होना  जीवन में धर्म एवं कर्म की उपयोगिता के महत्व को जान पाना    साहिर लुधियानवी जी द्वारा रचित इस गीत को 'नया दौर' छायाचित्र में लिया गया है    उसकी धुन को सुनकर बच्चे गीत को सीखेंगे और मिलजुलकर काम करने के महत्व को जानेंगे    संवाद शैली का ज्ञान    बाल मनोविज्ञान का ज्ञान    विभिन्न देशों की टिकटों का ज्ञान व संकलन की रुचि	भरत मिलाप का वर्णन अपने शब्दों में करें    गीत का वीडियो सुनकर व देखकर लयबद्ध तरीके से गीत याद करें    एकांकी का नाटकीकरण    पाठ में आए सभी पात्रों के नाम व उनकी एक-एक विशेषता लिखिए    किन्ही चार देशों की टिकटों को एकत्रित कर अपनी पुस्तिका में चिपकाएँ    पुरानी वस्तुओं का संकलन करना ज्ञानवर्धक व रुचिकर होता है कैसे ?  परीक्षा पर चर्चा करते हुए एक संवाद लिखो	<a href="https://youtu.be/hFCrs3qytFw">https://youtu.be/hFCrs3qytFw</a>  <a href="https://youtu.be/Jes13K9_m9Y">https://youtu.be/Jes13K9_m9Y</a>  <a href="https://youtu.be/fumXiUB6qpc">https://youtu.be/fumXiUB6qpc</a>  <a href="https://youtu.be/zhrCnLTyuRk">https://youtu.be/zhrCnLTyuRk</a>  <a href="https://www.youtube.com/watch?v=MsrUoFGG_3M">https://www.youtube.com/watch?v=MsrUoFGG_3M</a>  <a href="https://youtu.be/pMdpYOH2sGE">https://youtu.be/pMdpYOH2sGE</a>	1. वस्तुपरक प्रश्नोत्तरी परीक्षा 2. मौखिक परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. कक्षा परीक्षा



				आपसी बातचीत को लिखित माध्यम से व्यक्त करने का ज्ञान			
5	झाँसी की रानी  दंडक वन में दस वर्ष  अपठित गद्यांश	25	सितम्बर	कविता के भावानुकूल सस्वर पाठ (गेयता) के कौशलों का विकास    कविता की रसानुभूति , सौंदर्य-बोध की क्षमता का विकास    देशभक्ति की भावना का विकास    धार्मिक ग्रंथों से परिचित होना, रामायण के पात्रों एवं कथा से परिचित होना  जीवन में धर्म एवं कर्म की उपयोगिता के महत्व को जान पाना	झाँसी की रानी के जीवन के बारे में जानना    स्वंत्रता-सेनानियों द्वारा स्वतंत्रता प्राप्ति के लिए किए गए संघर्षों के बारे में चर्चा    दूरदर्शन पर दिखाए जा रहे रामायण धारावाहिक को देखने के लिए प्रेरित करना    भारत के मानचित्र पर अयोध्या नगरी का पता लगाना	<a href="https://www.youtube.com/watch?v=8r5WieLMfpc">https://www.youtube.com/watch?v=8r5WieLMfpc</a>	1. मौखिक परीक्षा 2. कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा
<b>I TERM ENDING EXAM IN THE LAST WEEK OF SEPTEMBER/प्रथम सावधिक परीक्षा</b>							
6	जो देखकर भी नहीं देखते	16	अक्टूबर	प्रकृति की भाषा से परिचित कराना    प्राचीन भारतीय संस्कृति का ज्ञान करना    रोचक कहानियों के माध्यम से	किसी दृष्टिहीन व्यक्ति का चित्र लगाकर उनके जीवन के विषय में लिखें	<a href="https://www.youtube.com/watch?v=su6CCcFTzt8">https://www.youtube.com/watch?v=su6CCcFTzt8</a>  <a href="https://youtu.be/pQWJHPuDcw">https://youtu.be/pQWJHPuDcw</a>	1. मौखिक परीक्षा 2. कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म





	सोने का हिरण  सीता की खोज		हिन्दी भाषा के ज्ञान में वृद्धि। प्रकृति एवं मानव के परस्पर सामंजस्य को विकसित करना। भाषा कौशल और अभिव्यक्ति का विकास। धार्मिक ग्रंथों से परिचित होना, रामायण के पात्रों एवं कथा से परिचित होना।	आँख बंद करके कुछ चीजों को छूकर उन्हें पहचाने।  दूरदर्शन पर दिखाए जा रहे रामायण धारावाहिक को देखने के लिए प्रेरित करना।	<a href="https://youtu.be/CxtGVtkNu2s">https://youtu.be/CxtGVtkNu2s</a>	5. वस्तुपरक प्रश्नोत्तरी परीक्षा
7	मैं सबसे छोटी होऊँ  संसार पुस्तक है  लंका में हनुमान  राम और सुग्रीव	21 नवम्बर	वर्तनी की शुद्धता के साथ उचित लेखन-अभ्यास। बाल मनोविज्ञान के बारे में ज्ञान। मातृ प्रेम के प्रति लगाव का अनुभव। पुस्तकों को पढ़ने की रूचि जागृत करना। पत्रों के महत्त्व का ज्ञान। भारत के पड़ोसी देशों के बारे में ज्ञान कराना।	पारिवारिक संबंधों का चित्र सहित वर्णन। माँ और बेटी के बीच फास्ट फूड से सम्बन्धित बातचीत को संवाद के रूप में लिखें। अपनी प्रिय पुस्तक पर अनुच्छेद लिखें। अपने प्रियजन को पत्र लिखें। भारत के पड़ोसी देशों के नाम लिखें। भारत के पड़ोसी देशों के संबंधों पर लेख लिखें।	<a href="https://www.youtube.com/watch?v=2NDzom8tJXo">https://www.youtube.com/watch?v=2NDzom8tJXo</a>  <a href="https://youtu.be/HBPYjEDZb1o">https://youtu.be/HBPYjEDZb1o</a>	1. मौखिक परीक्षा 2. कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा



8	लोकगीत  लंका विजय	16	दिसम्बर	गीत-संगीत के विविध रूपों की जानकारी देना । भारतीय संस्कृति का ज्ञान । सीखे गए ज्ञान को परिवेश से जोड़ सकने की जागरूकता । युद्ध में विजय के महत्त्व का ज्ञान कराना ।	आपके क्षेत्र में मनाये जाने वाले रीती-रिवाजों की सूची बनाएँ [(जन्म /विवाह )] अपने-अपने प्रदेश का कोई एक लोकगीत सुनाओ । युद्धों से होने वाली हानि के बारे में लिखें । क्या हमें किसी से लड़ाई करनी चाहिए ? अपने विचार लिखें ।	<a href="https://www.youtube.com/watch?v=cXlBxEt4IA">https://www.youtube.com/watch?v=cXlBxEt4IA</a>	1.मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5.वस्तुपरक प्रश्नोत्तरी परीक्षा
<b>II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY /द्वितीय आवधिक परीक्षण</b>							
9	नौकर  वन के मार्ग में	20	जनवरी	गांधी जी के जीवन का ज्ञान । अपने से कामजोर लोगों के प्रति सहानुभूति का विकास । कठिन परिस्थितियों में भी साहस रखने की मनोवृत्ति । वन के मार्ग की कठिनाइयों का ज्ञान कराना । प्राचीन भारतीय संस्कृति का ज्ञान करना ।	महात्मा गांधी जी पर अनुच्छेद लिखें । महात्मा गांधी जी के आश्रम का वर्णन अपने शब्दों में करो ।  वन संरक्षण के उपाय लिखिए ।	<a href="https://youtu.be/wV1Ryz-aOAO">https://youtu.be/wV1Ryz-aOAO</a> <a href="https://youtu.be/ZrcpaCPXt8I">https://youtu.be/ZrcpaCPXt8I</a>	1.मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म
10	साँस –साँस में	23	फ़रवरी	बाँस प्रयोग के विविध रूपों की	भारत के मानचित्र में बाँस का उत्पाद	<a href="https://youtu.be/iCd-PIOWajM">https://youtu.be/iCd-PIOWajM</a>	1.मौखिक परीक्षा



बाँस राम का राज्याभिषेक सत्रांत परीक्षा के लिए पुनरावृत्ति		जानकारी देना   ग्रामीण जीवन की झलक प्रस्तुत करना   हस्त उद्योग के बारे में जानकारी देना	करने वाले प्रदेशों को दर्शाए   अपने आसपास सबसे अधिक पाए जाने वाले पेड़ों के नाम लिखकर पेड़ों से होने वाले लाभ लिखिए   राम के राज्याभिषेक का वर्णन अपने शब्दों में करें	2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा
<b>SESSION ENDING EXAMINATION IN MARCH / सत्रांत परीक्षा</b>				



**CLASS –VI**  
**SUBJECT – SANSKRIT**



S. No.	Name of chapter	No. of Periods	Month	LEARNING OUTCOMES	Suggested Teaching learning activities planned for achieving the TLO using suitable resources (To be guided by parents with the help of teachers)	Resources	Assessment tools to be used
1	शब्दपरिचय:-I (अकारान्त पुल्लिङ्गः)	4	अप्रैल	1. संस्कृत के शब्दों का उच्चारण करना। 2. संस्कृत वर्णों का संयोजन करना। 3. संस्कृत पदों का वर्ण-विच्छेद करना। 4. चित्र देख कर अकारान्तपुल्लिङ्ग शब्द-ज्ञान करना। 5. संज्ञा, सर्वनाम एवं क्रियापदों का ज्ञान। 6. पुलिङ्ग शब्द एवं वचन ज्ञान।	1. संस्कृत शब्दों का वर्ण संयोजन। 2. वाक्य रचना अभ्यास।	एनसीईआरटी ओफिसियल यूट्यूब चैनल <a href="https://youtu.be/VxYj0e1SEYc">https://youtu.be/VxYj0e1SEYc</a>	1. वस्तुपरक प्रश्नोत्तरी परीक्षा। 2. मौखिक परीक्षा। 3. कार्य पत्रक। 4. गूगल फॉर्म। 5. कक्षा परीक्षा।
2	शब्दपरिचय:-II (आकारान्त स्त्रीलिङ्गः)	4+3	अप्रैल	1. संस्कृत के शब्दों का उच्चारण करना। 2. संस्कृत वर्णों को संयोजन करना। 3. संस्कृत पदों का विच्छेद करना। 4. वाक्य रचना अभ्यास करना। 5. चित्र देख कर आकारान्त स्त्रीलिङ्गः ज्ञान होना। 6. संज्ञा सर्वनाम एवं क्रियापदों का ज्ञान।	1. संस्कृत शब्दों का वर्ण संयोजन। 2. वाक्य रचना अभ्यास।	एनसीईआरटी ओफिसियल यूट्यूब चैनल <a href="https://youtu.be/G65GBjZ8nyg">https://youtu.be/G65GBjZ8nyg</a>	1. कार्य पत्रक। 2. मौखिक परीक्षा। 3. कक्षा परीक्षा। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
3	शब्दपरिचय:-III (नपुंसकलिङ्गः)	5+3	मई/जून	1. संस्कृत के शब्दों का उच्चारण करना। 2. संस्कृत वर्णों को संयोजन करना। 3. संस्कृत पदों का विच्छेद करना। 4. वाक्य रचना अभ्यास करना। 5. चित्र देख कर नपुंसकलिङ्गः शब्दज्ञान करना। 6. संज्ञा सर्वनाम एवं क्रियापदों का ज्ञान।	1. संस्कृत शब्दों का वर्ण संयोजन। 2. वाक्य रचना अभ्यास।	➤ दीक्षा ऐप ➤ ऑनलाइन ई संसाधन	1. मौखिक परीक्षा। 2. कक्षा परीक्षा। 3. कार्य पत्रक। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
4	विद्यालयः, सर्वनाम, पदपरिचय	4+2	जुलाई	1. संस्कृत के शब्दों का उच्चारण करना। 2. वाचन, श्रवण, लेखन एवं चिंतन कौशल का विकास करना। 3. भाषा-भण्डार में वृद्धि। 4. पठन एवं कठिन शब्दार्थ ग्रहण। 5. संस्कृत के सरल वाक्यों की योग्यता का विकास होना।	1. विद्यालय से संबंधित संस्कृत-वाक्यों का निर्माण करना। 2. विद्यालय से संबंधित संस्कृत-शब्दों का संग्रह करना।	एनसीईआरटी ओफिसियल यूट्यूब चैनल ➤ <a href="https://youtu.be/NigNw36gzWY">https://youtu.be/NigNw36gzWY</a>	1. कक्षा-परीक्षा। 2. मौखिक-परीक्षा। 3. कार्य पत्रक। 4. गूगल फॉर्म। 5. वस्तुपरक-प्रश्नोत्तरी परीक्षा।
5	वृक्षाः, चतुर्थी विभक्तिः	5+2	जुलाई	1. वर्तनीकी शुद्धता के साथ उचित लेखन-अभ्यास। 2. विभक्ति एवं वचन का ज्ञान होना। 3. वृक्षों के बारे में जानकारी प्राप्त कर सकना। 4. अपने आस-पास होने वाले परिवर्तनों से शिक्षा ग्रहण करना। 5. प्रकृति एवं मानव के परस्पर सामंजस्य को विकसित करना।	1. वृक्षों से संबंधित संस्कृत वाक्यों का निर्माण करना। 2. अपने आस-पास पाए जाने वाले वृक्षों के नाम संस्कृत भाषा में लिखें।	➤ दीक्षा ऐप ➤ ऑनलाइन ई संसाधन <a href="https://www.youtube.com/watch?v=0yi_qSIC7d8">https://www.youtube.com/watch?v=0yi_qSIC7d8</a>	1. वस्तुपरक-प्रश्नोत्तरी परीक्षा। 2. मौखिक परीक्षा। 3. कार्य पत्रक। 4. गूगल फॉर्म। 5. कक्षा परीक्षा।



				6. व्याकरण (नवीन शब्द निर्माण) की प्रतिपुष्टि। 7. श्लोकों का उचित गतियति लय और भावके साथ उच्चारण करना।			
<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST/प्रथम आवधिक परीक्षण</b>							
6	समुद्रतटः , चित्रवर्णनम्	5+4 +2	अगस्त	1 प्राकृतिक संपदा का ज्ञान होना। 2 समुद्र के विषय में जानकारी का होना। 3 उच्चारण एवं भाव अवबोधन का ज्ञान होना। 4 वर्तनी की शुद्धता सहित सही-सही लिखने की योग्यता का विकास। 5 सीखे गए ज्ञान को परिवेश से जोड़ सकने की जागरूकता कारक बोध।	1. प्रसिद्ध समुद्री तटों के नाम संस्कृत भाषा में लिखें। 2. समुद्र तट से संबंधित संस्कृत शब्दों का संग्रह करना।	➤ दीक्षा ऐप ➤ ऑन लाइन ई संसाधन <a href="https://www.youtube.com/watch?v=u0_mPRPtg-g">https://www.youtube.com/watch?v=u0_mPRPtg-g</a>	1. कार्य पत्रक। 2. मौखिक परीक्षा। 3. कक्षा परीक्षा। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
7	बकस्य प्रतीकारः लट् लकारः	4+2 +6	सितम्बर	1 मित्रता का अर्थबोध होना। 2 संस्कृत शब्दों का ज्ञान होना। 3 मिल-जुल कर काम करने और सहयोगपूर्ण व्यवहार के परिवेश का निर्माण। 4 सीखे गए ज्ञान को परिवेश से जोड़ सकने की जागरूकता। 5. सृजन शक्ति का विकास। 6. व्यवहार कौशल का ज्ञान। 7. अव्यय पदों का ज्ञान। 8. सृजन शक्ति का विकास।	1. अपने प्रिय मित्रों के नाम संस्कृत भाषा में लिखें। 2. मित्रता से संबंधित संस्कृत वाक्य का निर्माण करें।	एनसीईआरटी ऑफिसियल यूट्यूब चैनल <a href="https://youtu.be/FBuV5T7EtQ4">https://youtu.be/FBuV5T7EtQ4</a>	1. मौखिक परीक्षा। 2. कक्षा परीक्षा। 3. कार्य पत्रक। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
<b>I TERM ENDING EXAM IN THE LAST WEEK OF SEPTEMBER/प्रथम सावधिक परीक्षा</b>							
8	अष्टमः पाठः - सूक्ति स्तवकः	3	अक्तूबर	1. संस्कृत-पद्यांशानां वाचन-कौशलस्य अभिवृद्धिः । 2. .सस्वरवाचनम् एवं गायन- कौशलस्य प्राप्तिः । 3. विभक्ति- बोधः , क्रियापद-बोधः । 4. श्लोकांश-मेलनम्	अन्तर्जाले(Online)पाठ-प्रवचनार्थ PPT-इत्यादिक सिद्ध इकृत्वा प्रदर्शयते। 1. आदर्शवाचनम् – शुद्ध-उच्चारण-बोधनम्। 2. पदविभागः -पद्यांशस्य-अर्थान्वयः । 3. विशेषार्थ-विवरणद्वारा आशयकथनम्। 4. श्लोकाधारित-प्रश्नाः-समाधानं च। 5. समानार्थक-विलोमार्थक-पदानां बोधनं लेखनञ्च।	➤ दीक्षा ऐप ➤ ऑनलाइन ई संसाधन <a href="https://www.youtube.com/watch?v=0BL2UBQcdZ0">https://www.youtube.com/watch?v=0BL2UBQcdZ0</a>	1. श्लोकांशानां लेखनम् कुर्वन्तु। 2. अन्वयार्थ-लेखनम्। 3. समानार्थक/ विलोमार्थक-पदानां च लेखनार्थं प्रश्नाः/ मौखिक-रूपेणापि कर्तुं शक्यते।
9	1 क्रीडास्पर्धा 2 लृट् लकार परिचयः ।	3+1	नवंबर	1. दूसरों के साथ वार्तालाप तथा प्रतिक्रिया करने की योग्यता। 2. छात्र समस्यासमाधान एवं नेतृत्वक्षमता का विकास। 3 वर्तनी की शुद्धता एवं उचित प्रयोग का ज्ञान।	1. विभिन्न क्रीडा स्पर्धाओं के नाम संस्कृत भाषा में लिखें। 2. क्रीडा स्पर्धा से संबंधित संस्कृत वाक्यों का निर्माण करना।	➤ दीक्षा ऐप ➤ ऑनलाइन ई संसाधन <a href="https://www.youtube.com/">https://www.youtube.com/</a>	1. मौखिक परीक्षा। 2. कक्षा परीक्षा। 3. कार्य पत्रक। 4. गूगल फॉर्म।



				4 सीखे गए ज्ञान को परिवेश से जोड़सकने की जागरूकता।		<a href="https://www.youtube.com/watch?v=OBL2UBQcDZo">watch?v=OBL2UBQcDZo</a>	5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
10	कृषिकाः कर्मवीराः	3	नवंबर	1. संस्कृत-पद्यांशानां वाचन-कौशलस्य अभिवृद्धिः । 2 पद्यांशाधारित-प्रश्नाः समाधानं च । 3 श्लोकानां हिन्दी- अर्थ-बोधः । 4विभक्ति बोधः , लकार बोधः , क्रियापद- बोधः,अव्ययपद अवबोधः । 5 षट् -ऋतूनाम् -बोधः । 6 कृषक कार्य-अवबोधः । 7 कृषक- जीवन -बोधः ।	अन्तर्जाले(Online)पाठ-प्रवचनार्थं PPT-इत्यादिकं सिद्धङ्कृत्वा प्रदर्शयते। 1.आदर्शवाचनम् -शुद्ध-उच्चारण-बोधनम्। 2. पदविभागः-पद्यांशस्य-अर्थान्वयः । 3.विशेषार्थ-विवरण-द्वारा आशयकथनम्। 4. श्लोकाधारित-प्रश्नाः-समाधानं च । 5. समानार्थक-विलोमार्थक-पदानां बोधनं लेखनञ्च।	➤ दीक्षा ऐप ➤ ऑनलाइन ई संसाधन <a href="https://www.youtube.com/watch?v=OBL2UBQcDZo">https://www.youtube.com/watch?v=OBL2UBQcDZo</a>	1 श्लोकांशानां लेखनम् कुर्वन्तु। 2. अन्वयार्थ-लेखनम्। 3.समानार्थक/विलोमार्थक-पदानां च लेखनार्थं प्रश्नाः/मौखिक-रूपेणापि कर्तुं शक्यते।
11	1 पुष्पोत्सवः	3+2 +3+ 3	दिसम्बर	1 प्राकृतिक वस्तुओं से सृजनात्मकता का विकास करना। 2. सभी धर्मोंके प्रति श्रद्धा की भावना । 3. विभिन्न पुष्पों के बारे में जानकारी होना । 4. वर्तनी की शुद्धता एवं उचित प्रयोग का ज्ञान । 5.सीखे गए ज्ञान को परिवेश से जोड़ सकने की जागरूकता ।	1. विभिन्न पुष्पों के नाम संस्कृत भाषा में लिखना । 2. पुष्पों से बनने वाली वस्तुओं के नाम संस्कृत में लिखना ।	➤ दीक्षा ऐप ➤ ऑनलाइन ई <a href="https://www.youtube.com/watch?v=Ynn76t9HROE">https://www.youtube.com/watch?v=Ynn76t9HROE</a>	1. मौखिक परीक्षा। 2. कक्षा परीक्षा। 3. कार्य पत्रक। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
<b>II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY/ द्वितीय आवधिक परीक्षण</b>							
12	2 दशमः त्वम् असि 3.संख्यावाचक 4. सीसीटी-		जनवरी	1. अधिकरण कारक का बोधा 2.संख्यावाची शब्दों का ज्ञान। 3.आत्मज्ञान का बोधा	1. 100 तक की गिनती संस्कृत में लिखना। 2. 10 तक गिनती का संस्कृत वाक्यों में प्रयोग करना।	➤ दीक्षा ऐप ➤ संस्कृत-पाठ्यपुस्तकस्य परिशिष्टम्।	1. मौखिक परीक्षा। 2. कक्षा परीक्षा। 3. कार्य पत्रक। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
13	1 विमानयानं रचयामः, 2 उकारान्त पुल्लिग शब्दानि	6+2 +1	जनवरी	1. वाचन, श्रवण, लेखन एवं चिंतन कौशल का विकास। 2. भाषा-भण्डार में वृद्धिः । 3. पठन एवं कठिन शब्दार्थ ग्रहण। 4. वर्तनी की शुद्धता के साथ उचित लेखन-अभ्यास कविता का उचित गति, यति, लय और भाव के साथ उच्चारण करना। 5. कल्पना शक्ति का प्रयोग करना।	1.आदर्शवाचनम् -शुद्ध-उच्चारण-बोधनम्। 2. वाक्यांशानां सामान्यार्थविवरणम् । 3.विशेषार्थ-विवरणद्वाराआशयकथनम्।	➤ दीक्षा ऐप ➤ ऑनलाइन ई संसाधन <a href="https://www.youtube.com/watch?v=AcvNCP0sXk">https://www.youtube.com/watch?v=AcvNCP0sXk</a>	1. मौखिक परीक्षा। 2. कक्षा परीक्षा। 3. कार्य पत्रक। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
14	चतुर्दशः पाठः - अहह आः च		फरवरी	1. कथा वाचन माध्यमेन अर्थावगमने समर्थाः भवेयुः ॥ 2. सरल-संस्कृत-पदप्रयोगद्वारा सम्भाषणं कर्तुं समर्थाः	अन्तर्जाले(Online)पाठ-प्रवचनार्थं PPT-इत्यादिकं सिद्धङ्कृत्वा प्रदर्शयते।	➤ संस्कृत कथासाहित्यम्। ➤ दीक्षा ऐप	1. घटनानुसारम् प्रश्नाः लेखयितुं दीयते।



				भवेयुः। 3. गद्यांश-आधारित-प्रश्नाः-समाधानं च।	1. आदर्शवाचनम् –शुद्ध-उच्चारण-बोधनम्। 2. वाक्यांशानां सामान्य अर्थविवरणम्। 3. विशेषार्थ-विवरणद्वारा आशयकथनम्।		2. गद्यांश- आधारिताः प्रश्नाः लेखितुं दीयते। 3. अव्ययपद-प्रयोगः। 4. पदानाम् उचित-अर्थ लेखनम्। 5. पर्यायपद –मेलनम्।
15	मातुलचन्द्र !	3+2 +3	फरवरी	1. बालमनोविज्ञान की अनुभूति। 2. वाचन, श्रवण, लेखन एवं चिंतन कौशल का विकास। 3. भाषा-भण्डार में वृद्धि। 4. पठन एवं कठिन शब्दार्थ ग्रहण। 5. चंद्रमा और अन्य ग्रहों में रुचि उत्पन्न करना। 6. वर्तनी की शुद्धता के साथ उचित लेखन-अभ्यास। 7. कविता का उचित गति, यति, लय और भाव के साथ उच्चारण करना। 8. कल्पना शक्ति का प्रयोग करना।	1. सभी ग्रहों के नाम संस्कृत में लिखना। 2. चंद्रमा के बारे में संस्कृत वाक्य बनाना।	➤ दीक्षा ऐप ➤ ऑनलाइन ई संसाधन ➤ <a href="https://www.youtube.com/watch?v=TngewZk7l3s">https://www.youtube.com/watch?v=TngewZk7l3s</a>	1. मौखिक परीक्षा। 2. कक्षा परीक्षा। 3. कार्य पत्रका। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
13	पुनरावृत्ति:	12	फरवरी एवं मार्च	वार्षिक परीक्षा हेतु पाठों की पुनरावृत्ति।	पाठाभ्यास की पुनरावृत्ति	➤	
<b>SESSION ENDING EXAMINATION IN MARCH / सत्रांत परीक्षा</b>							





**CLASS VI**  
**SUBJECT : MATHEMATICS**



S. NO	CHAPTER NAME	PERIODS	MONTH	LEARNING OUTCOMES	SUGGESTIVE ACTIVITIES	RESOURCES	ASSESSMENT
1	CH.1: KNOWING OUR NUMBERS	10+1 (CCT)	APRIL/ MAY/ JUNE	<ul style="list-style-type: none"><li>• Understands different numbering systems and differentiate between number and numeral</li><li>• Knowledge of Roman numbers</li><li>• <b>knowledge of estimation</b></li><li>• <b>understanding of word problems.</b></li></ul>	<ol style="list-style-type: none"><li>1) Take the population Sensex data of 1971, 1981, 1991, 2001 and 2011 and write in the Indian system of numeration and international system of numeration.</li><li>2) Show relation between Indian system of numeration and international system of numeration.</li><li>3) <b>Estimation of given numbers to the nearest place value (100 or 1000)</b></li></ol>	NCERT Mathematics Textbook (class VI) & Mathematics Exemplar * E-resource a) Knowing our numbers – <a href="https://nroer.gov.in/55ab34ff81fccb4f1d806025/page/57df7fb416b51c25f0978146">https://nroer.gov.in/55ab34ff81fccb4f1d806025/page/57df7fb416b51c25f0978146</a> <a href="https://diksha.gov.in/play/content/do-3130837535359713281716?referrer=utm_">https://diksha.gov.in/play/content/do-3130837535359713281716?referrer=utm_</a>	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task





3	<p>CH3: PLAYING WITH NUMBERS</p> <p>CCT</p>	<p>14+2 (CCT)</p>	<p>JULY</p>	<ul style="list-style-type: none"> <li>• Understand different types of classification of numbers</li> <li>• Visualise the factors and multiples of a number similarity and difference between them (factor tree).</li> <li>• Uses different divisibility rules to find factors of a number.</li> <li>• Understand the concept of the use of LCM and HCF of numbers.</li> <li>• Develops his strategy to identify the appropriate situation to use the concept of LCM and HCF.</li> </ul>	<p>1). Find Prime numbers between 1 to 100 by Eratosthenes sieve's method.</p> <p>2). To find the H.C.F of two given numbers by paper cutting and pasting</p> <p>3) Finding factors of numbers by using the factor tree.</p> <p>4) Write numbers from 1 to 100 and classify them as prime, composite, odd and even numbers</p>	<p>E- resource</p> <p>*Playing with numbers -  <a href="https://nroer.gov.in/582eac4f16b51c01da6b87dc/page/55b23f2d81fccb054b6be2a0">https://nroer.gov.in/582eac4f16b51c01da6b87dc/page/55b23f2d81fccb054b6be2a0</a></p> <p><a href="https://diksha.gov.in/play/collection/do_31310347508104396811408?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31307452802802483219413">https://diksha.gov.in/play/collection/do_31310347508104396811408?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31307452802802483219413</a></p>	<p>Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task.</p>
4	<p>CH.4: BASIC GEOMETRICAL IDEAS</p>	<p>10+2 (CCT)</p>	<p>JULY</p>	<ul style="list-style-type: none"> <li>• Understand the basics of geometry and define them.</li> <li>• Visualise the geometrical ideas and explain the properties.</li> <li>• Understand the shapes and journalise that a closed figure divides the surface into three parts.</li> </ul>	<p>1). Form various curves by paper folding and identify open curves and closed curves.</p> <p>2). Form a polygon (Triangle and Quadrilateral) with</p> <p>(i) 5 matchsticks</p>	<p>E-resource</p> <p>Basic geometrical ideas –  <a href="https://nroer.gov.in/582eac4f16b51c01da6b87dc/file/55b23f4081fccb054b6be3a7">https://nroer.gov.in/582eac4f16b51c01da6b87dc/file/55b23f4081fccb054b6be3a7</a></p>	<p>Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group</p>









8	CH 8: DECIMALS	8+2 (CCT)	SEPTEMBER	<ul style="list-style-type: none"><li>• Extends and includes decimals in the number family and understands place value system.</li><li>• Represent decimals on the number line and visualise decimals</li><li>• Convert fractions into decimals and vice versa and smaller unit into larger using decimals</li><li>• Apply basic operations on decimals and computes properly</li><li>• Link with day-to-day basis word problems and find solutions.</li></ul>	(1) To Represent decimal numbers 0.25, 0.5, 0.68 etc. using 10 x 10 grid  (2) Addition and subtraction of decimals using grid paper  (3) Representation of Various Decimals on the number line	<b>E-resources:</b> <b>Decimals</b>  <a href="https://diksha.gov.in/play/collection/do_31310347511816192011453?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31307453015701094419168">https://diksha.gov.in/play/collection/do_31310347511816192011453?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31307453015701094419168</a>	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task
9	CH 9: DATA HANDLING  CCT	8+2 (CCT)	OCTOBER	<ul style="list-style-type: none"><li>• Learn why and how data should be organised</li><li>• Organising the data using Tally marks and makes a frequency distribution table</li><li>• explore, identify, and represent data as a bar graph</li><li>• Capable of analysing and interpreting data from bar graphs</li><li>• Application of data handling (Bar Graph/Pictograph) in day-to-day</li></ul>	1) Collect data related to marks obtained in different subjects in your last class and show the whole process of collection, organisation, representation, and analysis of data.  (2) Prepare a bar graph for class wise enrolment in your school.	<b>E-resources:</b> <b>Data Handling</b>  <a href="https://diksha.gov.in/play/collection/do_31310347511816192011453?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31307884827300659217854">https://diksha.gov.in/play/collection/do_31310347511816192011453?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31307884827300659217854</a>	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task





				life		<a href="https://diksha.gov.in/play/collection/do_31310347511816192011453?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_313078848322478080111698">https://diksha.gov.in/play/collection/do_31310347511816192011453?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_313078848322478080111698</a>	
10	CH 10: MENSURATION  CCT	8+2 (CCT)	NOVEMBER	<ul style="list-style-type: none"><li>• Understands the concept of perimeter and area.</li><li>• Skilled to derive the formula for perimeter and area of rectangle and square</li><li>• Feels competent to find his way and strategies for calculating perimeter and area</li><li>• Get ready to apply the concept for solving day-to-day based problems</li><li>• Able to explain the relationship between the perimeter and area of a geometrical figure.</li></ul>	<p>1). Trace shapes of leaves, flower petals and other such objects on graph paper and find their area by counting squares.</p> <p>2). Find the perimeter and area of different objects of your class like books, blackboards, notebooks etc.</p> <p><b>(3) Compute the Area and Perimeter of your study room.</b></p>	E RESOURCES: -  YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task



11	CH 11: ALGEBRA	9+2 (CCT)	NOVEMBER	<ul style="list-style-type: none"> <li>• Understands and expresses the unknown quantity in the form of variables, equality, and inequality</li> <li>• Expresses the word problems into algebraic form and solve at an initial level</li> <li>• Uses variables to write different rules in the form of formulae</li> <li>• Forms word problems based on given expressions in his language</li> </ul>	<p>(1) Add algebraic expression <math>3x + 5</math> and <math>2x + 3</math> using different strips of cardboard.</p> <p>(2) Identify five real-life examples in which you can represent an algebraic expression.</p>	<p>E RESOURCES: -</p> <p>YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.</p>	<p>Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group</p>
12	CH 12: RATIO AND PROPORTIONS  CCT	9+1 (CCT)	DECEMBER	<ul style="list-style-type: none"> <li>• Understand ratio and proportions and describe relationships using ratios.</li> <li>• Skill to compare quantities using the proper unit of measurement</li> <li>• competent to find his way and strategies to apply the unitary method to solve day today's real-life problem</li> <li>• skill to compute accurately and timely.</li> </ul>	<p>1) Find The ratio of the number of notebooks to the number of books in your bag and compare it with the ratio obtained in the case of your elder brother/ sister.</p> <p>2) Find The ratio of the number of boys and girls in your class.</p> <ul style="list-style-type: none"> <li>• Form three-word problems based on Unitary Method</li> </ul>	<p>E RESOURCES: -</p> <p>YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.</p>	<p>Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group</p>
<b>II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY</b>							
13	CH 13:	16+2	JANUARY	<ul style="list-style-type: none"> <li>• Find symmetry in your surroundings</li> </ul>	1). Determine the number of lines	E RESOURCES: -	Google form,



	SYMMETRY  CCT	(CCT)	Y	and nature  <ul style="list-style-type: none"> <li>• Competent to justify the symmetry in the shapes</li> <li>• Skilled to draw symmetrical shapes and lines of symmetry</li> <li>• Capable of completing the figure to show symmetry in his way.</li> </ul>	of symmetry of the following shapes by paper folding.  (i) equilateral triangle (ii) isosceles triangle (iii) rectangle (iv) square  2). Draw different shapes from surrounding and draw the line of symmetry by paper folding.  <b>3) Make an album containing different symmetrical objects</b>	YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.	Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group
14	CH 14: PRACTICAL GEOMETRY  CCT	10+2 (CCT)	FEBRUARY	<ul style="list-style-type: none"> <li>• Gets familiar with geometrical apparatus</li> <li>• Skilled to draw, construct and verify the Parallel Lines, angles, bisectors etc.</li> <li>• Feels competent to draw and construct circles with and without compasses</li> <li>• Capable to make a copy of angles</li> </ul>	1) To Obtain angle bisector of an angle by paper folding  2) Draw a perpendicular to a line from a point not on it by paper folding.  3) Show, construct and measure the following angles  1. 15 2. 30 3. 60	E RESOURCES: -  YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG..	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group



				without tracing or measurement • Capable of drawing special angles neatly and accurately	4. 90 5. 120 6. 180		
15	REVISION CCT	15	FEBRUARY				
<b>SESSION ENDING EXAMINATION IN MARCH</b>							
<i>Mathematics laboratory-manual</i> • <u>Activities for VI to VIII(01 - 93) and Projects</u> Link:- <a href="https://ncert.nic.in/science-laboratory-manual.php">https://ncert.nic.in/science-laboratory-manual.php</a>							



**CLASS VI**  
**SUBJECT : SCIENCE**



S. NO	CHAPTER NAME	TENTATIVE NUMBER OF PERIODS REQUIRED ( ONLINE )	MONTH	LEARNING OUTCOMES	SUGGESTIVE ACTIVITIES	RESOURCES	ASSESSMENT
1	FOOD: WHERE DOES IT COME FROM	10+1(CCT)	APRIL	<p>1.Understanding the ingredients needed to make a food item.</p> <p>2.Identify the sources of food ingredients</p> <p>3.Understanding the edible plant parts in various plants</p> <p>4.Identify the animals around on the basis of the food they eat.</p>	<p>1.Collection of recipes from different regions of India with pictures.</p> <p>2.Community lunch: Make a snack like vegetable sandwich or sprout salad and list its ingredients and source of that ingredient.</p> <p>3.Make a list of food items consumed in a week that are obtained from plants. Identify and draw the parts of these plants that are edible.</p> <p>4.Make a list of animals found in the surrounding and identify them as herbivore, carnivore and omnivore</p>	<ul style="list-style-type: none"><li>● NCERT textbook</li><li>● Resources from teachers</li><li>● DIKSHA app</li><li>● KVS BLOG</li><li>● YOUTUBE videos</li><li>● Resources from home.</li></ul>	<p>1.Questionarre and picture identification.</p> <p>2.MCQs IN Google form including Assertion Reason type questions ,true/ false, fill ups etc.</p> <p>3.Picture identification (show them a picture and ask questions)</p> <p>4. CCT based questions.</p>
2	COMPONENTS OF FOOD	10+2(CCT)	APRIL	<p>1.Knowing various types of nutrients present in food and their importance in the body.</p> <p>2.Understanding the importance of a balanced</p>	<p>1.Identify the different components of food in different food items by testing with chemicals.</p> <p>2. Composing poems or songs highlighting the necessity of</p>	<ul style="list-style-type: none"><li>● NCERT textbook</li><li>● Resources from teachers</li><li>● DIKSHA app</li><li>● KVS BLOG</li><li>● YOUTUBE</li></ul>	<p>1.Questionarre and picture identification.</p> <p>2.MCQs IN Google form including Assertion Reason type questions ,true/ false,</p>





4	SORTING MATERIALS INTO GROUPS.	6+1(CCT)	JULY	<p>1.Enabling students to classify different types of objects depending upon the type of materials they are made from.</p> <p>2.Enabling students to classify materials according to their properties.</p>	<p>1. Sorting buttons, pencils of different sizes/colours, balls of different sizes/colours.</p> <p>2. Students are made to perform activity to identify substances as soluble, insoluble/ miscible/ immiscible in water.</p> <p>3. Students group objects around them on the basis of transparency.</p>	<ul style="list-style-type: none"><li>● NCERT textbook</li><li>● Resources from teachers</li><li>● DIKSHA app</li><li>● KVS BLOG</li><li>● YOUTUBE videos.</li><li>● Resources from home.</li></ul>	<p>1.Quizzes</p> <p>2. MCQs IN Google form including Assertion Reason type questions, true/ false, fill ups etc.</p> <p>3.Picture based questions</p> <p>4. Activity based oral test</p>
5	SEPARATION OF SUBSTANCES	7+1(CCT)	JULY	<p>1.Understanding the need and basis of various methods of separation of substances</p> <p>2.Enabling students to apply the studied knowledge in daily life situations .</p>	<p>1.Students perform an activity to show sedimentation, decantation, sieving, winnowing, filtration done in homes</p> <p>2. Perform activity to separate sand and salt in</p>	<ul style="list-style-type: none"><li>● NCERT textbook</li><li>● Resources from teachers</li><li>● DIKSHA app</li><li>● KVS BLOG</li><li>● YOUTUBE videos.</li><li>● Resources from home.</li></ul>	<p>1. Find the methods of separation from word maze.</p> <p>2.Pictorial identification</p> <p>3.MCQs , Assertion reason type questions and CCT based questions</p>













				phenomenon of repulsion and attraction in the same and opposite poles of a magnet.	simple magnetic toys 4. Make the needle a temporary magnet and record the procedure in a notebook. 5. Take two toy mini buses and tie bar magnets on them longitudinally. Now bring them closer on the same marked road. Note the readings in the notebook.		
14	WATER	5+1(CCT)	DECEMBER	<p>1. Knowing and identifying the sources of water.</p> <p>2. Understanding the water cycle and replenishment of water to land, cloud formation and rain.</p> <p>3. Understanding the concepts of floods and droughts.</p> <p>4. Understanding the concept of rain water harvesting.</p> <p>5. Understanding the importance of water and the need to conserve</p>	<p>1. Collect data about the local sources of water and paste their pictures in your notebook.</p> <p>2. Make a poster or chart of the water cycle and display it in class.</p> <p>3. Collect information about the floods and droughts that occurred in the last 5 years, their after effects and paste their pictures in note books.</p> <p>4. Prepare a model (plastic or thermocol) of rain water harvesting or make a chart of methods of rainwater</p>	<ul style="list-style-type: none"> <li>● NCERT textbook</li> <li>● Resources from teachers</li> <li>● DIKSHA app</li> <li>● KVS BLOG</li> <li>● YOUTUBE videos.</li> <li>● Resources from home.</li> </ul>	<p>1. Identify the source of water from the given pictures.</p> <p>2. Questionnaire on water cycle; regarding evaporation, transpiration, condensation.</p> <p>3. Assign an assessment project to students to collect information about the floods and droughts in India that occurred in the last 5 years with pictures and award grades/marks.</p> <p>6. MCQs , Assertion</p>





16	GARBAGE IN, GARBAGE OUT	10+1(CCT)	JANUARY	<p>1. Identifying and understanding the problem of garbage and its solutions.</p> <p>2. Knowing the technique of vermicomposting and its advantages.</p> <p>3. Knowing and understanding the principle of 3Rs i.e. Reduce, Reuse and Recycle.</p> <p>4. Understanding the uses, disuses, problems and benefits of using plastic</p>	<p>1. Collect pictures of methods of garbage disposal and paste on your notebook</p> <p>2. Make a vermicompost at home to dispose of biodegradable substances.</p> <p>3. Assign a project to make any article of use with discarded, non usable objects available at home.</p> <p>4. Organize a debate in class on the topic "plastic boon or curse"</p> <p>5. Making articles from paper mache.</p>	<ul style="list-style-type: none"><li>● NCERT textbook</li><li>● Resources from teachers</li><li>● DIKSHA app</li><li>● KVS BLOG</li><li>● YOUTUBE videos.</li><li>● Resources from home.</li></ul>	<p>1. Puzzles</p> <p>2. Oral tests</p> <p>3. Pictorial identification</p> <p>4. MCQs , Assertion reason type questions and CCT based questions.</p> <p>5. Fill ups</p> <p>6. True False</p>
17	REVISION	18	FEBRUARY				
<b>SESSION ENDING EXAMINATION IN MARCH</b>							



**CLASS – VI**  
**SUBJECT – SOCIAL SCIENCE**









5	<p><b>From the gathering to growing food</b></p> <p><b>His L – 2</b></p> <p>Beginning of farming and herding, settled life.</p>	3	JULY	<p>Appreciate the diversity of early domestication.</p> <p>Understand strategies for analyzing these.</p>	<p>List the cereals that you eat and from that which cereals are matching with the cereals that earliest men grew.</p> <p>Write about the Cave art and where in India did we find cave art.</p> <p>Difference between Paleolithic and Neolithic ages.</p> <p>Map work showing Bhimbetka, Mehargarh, Burzahom and Hunsgi</p>	<p><a href="https://diksha.gov.in/play/collection/do_31310347509336473611046?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31310214976589004811184">https://diksha.gov.in/play/collection/do_31310347509336473611046?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31310214976589004811184</a></p>	MCQ, Short questions ,Google Form
6	<p><b>Diversity and discrimination.</b></p> <p><b>Civics L – 2</b></p> <p>Stereotypes, inequality and discrimination</p>	3	JULY	<p>Express divergent views with respect of gender discrimination and positive attitude towards person with disability.</p>	<p>Give two examples of discrimination you can find in your surroundings or society.</p> <p>Write at least four stereotypes you can find related with the girls in our society.</p> <p>Term based questions</p> <p>Write two harmful effects of discrimination.</p>	<p><a href="https://diksha.gov.in/play/collection/do_31310347510328524811410?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131142900876984321447">https://diksha.gov.in/play/collection/do_31310347510328524811410?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131142900876984321447</a></p>	MCQ, Short questions ,Google Form
7	<p><b>In the earliest cities</b></p> <p><b>History L - 3</b></p> <p>The story of</p>	3		<p>Appreciate the diversity of early domestication.</p> <p>Identify the material culture generated by people in relatively stable</p>	<p>Locating the places in the map where earliest cities emerged.</p> <p>Students can read out the theme and mark different terms/concept like city, citadel, ruler, scribe, craft</p>	<p><a href="https://youtu.be/b2niOcGHZDg">https://youtu.be/b2niOcGHZDg</a></p> <p>( PRASAR BHARATI)</p>	Match the columns, short type of questions, Google Form





	<b>Civics L -3</b>  Levels of Government, Laws and government, Types of Government.		<b>AUGUST</b>	government, type of government.	been mentioned in your book?  Write about Monarchical & Democratic Govt  Election Procedure by dividing class into two groups – telling their Rights & Duties.	<a href="https://do_31310347510328524811410?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_312795719749500928110546">/do_31310347510328524811410?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_312795719749500928110546</a>	Form  Why do you think it is important that people abide by the law?
<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST/प्रथम आवधिक परीक्षण</b>							
<b>11</b>	<b>Maps Geo L – 4</b>  Distance, Direction, Symbol, Sketch, Plan	<b>4</b>	<b>AUG</b>	Identifies various types and components of maps.  Compares the plan and sketch.	Draw a sketch of your school and locate the following: · The principals room · The playground · Your classroom · The library · Drinking water  Map showing cardinal directions. E.g. - Northern most state of India, Kolkatta to Surat – tell the direction?	<a href="https://diksha.gov.in/play/collection/do_31310347509796864011284?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131424943322398721174">https://diksha.gov.in/play/collection/do_31310347509796864011284?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131424943322398721174</a>	Match the columns, short answer type of questions, Google Form
<b>I TERM ENDING EXAM IN THE LAST WEEK OF SEPTEMBER/प्रथम सावधिक परीक्षा</b>							

















	Administrative and Physical Divisions.			her surroundings.	To know States of India - one word ans.	<a href="https://dikhsha.gov.in/play/collection/do_3131871096446894081597">Dshare_content&amp;contentId=do_3131871096446894081597</a>	
25	<b>Rural livelihoods</b>  <b>Civics L – 8</b>  Kalpattu Village, Tulsi, Sekhar and Ramalingam	3		Understanding the different ways of living, work & activities.  Shows interest in finding the problem faced by people	Compare the situation of Sekar and Ramalingam by filling out the following data. a) Land cultivated b) Labour required c) Loans required d) Selling of harvest  Picture based questions – fishing, weaving, farming  Farm & Non Farm activities	<a href="https://dikhsha.gov.in/play/collection/do_31310347510328524811410?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131431230710497281246">https://dikhsha.gov.in/play/collection/do_31310347510328524811410?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131431230710497281246</a>	Match the columns, class test Google Form.
<b>II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY / द्वितीय आवधिक परीक्षण</b>							
26	<b>Building, paintings books</b>  <b>His L – 12</b>  Building in Brick and stone, Stupas and Temples building, Paintings	4	<b>JAN 2022</b>	Develop a sense of appreciation of textual and visual traditions of the period.  Introduce excerpts from texts and visual material for analysis and appreciation	List some steps that can be taken to make buildings and monuments accessible to differently able people.  If you could visit any one of the places described in this chapter, which would you choose and why?  Collect information and pictures of Shore temples, Cave temples, Stupas  Write the contributions of Aryabhata	<a href="https://dikhsha.gov.in/play/collection/do_31310347509336473611046?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31310499121083187211877">https://dikhsha.gov.in/play/collection/do_31310347509336473611046?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31310499121083187211877</a>	Match the columns, class test Google Form.
27	<b>India; Climate, Vegetation and</b>	4	<b>FEB 2022</b>	Knows about the climate, vegetation and wildlife of	Collect pictures of all seasons and		True or False, Short questions



	<p><b>Wildlife Geoy L – 8</b></p> <p>Weather Climate Monsoon Different Seasons – winter, summer &amp; rainy</p> <p>Seasons of retreating monsoons</p>			<p>India</p> <p>Apporeciates the biodiversity of the country</p>	<p>paste in all scrap book</p> <p>On the map, locate tropic of Cancer, different forest areas and Wildlife sanctuaries</p> <p>Name major physical divisions of India</p>		<p>Class Test, Oral Test, MCQs &amp; Google Form</p>
28	<p><b>Urban livelihoods</b></p> <p><b>Civics L - 9</b> Work in Street, Market, Factory workshop area, Office</p>	4	FEB	<p>Understanding the different ways of living, work &amp; activities.</p> <p>Shows interest in finding the problem faced by people.</p>	<p>Would you say that domestic workers like housemaids are also casual workers? Why?</p> <p>Fill in the following data of at least five types of shop or office provided by people and their services in the markets which you visit frequently.</p> <p>Debate citylife is more comfortable than village life</p>	<p><a href="https://diksha.gov.in/play/collection/do_31310347510_328524811410?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3132175787834081281739">https://diksha.gov.in/play/collection/do_31310347510_328524811410?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3132175787834081281739</a></p>	<p>True or False, Short questions Class Test, Oral Test, MCQ, Google Form</p>
	REVISION		FEBRUARY				
<b>SESSION ENDING EXAMINATION IN MARCH / सत्रांत परीक्षा</b>							





**CLASS – VII**  
**SUBJECT – ENGLISH**



S N O.	CHAPTER NAME	NO OF PERIODS	MONTH	TLO	SUGGESTIVE ACTIVITIES	RESOURCES	ASSESSMENT
1.	Three Questions	5	April	<p>1. Student discusses, in pairs/ groups, excerpts, dialogues etc. and reads aloud in class.</p> <p>2. Understands the story along with different sentence structures used in it.</p> <p>3. Thinks critically and relates the lesson learnt to real life situations.</p> <p>4. Refers dictionary in order to find meanings /spelling.</p>	<p>The students may be given an input wherein they see help being extended in any form and asked to find out the answers to the given questions.</p> <p>The students will be asked to use their observations for a classroom discussion on the theme 'Being Human'.</p>	<p><a href="#">Sub - English I The Three Questions - YouTube</a></p>	<p>Any one of the following. Oral Classroom Discussions through Google Meet, Quizzes-Multiple Choice Questions through Google Forms.</p>
2.	The Tiny Teacher (Supplementary)	5		<p>1. Enhances the reading skill.</p> <p>2. Writes answers to inferential questions based on the text read.</p> <p>3. Learns the art of Discussion and Debate.</p>	<p>Suggestive topics for Discussion:</p> <p>-Ants are friends of humans.</p> <p>-Ants are more hard working than humans.</p> <p>-Poisonous insects and animals are useless and should be killed.</p>	<p><a href="https://diksha.gov.in/play/collection/do_3131034751160156161922?contentId=do_3129911221128724481196">https://diksha.gov.in/play/collection/do_3131034751160156161922?contentId=do_3129911221128724481196</a></p> <p><a href="https://ciet.nic.in/pages.php?id=AnAlienHand&amp;ln=en">https://ciet.nic.in/pages.php?id=AnAlienHand&amp;ln=en</a></p>	<p>Any one or two of the following :</p> <p>Oral Class Discussions through Google Meet, Quizzes-Multiple Choice Questions through Google Forms, Descriptive</p>





					-Ants are more civilised than humans.		Tests, Projects.
3.	Poem: The Squirrel	3		1.Recites poems / songs in groups and individually with appropriate pause, intonation and pronunciation. 2. Convert poem into story and vice versa.	1.Compose a story on squirrel and present it along with colourful pictures of squirrel. 2. Collecting information on – ‘Role of animals in producing new plants’	<a href="https://diksha.gov.in/play/collection/do_3131034751141642241730?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31308520146098585612719">https://diksha.gov.in/play/collection/do_3131034751141642241730?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31308520146098585612719</a>	Oral Class Discussions through Google Meet, Quizzes.
4.	Prose: A Gift of Chappals	5		1. Writes story from dialogues and dialogues from story. 2. Identifies details, characters, main idea and sequence of ideas and events in textual/nontextual material	Students will be asked to write a diary on topics such as an incident when they were disrespectful and disobedient to someone.	Sample paper questions related to real life experience.	Quizzes-Multiple Choice Questions through Google Forms, Descriptive Tests
5.	Writing Notice (Lost and Found)	4		1. Responds to information from notice board, railway time table etc. 2. Acquires basic knowledge about the format & content. 3.Masters the skill of writing Notices for different occasions 4.Understanding the use	Write a notice for school notice board on the topics such as ‘Lost a library book’ And ‘A water bottle found in the School Campus’	<a href="https://diksha.gov.in/play/collection/do_3130051589575884801100?contentId=do_312994498323030016190">https://diksha.gov.in/play/collection/do_3130051589575884801100?contentId=do_312994498323030016190</a>  Questions from sample paper based on clues & pictures.	Discussion/PPT/Google Meet



				of correct vocabulary.			
6.	Message Writing	3	May & June	1. Acquires basic knowledge about the format & content. 2. Masters the skill of writing 'Messages.' 3. Understands the use of correct vocabulary.	1. Write message on the topics designed by the teacher.  2. Role play	Newspaper images and Internet graphics/memes and JPEG or GIF images can be given as visual clues.	Discussion/PPT/Google Meet
7.	Application	3		1. Acquires basic knowledge about the format & content. 2. Masters the skill of writing applications. 3. Understands the use of correct vocabulary for formal writing.	Write an application to the Principal of your school for the change of section.	Questions from sample paper based on clues & pictures.	Discussion/PPT/Google Meet
8	Reported Speech	5		1. Applies the concepts of grammar to convert direct speech into indirect and vice versa.	1. Write dialogues and convert in reported speech	Listening to audios and converting them from direct to indirect.	Dialogues to convert into reported speech.
9	The Rebel	2		1. Answers questions orally and in writing on a variety of texts – both, familiar as well as unfamiliar.	1. Activity: Tongue twister The students will be asked to create a tongue twister with the word 'Rebel'.	<a href="https://diksha.gov.in/play/collection/do_3131034751141642241730?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131425086717788161157">https://diksha.gov.in/play/collection/do_3131034751141642241730?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131425086717788161157</a>  <a href="https://ciet.nic.in/pages.php?id=AnAlienHand&amp;ln=en">https://ciet.nic.in/pages.php?id=AnAlienHand&amp;ln=en</a>	1. Oral Classroom Discussions through Google Meet, 2. Quizzes- Multiple Choice Questions through Google Forms.



10	Gopal And The Hilsa Fish	5	July	<ol style="list-style-type: none"><li>1. Reads a variety of texts for pleasure.</li><li>2. Creates dialogues from a story and a story from dialogues.</li></ol>	The teacher will give clues of situations to the students in the class. They will be asked to prepare a comic strip at home based on the situation mentioned in their slip.	<a href="https://diksha.gov.in/play/collection/do_3131034751141642241730?contentId=do_3131296500907868161522">https://diksha.gov.in/play/collection/do_3131034751141642241730?contentId=do_3131296500907868161522</a>	<ol style="list-style-type: none"><li>1.Oral Classroom Discussions through Google Meet</li></ol> <ol style="list-style-type: none"><li>Quizzes</li><li>Multiple Choice Questions through Google Forms.</li></ol>
11	Poem : The Shed	4		<ol style="list-style-type: none"><li>1. Writes rhyming words and describe a shed in their own words.</li><li>2. Answers questions orally and in writing on a variety of texts – both, familiar as well as unfamiliar.</li></ol>	In villages, there are houses having sheds used for various purposes. Identify such sheds and describe them. Use pictures, if required.	<a href="https://diksha.gov.in/play/collection/do_3131034751141642241730?contentId=do_31312964575543296012171">https://diksha.gov.in/play/collection/do_3131034751141642241730?contentId=do_31312964575543296012171</a>	<ol style="list-style-type: none"><li>Quizzes-.Multiple Choice Questions.</li></ol>
12	Bringing up Kari (Supplementary)	5		<ol style="list-style-type: none"><li>1. Reads for pleasure</li><li>2. Answers questions orally and in writing on a variety of texts.</li><li>3. Finds meanings /spelling of words while reading and writing</li></ol>	<ol style="list-style-type: none"><li>1.Create your own poem on "Elephants".</li><li>2.Collect pictures of elephants doing different activities.</li></ol>	<a href="https://diksha.gov.in/play/collection/do_3131034751160156161922?contentId=do_313079724790865920112066">https://diksha.gov.in/play/collection/do_3131034751160156161922?contentId=do_313079724790865920112066</a> <a href="https://ciet.nic.in/pages.php?id=AnAlienHand&amp;In=en">https://ciet.nic.in/pages.php?id=AnAlienHand&amp;In=en</a>	<ol style="list-style-type: none"><li>1.Oral Classroom Discussions through Google Meet.</li></ol>
13	The Desert (Supplementary)	5		<ol style="list-style-type: none"><li>1. Gets to know facts about deserts.</li><li>2. Answers questions orally and in writing on a variety of texts – both, familiar as well as unfamiliar.</li></ol>	There are many fables about the desert, including Aesop’s fable of “Truth and the Traveller.” Share a few fables with the class and have students make up their own fables.	<a href="https://diksha.gov.in/play/collection/do_3131034751160156161922?contentId=do_3131007003590737921899">https://diksha.gov.in/play/collection/do_3131034751160156161922?contentId=do_3131007003590737921899</a> <a href="https://ciet.nic.in/pages.php?id=AnAlienHand&amp;In=en">https://ciet.nic.in/pages.php?id=AnAlienHand&amp;In=en</a>	<ol style="list-style-type: none"><li>Quizzes-.Multiple Choice Questions through Google Forms,</li><li>Descriptive Tests, Projects</li></ol>



14	Story Writing	5		1.Learns the nuances of Story Writing and development of plot 2. Enhances Creativity	1.Create a story board 2. Write a creative story	Reference books, practice papers.	Story with hints to elaborate
<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST</b>							
15	The Cop And The Anthem(Supplementary)	4	August	1 Improves reading skills 2. Enjoys the pleasure of reading on one's own. 3. Answers questions orally and in writing on a variety of texts – both, familiar as well as unfamiliar.	1.Make a chart with pictures from magazines related to police officers and their work. 2.Design a certificate and medal for a cop who does outstanding work. 3.Find 3 words to describe good police officers.	Real life experiences/ any moral story  <a href="https://ciet.nic.in/pages.php?id=AnAlienHand&amp;ln=en">https://ciet.nic.in/pages.php?id=AnAlienHand&amp;ln=en</a>	Oral Classroom Discussions through Google Meet, Quizzes- .Multiple Choice
16	The Ashes That Made Trees Bloom	4		1. Identifies details, characters, main idea and sequence of ideas and events in textual/non-textual material in order to demonstrate comprehension of text and sequencing skills.	The students may be asked to interview a person who, according to them, is very kind. They have to frame a questionnaire and get the answers.	Listening to the audios designed by the teacher	Projects
17	Paragraph- Description of a place	2		1.Writes coherent and unified paragraph with a topic, sentence, support and concluding sentence;	1.Writing a paragraph with the given inputs.	Worksheet /pdf of paragraph writing format and examples	Paragraph question



				2. Produces appropriate vocabulary and correct word forms; 3. Uses language as an effective tool of communication.			
18	Tenses	4		1. Constructs meaningful sentences with a sense of grammatical accuracy. 2. Uses present, past, and future tenses with appropriate time markers.	1. Write a story in past tense. 2. Write an account of your visit to a place keeping in mind the proper tense to be used.	<a href="https://diksha.gov.in/play/content/do_31327269123887104016038">https://diksha.gov.in/play/content/do_31327269123887104016038</a>  Tense chart	1. Fill ups 2. Change the tenses in the sentences designed by the teacher.
19	Role Play	3		1. Understands characters 2. Learns dramatisation 3. Learns dialogue writing 4. Imbibes team work	1. Enact a role from your Textbook	NCERT TEXTBOOK OFFLINE AND ONLINE ( <a href="http://www.ncert.in">www.ncert.in</a> )  Verbal/visual cues Topics of students' interest	1. Speaking practice
20	Reading Comprehension	2		1. Actively and critically thinks about what is happening in a text while reading it, in order to generate questions.  2. Answers their own and their peers' questions by connecting ideas, using background knowledge and further research	CCT type Questions for practice	Reference books	Questions for test



21	Listening	3		<ol style="list-style-type: none"><li>1. Responds to different kinds of instructions/requests/direct ions.</li><li>2. Identifies main ideas. distinguishes more important ideas from less important ones.</li><li>3. Learns strategies to take clear notes.</li><li>4. Identifies words and/or phrases related to the topic.</li><li>5. Draws inferences relying on the context.</li></ol>	Listen to the Audio and answer the questions	Listening to the audios from the recordings by the teacher.	Playing audios and answering questions based on the audio tape.
<b>I TERM END EXAMINATION IN THE LAST WEEK OF SEPTEMBER</b>							
22	Quality	4	September	<ol style="list-style-type: none"><li>1.Thinks critically about characters, events, ideas, themes and relates them to life.</li><li>2.Participates in different activities in English such as Skit, elocution etc.</li></ol>	Students will prepare a print advertisement for any one product of their choice, stressing on its quality. [Hint: The teacher can ask the students to choose from various stationery items, chocolates or things of everyday use]	Ncert text books	Oral Classroom Discussions through google meet, Quizzes-Multiple Choice
23	Trees	2		<ol style="list-style-type: none"><li>1.Enjoys the beauty of poetry</li><li>2.Identifies rhyming</li></ol>	Activity: Making Mind Map The students will be asked	<a href="https://diksha.gov.in/play/collection/do_3131034751141642241730?contentId=do_31310357879630233611408">https://diksha.gov.in/play/collection/do_3131034751141642241730?contentId=do_31310357879630233611408</a>	Quizzes-Multiple Choice, Descriptive Tests,



			words 3. Reads tables, charts, diagrams and maps, and incorporates the information in writing in order to interpret them.	to read the given samples and create a mind map, taking the key words from them.		Projects
24	Golu Grows a Nose (Supplementary)	4	1.Develops love for reading 2.Raises and responds to questions based on texts (from books or other resources).	1.Ideas for Action Cut out an elephant from a piece cardboard and colour it. Stick a magnet behind it and your own Elephant Fridge Magnet is ready!	<a href="https://diksha.gov.in/play/collection/do_3131034751160156161922?contentId=do_31314877971397836812013">https://diksha.gov.in/play/collection/do_3131034751160156161922?contentId=do_31314877971397836812013</a>  NCERT TEXTBOOK OFFLINE AND ONLINE ( <a href="http://www.ncert.in">www.ncert.in</a> )	Oral Classroom Discussions through Google Meet
25	I Want Something in a Cage (Supplementary)	3	1.Raises and responds to questions based on texts (from books or other resources)	<b>1.Ideas for Action</b> Collect, paste, and label feathers of different birds on a chart paper.	NCERT TEXTBOOK OFFLINE AND ONLINE ( <a href="http://www.ncert.in">www.ncert.in</a> )	Oral Classroom Discussions.
26	BioSketch/Description of person/profile	3	Understands and analyses the personality traits of a person	1.Write the bio-sketch of the given personality with the inputs given	Informative input about a family member	MCQ tests through Google Forms
27	Listening Activity	3	Develops listening skill	Listen to the audio and answer the questions that follow	Listening to the audios by the teacher	Asking questions related to the audio
28	Integrated Grammar	4	1. Applies the rules of	1.Gap filling	<a href="https://forms.gle/GDv2QQK">https://forms.gle/GDv2QQK</a>	Practice papers





	Exercises-Editing sentences			grammar. 2. Uses meaningful and grammatically correct sentences to describe, narrate factual and imaginary situations.	2.Editing 3.Jumbled words	<a href="#">EZ3ThdgsL8</a>  <a href="https://forms.gle/3tHUjeQnVcU4Guvd7">https://forms.gle/3tHUjeQnVcU4Guvd7</a>	
29	Poem: Chivvy	2		1.Enjoys the beauty of poetry 2. Answers questions orally and in writing on a variety of texts – both, familiar as well as unfamiliar.	1.Activity: Let's Transform The students will be asked to pick out any five commands from the poem and transform them into other kinds of sentences, namely, assertive, interrogative and exclamatory.	<a href="https://diksha.gov.in/play/collection/do_3131034751141642241730?contentId=do_31306802209087488019877">https://diksha.gov.in/play/collection/do_3131034751141642241730?contentId=do_31306802209087488019877</a>	Write about a real life experience .
30	Mystery of the Talking Fan	2	October	Answers questions orally and in writing on a variety of texts – both, familiar as well as unfamiliar.	1.Activity: Sound Bites The students will be asked to find words associated with the sound made by the following: Utensils, leaves, birds, train, water, bells. [Hint: The teacher can give a few examples such as babies - babble, bangle	NCERT TEXTBOOK OFFLINE AND ONLINE ( <a href="http://www.ncert.in">www.ncert.in</a> )	Write a short story on your most exciting experience.
31	Paragraph	2		1.Writes his/her views and opinions in a few words possible 2.Produces appropriate	1.Writing a paragraph with inputs given. 2.Write a paragraph using your own imagination	Worksheet /pdf of paragraph writing format and examples.	Written practice





			vocabulary and correct word forms; 3. Uses language as an effective tool of communication.		Newspaper images and Internet graphics/memes and JPEG or GIF images can be given as visual clue	
32	Comprehension Passage	2	1. Reads and interprets tables, charts, diagrams, maps etc. 2. Analyses about what is happening in a text while reading it, in order to generate questions. 3. Answers their own and their peers' questions by connecting ideas, using background knowledge and further research. 4. Reads with a question in mind, which requires students to skim and scan during reading.	1. CCT questions for practice	Worksheet /pdf of comprehension format and examples.  Newspaper images and Internet graphics/memes and JPEG or GIF images can be given as visual clue	
33	Expert Detectives	5	Identifies details, characters, main idea and sequence of ideas and events in textual/non-textual material in order to demonstrate	<b>1. Let's create something</b> The students will be asked to collect pictures and information about famous personalities, known for their service to mankind or	NCERT TEXTBOOK OFFLINE AND ONLINE ( <a href="http://www.ncert.in">www.ncert.in</a> )	Projects



				comprehension of text and sequencing skills.	their nations. They will be asked to write a biographical paragraph which should include: 1. Introduction 2. Childhood 3. Achievements 4. His/her contribution		
34	Invention of Vita Wonk	3	November	Infers meaning of unfamiliar words by reading them in context.	The students will be asked the following questions: 1. Have you ever wanted to grow old, quickly? Why/Why not?	NCERT TEXTBOOK OFFLINE AND ONLINE ( <a href="http://www.ncert.in">www.ncert.in</a> )	Oral Classroom Discussions through google meet, Quizzes- Multiple Choice Questions through google forms.
35	Poem: Dad and the Cat and the Tree	2		Recites poems in groups and individually with appropriate pause, intonation and pronunciation.	Self -confidence and your honest efforts can solve any problem of life.' Explain this statement with your real -life experiences	NCERT TEXTBOOK OFFLINE AND ONLINE ( <a href="http://www.ncert.in">www.ncert.in</a> )	Oral Classroom Discussions through Google Meet.
36	Chandni (Supplementary)	3		Thinks critically about situations, characters, events, ideas, themes and relates them to real life situations.	<b>Discuss and Debate- Freedom is life.</b> "Death in the open field is better than life in a small hut" is this the right decision	<a href="https://ciet.nic.in/pages.php?id=AnAlienHand&amp;ln=en">https://ciet.nic.in/pages.php?id=AnAlienHand&amp;ln=en</a>	Debate
37	Writing Recipes	3		Will be able to write with proper grammar(voices)	1. Write a famous recipe of your Grandmother/Mother and tell the whole class	Use of texts from Mothers recipe books	Practice tests
38	Poem Recitation	3		Voice modulation/intonation	1. Recite a poem that is not from your textbook	NCERT TEXTBOOK OFFLINE AND ONLINE	Speaking practice



						<a href="http://www.ncert.in">www.ncert.in</a>	
39	Comprehension	3		Understands and answers	CCT Practice	Examples based on real life, social issues	CCT Questions
40	Fire-Friend and Foe	4		Answers questions orally and in writing on a variety of texts – both, familiar as well as unfamiliar.	<b>1.Fire Act Description:</b> The students will be asked to design a poster on 'Fire Safety and Alertness'.	NCERT TEXTBOOK OFFLINE AND ONLINE <a href="http://www.ncert.in">www.ncert.in</a>	Oral Classroom Discussions
41	Meadow Surprises	3	December	1.Answers questions orally and in writing on a variety of texts – both, familiar as well as unfamiliar 2.Writes dialogues from a story and story from dialogues, poems, skits, comic strips, brochures, etc. in order to demonstrate creativity skills.	1.Activity: Objects Perspective Choose any one object from nature and write 3 paragraph from the perspective of that object. Your paragraph should include: 1. Interesting introduction. 2. Daily routine of the object. 3. How does it feel about its life? You may write on trees, mountains, grass etc.	NCERT TEXTBOOK OFFLINE AND ONLINE <a href="http://www.ncert.in">www.ncert.in</a>	Descriptive Tests, Projects
42	Letter Writing- Formal/Informal	3		1.Application of Vocabulary used in writing Formal and Informal letters 2.Uses proper Format 3.Understands the Purpose of writing	1.Write a letter to your Friend/father on the given topic 2.Write a letter to Superintendent Traffic Police/Municipal Commissioner	Questions from sample paper based on clues & pictures.  Newspaper images and Internet graphics/memes	Descriptive Tests.



						and JPEG or GIF	
43	Gap Filling	3		Application of Parts of Speech.	1.Exercises for practice		Google Form Oral Tests
44	A Bicycle in a Good Repair	4		Engages in conversations with family, friends, and people from different professions such as shopkeeper,salesperson etc. in English by using appropriate vocabulary and also learns vocabulary associated with various professions (e.g. cook, cobbler, farmer, blacksmith, doctor etc.)	<b>Facing challenges</b> The students will be asked to imagine a situation wherein their bicycle broke down and a stranger came to help them. They have to design a 'Thank You' card with an appropriate message for him/her.		Descriptive Tests, Projects
45	The Bear Story (Supplementary)	5		1.Reads for pleasure. 2.Identifies detail, characters, main idea and sequence of ideas and events in textual/non-textual material in order to demonstrate comprehension of text and sequencing skills.	<b>Ideas for Action</b> Make your own bear house. What are some basic tips for caring for a pet?		Descriptive Tests, Projects
<b>II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY</b>							
46	Garden Snake	2	January	1.Enjoys the beauty of poem 2.Answers questions orally and in writing on	<b>Activity: Helping Hands</b> The students will be asked to identify any five animals, insects that they come	NCERT TEXTBOOK OFFLINE AND ONLINE ( <a href="http://www.ncert.in">www.ncert.in</a> )	Descriptive Tests, Projects



			a variety of texts – both, familiar as well as unfamiliar.	across regularly and mention the ways in which they are useful to human beings		
47	A Tiger in the House (Supplementary)	3	Identifies details, characters, main idea and sequence of ideas and events in textual/non-textual material in order to demonstrate comprehension of text and sequencing skills	A Visit to an animal Friend's House.  You went to your friend's house and were surprised to see the animals sitting in his/her room. Write your experiences and feelings you had in your friend's room. Read aloud your answer in the class.		1.Oral Classroom Discussions
48	An Alien Hand (Supplementary)	3	Thinks critically about, characters, events, ideas, themes and relates them to life.	<b>Any one of the following ideas for Action</b> <b>1.Make a crossword puzzle</b> of 8 words related to Mars, and ask your friends to solve it. <b>2. A painting of the Red Planet</b> Now that you know enough about Mars, make a painting of the Red Planet. <b>3.Make a 3-D model</b> of the Solar System using little balls of paper and chart	NCERT TEXTBOOK OFFLINE AND ONLINE ( <a href="http://www.ncert.in">www.ncert.in</a> )	Projects





कक्षा - 7  
विषय - हिंदी



क्रम संख्या	पाठ का नाम	कालांशों की संख्या	मास	सीखने के प्रतिफल	क्रियाकलाप / परियोजना कार्य	संसाधन	मूल्यांकन
1	हम पंछी उन्मुक्त गगन के	5	अप्रैल	1. आज़ादी के महत्त्व से अवगत होंगे। महाभारत भारतीय संस्कृति की धरोहर है। सदियों पुरानी इस कथा से छात्र अवगत होंगे। 2. भारतीय ग्रामीण संस्कृति व परिवेश की जानकारी व स्वाध्याय की आदत विकसित होगी। 3. भावों की अभिव्यक्ति।	1. कविता का सस्वर वाचन। 2. कोई पाँच पक्षियों के चित्र बनाएँ।	<a href="https://youtu.be/g68zaD1Rqhg">https://youtu.be/g68zaD1Rqhg</a>	1. वस्तुपरक प्रश्नोत्तरी परीक्षा 2. मौखिक परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. कक्षा परीक्षा
2	( महाभारत कथा-देवव्रत	4		4.लेखन कला का विकास।	<ul style="list-style-type: none"><li>प्राचीन भारतीय साहित्य एवं महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास।</li></ul>	<a href="https://ncert.nic.in&gt;ghmb101">https://ncert.nic.in&gt;ghmb101</a>	
3	दादी माँ	6		5.विभिन्न विषयों पर अपनी बात तार्किकता के साथ लिखकर व्यक्त करेंगे।	<ul style="list-style-type: none"><li>पाठ का सार प्रस्तुतीकरण।</li><li>प्रश्न-अभ्यास एवं व्याकरण बोध।</li><li>दादी/नानी द्वारा सुनाई गई कहानी कक्षा में सुनाएँ।</li></ul>	<a href="https://youtu.be/uOkjyOOVI E">https://youtu.be/uOkjyOOVI E</a>	1. वस्तुपरक प्रश्नोत्तरी परीक्षा 2. मौखिक परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. कक्षा परीक्षा





4	पत्र लेखन	4			अनौपचारिक /औपचारिक पत्र		
5	अनुच्छेद लेखन	4			“स्वतंत्रता का जीवन में महत्त्व” पर अनुच्छेद लिखें		
6.	हिमालय की बेटियाँ	6	मई - जून	<ul style="list-style-type: none"><li>नदियों-पर्वतों की उपयोगिता समझते हुए प्राकृतिक मुद्दों/घटनाओं के प्रति तार्किक प्रतिक्रिया दें।</li></ul> अपने परिवेश में मौजूद लोक-कथाओं और लोकगीतों के बारे में चर्चा करना।	<ul style="list-style-type: none"><li>पाठ का सार प्रस्तुतीकरण</li><li>प्रश्न-अभ्यास एवं व्याकरण बोध</li><li>बढ़ते प्रदूषण और उससे होने वाले दुष्परिणामों पर चर्चा</li><li>अनुच्छेद लेखन</li></ul>	<a href="https://youtu.be/Ymk-1NhfAFs">https://youtu.be/Ymk-1NhfAFs</a>	<ol style="list-style-type: none"><li>वस्तुपरक प्रश्नोत्तरी परीक्षा</li><li>मौखिक परीक्षा</li><li>कार्य पत्रक</li><li>गूगल फॉर्म</li><li>कक्षा परीक्षा</li></ol>
7	( महाभारत कथा- भीष्म प्रतिज्ञा,अम्बा और भीष्म,कुंती	5	मई- जून	<ul style="list-style-type: none"><li>महाभारत के विविध प्रसंगों को समझते हुए नैतिक मूल्य, आदर्श, देशभक्ति, साहस, युद्ध के दुष्परिणामों आदि को समझना।</li></ul>	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास।	<a href="https://ncert.nic.in&gt;ghmb101">https://ncert.nic.in&gt;ghmb101</a>	<ol style="list-style-type: none"><li>वस्तुपरक प्रश्नोत्तरी परीक्षा</li><li>मौखिक परीक्षा</li><li>कार्य पत्रक</li><li>गूगल फॉर्म</li><li>कक्षा परीक्षा</li></ol>
8	अपठित बोध	3	मई- जून	<ul style="list-style-type: none"><li>प्रसंगानुसार प्रश्नोत्तर का वर्गीकरण।</li></ul>	<ul style="list-style-type: none"><li>पीपीटी/पीडीएफ के माध्यम से उत्तर वर्गीकृत करवाने का अभ्यास कार्य।</li></ul>		<ol style="list-style-type: none"><li>कक्षा परीक्षा</li></ol>



9	कठपुतली	6	जुला ई	<ul style="list-style-type: none"><li>गुलामी के दुष्परिणामों को जानकार आत्मनिर्भरता के महत्त्व को <b>अपनाना</b>  </li><li>विविध कलाओं, जैसे – हस्तकला, वास्तुकला, नृत्यकला आदि से जुड़ी विविध सामग्री को जानने-समझने के प्रति जिज्ञासु बनना।</li></ul>	<ul style="list-style-type: none"><li>पाठ का सार प्रस्तुतीकरण</li><li>प्रश्न-अभ्यास एवं व्याकरण बोध</li><li>कविता वाचन</li><li>कठपुतली बनाना</li><li>कठपुतली के नृत्य की विडियो दिखाना</li><li>समभाव प्रदर्शित करती कविता-लेखन कार्य</li></ul>	<a href="https://youtu.be/uyF-LwAT8OI">https://youtu.be/uyF-LwAT8OI</a>	<ol style="list-style-type: none"><li>वस्तुपरक प्रश्नोत्तरी परीक्षा</li><li>मौखिक परीक्षा</li><li>कार्य पत्रक</li></ol>
10	मिठाईवाला	7	जुला ई	<ul style="list-style-type: none"><li>मानवीय मनोभावों को समझकर तार्किक वार्तालाप की योग्यता का अर्जन।</li><li>छोटे दुकानदारों, फेरी लगाने वालों आदि के प्रति सहज व्यवहार कर सकने की योग्यता का विकास।</li></ul>	<ul style="list-style-type: none"><li>पाठ का सार प्रस्तुतीकरण  </li><li>प्रश्न-अभ्यास एवं व्याकरण बोध।</li><li>फल वाले और ग्राहक के बीच संवाद लेखन।</li></ul>	<a href="https://youtu.be/5hEmvtDGpWA">https://youtu.be/5hEmvtDGpWA</a>	<ol style="list-style-type: none"><li>वस्तुपरक प्रश्नोत्तरी परीक्षा</li><li>मौखिक परीक्षा</li><li>कार्य पत्रक</li><li>गूगल फॉर्म</li><li>कक्षा परीक्षा</li></ol>
11	रक्त और हमारा शरीर	6	जुला ई	<ul style="list-style-type: none"><li>दूसरों के साथ वार्तालाप एवं प्रतिक्रिया की योग्यता का अर्जन।</li><li>रक्त संरचना, उसका महत्व व रक्तदान की उपयोगिता को समझना।</li></ul>	<ul style="list-style-type: none"><li>पाठ का सार प्रस्तुतीकरण</li><li>प्रश्न-अभ्यास एवं व्याकरण बोध</li><li>पानी व हवा से होने वाली बीमारियाँ तथा उनसे बचाव के तरीके</li></ul>	<a href="https://youtu.be/e0ry8g8aagY">https://youtu.be/e0ry8g8aagY</a>	<ol style="list-style-type: none"><li>वस्तुपरक प्रश्नोत्तरी परीक्षा</li><li>मौखिक परीक्षा</li><li>कार्य पत्रक</li></ol>
12	महाभारत कथा-भीम से लाख	3	जुला ई	<ul style="list-style-type: none"><li>विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना।</li></ul>	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास	<a href="https://ncert.nic.in">https://ncert.nic.in</a>	<ol style="list-style-type: none"><li>कार्य पत्रक</li></ol>



	का घर तक					<a href="#">ghmb101</a>	2. कक्षा परीक्षा
<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST/प्रथम आवधिक परीक्षण</b>							
13	पापा खो गए	4	अगस्त	<ul style="list-style-type: none"><li>अभिनय एवं संवाद शैली का विकास।</li><li>परिवेशीय जागरूकता विकसित करते हुए ज़िम्मेदार नागरिक बनने की सीख।</li></ul>	<ul style="list-style-type: none"><li>अभिनय</li><li>संवाद</li><li>अपहरण के विषय में जागरूक करना।</li></ul>	<a href="https://youtu.be/qfLZieYxfoA">https://youtu.be/qfLZieYxfoA</a>	<ol style="list-style-type: none"><li>1. वस्तुपरक प्रश्नोत्तरी परीक्षा</li><li>2. मौखिक परीक्षा</li><li>3. कार्य पत्रक</li><li>4. गूगल फॉर्म</li><li>5. कक्षा परीक्षा</li></ol>
14	शाम-एक किसान	4	अगस्त	<ul style="list-style-type: none"><li>जाड़े की शाम की शोभा से अवगत करवाना।</li></ul>	<ul style="list-style-type: none"><li>कविता वाचन</li><li>शब्दार्थ</li><li>भावार्थ प्रस्तुतीकरण</li><li>व्याकरण बोध</li><li>पहाड़ों की शाम को दिखाते हुए चित्र बनाएँ।</li></ul>	<a href="https://www.youtube.com/watch?v=n6oMRGIPgu8">https://www.youtube.com/watch?v=n6oMRGIPgu8</a>	<ol style="list-style-type: none"><li>1. कार्य पत्रक</li><li>2. कक्षा परीक्षा</li></ol>
15	पांडवों की रक्षा, द्रौपदी स्वयंवर, इन्द्रप्रस्थ	4	अगस्त	<ul style="list-style-type: none"><li>विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना।</li></ul>	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास।	<a href="https://ncert.nic.in&gt;ghmb101">https://ncert.nic.in&gt;ghmb101</a>	<ol style="list-style-type: none"><li>1. कक्षा परीक्षा</li><li>2. गूगल फॉर्म</li></ol>



16	चिड़िया की बच्ची	6	अगस्त	<ul style="list-style-type: none"><li>स्वाधीनता की भावना एवं परिजनों के स्नेह को आत्मसात कर परिवेश से जोड़ सकने की योग्यता का विकास।</li></ul>	<ul style="list-style-type: none"><li>पाठ का सार प्रस्तुतीकरण</li><li>प्रश्न-अभ्यास एवं व्याकरण बोध</li><li>अपने परिवार जनों का फ़ोटो अलबम बनाना।</li><li>'मेरी प्यारी माँ' शीर्षक पर कविता/कहानी लेखन</li></ul>	<a href="https://youtu.be/FEsN2MrhKro">https://youtu.be/FEsN2MrhKro</a>	<ol style="list-style-type: none"><li>मौखिक परीक्षा</li><li>कक्षा परीक्षा</li><li>कार्य पत्रक</li><li>गूगल फॉर्म</li><li>वस्तुपरक प्रश्नोत्तरी परीक्षा</li></ol>
<b>I TERM ENDING EXAM IN THE LAST WEEK OF SEPTEMBER/प्रथम सावधिक परीक्षा</b>							
17	अपूर्व अनुभव	5	सितंबर	<ul style="list-style-type: none"><li>दिव्यांगजनों के साथ उचित एवं सम्मानजनक व्यवहार करने की योग्यता का विकास।</li><li>संवेदनशील बनाना।</li><li>दूसरों के साथ वार्तालाप व प्रतिक्रिया की योग्यता का विकास।</li></ul>	<ul style="list-style-type: none"><li>पाठ का सार प्रस्तुतीकरण।</li><li>प्रश्न-अभ्यास एवं व्याकरण बोध।</li><li>विदेशी भाषा में लिखी किसी अन्य कविता या कहानी का प्रस्तुतीकरण।</li><li>दिव्यांग होते हुए भी हार न मानकर सफलता अर्जित करने वाले व्यक्तियों के चित्र लगाकर उनका परिचय देना।</li></ul>	<a href="https://youtu.be/7bEdjpbLtY">https://youtu.be/7bEdjpbLtY</a>	<ol style="list-style-type: none"><li>मौखिक परीक्षा</li><li>कार्य पत्रक</li><li>गूगल फॉर्म</li><li>वस्तुपरक प्रश्नोत्तरी परीक्षा</li></ol>



18	चौसर का खेल मायावी सरोवर तक – संक्षिप्त परिचय)	6	सितंबर	<ul style="list-style-type: none"><li>विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना ।</li></ul>	<ul style="list-style-type: none"><li>महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास।</li></ul>	<a href="https://youtu.be/sCnHc_M6Zka">https://youtu.be/sCnHc_M6Zka</a> <a href="https://youtu.be/sRWYehnd2ik">https://youtu.be/sRWYehnd2ik</a>	<ol style="list-style-type: none"><li>मौखिक परीक्षा</li><li>कक्षा परीक्षा</li><li>कार्य पत्रक</li><li>गूगल फॉर्म</li><li>वस्तुपरक प्रश्नोत्तरी परीक्षा</li></ol>
19	रहीम के दोहे	4	अक्टूबर	<ul style="list-style-type: none"><li>नीति विषयक मूल्यों का ज्ञान ।</li><li>सामाजिक परिवेश के प्रति जागरूकता ।</li></ul>	<ul style="list-style-type: none"><li>दोहों का सस्वरवाचन।</li><li>दोहों को कंठस्थ कर कक्षा में सुनाना ।</li></ul>	<a href="https://www.youtube.com/watch?v=NY3HsmFtHxs">https://www.youtube.com/watch?v=NY3HsmFtHxs</a>	<ol style="list-style-type: none"><li>मौखिक परीक्षा</li><li>कक्षा परीक्षा</li><li>कार्य पत्रक</li><li>गूगल फॉर्म</li><li>वस्तुपरक प्रश्नोत्तरी परीक्षा</li></ol>
20	कंचा	2	अक्टूबर	<ul style="list-style-type: none"><li>कल्पना शक्ति का विकास ।</li><li>बाल मनोविज्ञान का ज्ञान ।</li></ul>	<ul style="list-style-type: none"><li>पाठ का सार प्रस्तुतीकरण ।</li><li>2.प्रश्न-अभ्यास एवं व्याकरण बोध।</li><li>3.प्राचीन खेलों की सूची तैयार करना ।</li></ul>	<a href="https://www.youtube.com/watch?v=8kfPwfVPdTY">https://www.youtube.com/watch?v=8kfPwfVPdTY</a>	<ol style="list-style-type: none"><li>मौखिक परीक्षा</li><li>कक्षा परीक्षा</li><li>कार्य पत्रक</li><li>गूगल फॉर्म</li><li>वस्तुपरक प्रश्नोत्तरी परीक्षा</li></ol>



21	महाभारत कथा- यक्ष प्रश्न, अज्ञातवास, प्रतिज्ञा पूर्ति, विराट का भ्रम	4	अक्टूबर	विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना।	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास।	<a href="https://ncert.nic.in&gt;ghmb101">https://ncert.nic.in&gt; ghmb101</a>	1. मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा
22	एक तिनका	6	नवम्बर	<ul style="list-style-type: none"><li>घमंड न करने की सीख।</li><li>अपने से कमजोर व्यक्तियों के प्रति सहानुभूति।</li></ul>	<ul style="list-style-type: none"><li>कविता का सस्वर वाचन।</li><li>एक ऐसी घटना बताइए जिसमें घमंड नहीं करने का संदेश मिलता है।</li></ul>	<a href="https://www.youtube.com/watch?v=FtgIAIDiZNA">https://www.youtu be.com/w atch?v=Ftg IAIDiZNA</a>	1. मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा
23	खानपान की बदलती तस्वीर	6	नवम्बर	<ul style="list-style-type: none"><li>अलग-अलग स्थान विशेष के व्यंजनों का ज्ञान।</li><li>व्यंजनों को बनाने व जीवन के सरलीकरण का ज्ञान।</li></ul>	<ul style="list-style-type: none"><li>आपके क्षेत्र का स्थानीय व्यंजन कौन-सा है ? उसकी विधि पता करके लिखिए।</li></ul>	<a href="https://www.youtube.com/watch?v=13s5Vqicf6Y">https://w ww.youtu be.com/w atch?v=13 s5Vqicf6Y</a>	1. मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा



24	महाभारत कथा- मंत्रणा, राजदूत संजय, शांतिदूत श्रीकृष्ण, पांडवों और कौरवों के सेनापति	4	नवम्बर	विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना।	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास	<a href="https://ncert.nic.in&gt;ghmb101">https://ncert.nic.in&gt;ghmb101</a>	1. मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा
25	नीलकंठ	5	नवम्बर	<ul style="list-style-type: none"><li>नीलकंठ पाठ द्वारा रेखाचित्र विधा की जानकारी देना।</li><li>पशु-पक्षियों के आपसी प्रेम व व्यवहार को समझाना।</li></ul>	<ul style="list-style-type: none"><li>नील कंठ' पाठ में आए जानवरों में से किसी एक के विषय में जानकारी एकत्र कीजिए।</li><li>नीलकंठ की नृत्य भंगिमा का शब्द-चित्र प्रस्तुत करें।</li></ul>	<a href="https://www.youtube.com/watch?v=cJ2mMiiHM">https://www.youtube.com/watch?v=cJ2mMiiHM</a>	1. मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा
26	भोर और बरखा	5	दिसम्बर	कवयित्री मीराबाई के जीवन और कृष्ण के प्रति अनन्य भक्ति-भाव का ज्ञान होगा। माता यशोदा के वात्सल्य भाव से परिचित होना।	<ul style="list-style-type: none"><li>सुबह का चित्र बनाइए तथा अपने गाँव, गली या मुहल्ले की सुबह का वर्णन कीजिए।</li><li>वर्षा ऋतु में होने वाले अनुभव बताइए।</li></ul>	<a href="https://www.youtube.com/watch?v=XlpDebR_T4I">https://www.youtube.com/watch?v=XlpDebR_T4I</a>	1. मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा



27	अभिमन्यु, युधिष्ठिर की चिंता और कामना, युधिष्ठिर की वेदना	4	दिसम्बर	विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना।	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास।	<a href="https://ncert.nic.in&gt;ghmb101">https://ncert.nic.in&gt;ghmb101</a>	1. मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा
28	संघर्ष के कारण मैं तुनुकमिज़ाज हो गया: धनराज पिल्लै	5	दिसम्बर	<ul style="list-style-type: none"><li>• संघर्षों से जूझने की मनोवृत्ति का विकास।</li><li>• हॉकी के खेल का ज्ञान।</li><li>• धनराज के जीवन को जानने की जिज्ञासा उत्पन्न होना।</li></ul>	<ul style="list-style-type: none"><li>• अपने जीवन का लक्ष्य बताइए। आप इसे प्राप्त करने के लिए क्या करेंगे ?</li><li>• अपने आस-पास के किसी सफल व्यक्ति से बातचीत करके पता लगाए कि उन्होंने किस प्रकार सफलता प्राप्त की ?</li></ul>	<a href="https://youtu.be/QsNE5WiN6QM">https://youtu.be/QsNE5WiN6QM</a>	1. मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा
29	वीर कुँवर सिंह	4	दिसम्बर	<ul style="list-style-type: none"><li>• 1857 के स्वतंत्रता सेनानियों की जानकारी प्राप्त करना।</li><li>• भारत की स्वतंत्रता के लिए किए गए संघर्षों की जानकारी।</li><li>• वीर कुँवर सिंह के जीवन की अन्य घटनाओं के बारे में जानना।</li></ul>	<ul style="list-style-type: none"><li>• पाठ का सार प्रस्तुतीकरण</li><li>• प्रश्न-अभ्यास एवं व्याकरण बोध</li><li>• 1857 और 1942 के स्वतंत्रता सेनानियों के नाम लिखें।</li></ul>	<a href="https://www.youtube.com/watch?v=Kq9uTa9JC5Q">https://www.youtube.com/watch?v=Kq9uTa9JC5Q</a>	1. मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा



**II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY / द्वितीय आवधिक परीक्षण**

30	आश्रम का अनुमानित व्यय	7	जनवरी	<ul style="list-style-type: none"><li>• किसी कार्य को करने से पहले उसमें होने वाले अनुमानित व्यय के बारे में जानना।</li><li>• गांधी जी के जीवन की जानकारी प्राप्त करना।</li></ul>	<ul style="list-style-type: none"><li>• अपने माता-पिता से मासिक आय की जानकारी लेकर खर्च की मदों की सूची तैयार कीजिए।</li><li>• धन के अपव्यय को रोकने के उपाय लिखिए।</li></ul>	<a href="https://www.youtube.com/watch?v=Kp6oFSRySiQ">https://www.youtube.com/watch?v=Kp6oFSRySiQ</a>	<ol style="list-style-type: none"><li>1. मौखिक परीक्षा</li><li>2. कक्षा परीक्षा</li><li>3. कार्य पत्रक</li><li>4. गूगल फॉर्म</li><li>5. वस्तुपरक प्रश्नोत्तरी परीक्षा</li></ol>
31	जयद्रथ और द्रोणाचार्य का अंत युधिष्ठिर की वेदना कर्ण और दुर्योधन भी मारे गए।	5	जनवरी	विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना।	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास।	<a href="https://ncert.nic.in&gt;ghmb101">https://ncert.nic.in&gt;ghmb101</a>	<ol style="list-style-type: none"><li>1. मौखिक परीक्षा</li><li>2. कक्षा परीक्षा</li><li>3. कार्य पत्रक</li><li>4. गूगल फॉर्म</li><li>5. वस्तुपरक प्रश्नोत्तरी परीक्षा</li></ol>



32	विप्लव गायन	4	फरवरी	सामाजिक परिवेश के प्रति जागरूकता   परिवर्तन के प्रति सकारात्मक सोच विकसित करना	<ul style="list-style-type: none"><li>• कविता का सस्वर वाचन और सार  </li><li>• शब्दार्थ का ज्ञान  </li><li>• प्रश्न अभ्यास और भाषा की बात  </li><li>• विभिन्न वाद्ययंत्रों के चित्र अपनी उत्तर पुस्तिका में चिपकाएँ  </li></ul>	<a href="https://youtu.be/KfO9ijYD_NY">https://youtu.be/KfO9ijYD_NY</a>	1. मौखिक परीक्षा 2. कार्य पत्रक 3. गूगल फॉर्म
33	( पांडवों का धृतराष्ट्र के प्रति व्यवहार, श्रीकृष्ण और युधिष्ठिर )	6	फरवरी	विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास	<a href="https://ncert.nic.in&gt;ghmb101">https://ncert.nic.in&gt;ghmb101</a>	1. मौखिक परीक्षा 2. कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा
34	सत्रांत परीक्षा के लिए पुनरावृत्ति कार्य	12	फरवरी				1. मौखिक परीक्षा 2. कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. वस्तुपरक प्रश्नोत्तरी परीक्षा

**SESSION ENDING EXAMINATION IN MARCH / सत्रांत परीक्षा**



**CLASS – VII**  
**SUBJECT – SANSKRIT**



S.No.	Name of chapter	No. of Pd	Month	LEARNING OUTCOMES	Suggested Teaching learning activities planned for achieving the TLO using suitable resources (To be guided by parents with the help of teachers)	Resources	Assessment tools to be used
1	1. सुभाषिता नि	6	अप्रैल	1. श्लोकों के माध्यम से छात्रों में नैतिक मूल्यों का विकास करना एवं जीवनोपयोगी बातों से परिचित कराना। 2. शब्द तथा धातुरूपों का ज्ञान।	1. उच्चारणाभ्यास। 2. श्लोकों का ज्ञानम्। 3. श्लोकनाम् पठनस्य अभ्यासः। सन्धियुक्तपदानाम् अभ्यासः। वैयक्तिकरूपेण छात्रः श्लोकानाम् पठनस्य अभ्यासः करिष्यति।	• दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। • ई पाठशाला। ऑनलाइन संसाधन। <a href="https://www.youtube.com/watch?v=ubSYgjqQaao">youtube.com/watch?v=ubSYgjqQaao</a>	1. मौखिक परीक्षा। 2. कक्षा परीक्षा। 3. कार्य पत्रका। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
2	2. दुर्बुद्धिः विनश्यति	6	अप्रैल	1. छात्रों को मौन की महत्ता, हितैषी निर्देशों को ध्यान से सुनने पर ज़ोर। 2. लङ्गलकार प्रयोगज्ञान। 3. कथा कौशल का विकास।	1. उच्चारणाभ्यासः 2. स्म प्रयोगः 3. प्रश्ननिर्माणस्य अभ्यासः करिष्यति	• दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। • ई पाठशाला। ऑनलाइन ई संसाधन। <a href="https://www.youtube.com/watch?v=rWYRQh2omCc">https://www.youtube.com/watch?v=rWYRQh2omCc</a>	1. मौखिक परीक्षा। 2. कक्षा परीक्षा। 3. कार्य पत्रका। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
3	स्वावलम्बनम्	6	मई	1. छात्रों को आनंदानुभूति कराना, स्वावलम्बी जीवन के महत्त्व से परिचित कराना। 2. वास्तविक एवं स्वावलम्बी जीवन से परिचित कराना। 3. संख्या एवं संख्यावाचक शब्दों का ज्ञान।	1. उच्चारणाभ्यासः। 2. संख्यावाचि-शब्दों का अभ्यास।	• दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। • ई पाठशाला। ऑनलाइन ई संसाधन। <a href="https://www.youtube.com/watch?v=KAYtSoMKJLw">https://www.youtube.com/watch?v=KAYtSoMKJLw</a>	गूगलफार्म का प्रयोग/ लिखित परीक्षा / पी डी एफ फ़ाइल का प्रयोग।
4	हस्यबालकवि सम्मेलनम्	6	जून	अनुप्रासात्मक एवं विनोदात्मक वाक्यरचना का अभ्यास छात्र को शनैः शनैः भविष्य में काव्यात्मक शैली एवं छंद-मुक्त कविता के माध्यम से आगे बढ़ते हुए काव्य-रचना की ओर ले जाएगा।	साहित्य पठन। लघु-वाक्य-रचना। धीरे धीरे विनोदात्मक वाक्य-रचना। अनुप्रासात्मक वाक्य-रचना का अभ्यास। अव्यय-प्रयोग। अव्यय-प्रयोग के माध्यम से छोटे-छोटे वाक्यों की रचना। अभिनेता राजकुमार, प्राण एवं अभिनेत्री प्रिया-राजवंश अभिनीत चलचित्र 'हीर-रांझा' देखते हुए मनोरंजन एवं छोटे-छोटे साहित्यिक वाक्यों की रचना की सीख।	• दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। • ई पाठशाला। ऑनलाइन संसाधन। <a href="https://www.youtube.com/watch?v=KAYtSoMKJLw">https://www.youtube.com/watch?v=KAYtSoMKJLw</a>	गूगलफार्म का प्रयोग/ लिखित परीक्षा / पी डी एफ फ़ाइल का प्रयोग।



5	5. पण्डिता रमा बाई (कारकाणि)	6	जुलाई	1.पण्डिता रमाबाई सदृशा समाजसुधारिका नारियों के विषय में जानकारी प्राप्त करना। 2. चुनौतियों का सामना करना।	1.पदनिर्माणाभ्यासा। 2. समानार्थकपदों का ज्ञान।	• दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। • ई पाठशाला। • ऑनलाइन ई संसाधन। <a href="https://www.youtube.com/watch?v=J0HX_YeFDek">https://www.youtube.com/watch?v=J0HX_YeFDek</a>	पाठ्य-पुस्तकम् , PPT, अन्य सहायक चलचित्राणां प्रदर्शनम्।
<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST/प्रथम आवधिक परीक्षण</b>							
6	6. सदाचारः	6	अगस्त	1.विद्यार्थियों को जीवनोपयोगी सद्भावहार का ज्ञान होना। 2.सस्वर श्लोकों के उच्चारण की योग्यता। 3.वाक्य रचना की योग्यता का विकास।	1. उच्चारणाभ्यासा। 2. श्लोकों के अंशों का मिलान।	• दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। • ई पाठशाला। • ऑनलाइन ई संसाधन। <a href="https://www.youtube.com/watch?v=3J8mbIMsGgQ">https://www.youtube.com/watch?v=3J8mbIMsGgQ</a>	श्लोकों का सस्वरवाचन। मौखिक परीक्षा।
7	7. संज्ञकल्पः सिद्धिदायकः	6	अगस्त	1.संज्ञकल्प ही सिद्धिदायक होता है- इसका ज्ञान कराना। 2.अभिनय कौशल कला विकास। 3. लट् और लोट् का ज्ञान।	1. व्याकरण का ज्ञान। 2. कथा का ज्ञान।	• दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। • ई पाठशाला। ऑनलाइन ई संसाधन। <a href="https://www.youtube.com/watch?v=H5MN1NCGub4">https://www.youtube.com/watch?v=H5MN1NCGub4</a>	1 प्रश्नोत्तर। रिक्तस्थानपूर्ति। पाठवाचन। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
8	8.त्रिवर्णः ध्वजः	6	सितम्बर	1.राष्ट्रध्वज के महत्व के बारे में जानकारी देना। 2.राष्ट्रप्रेम की भावना जागृत करना। 3.अभिनय कौशल कला विकास।	1. उच्चारणाभ्यासा। 2. प्रश्ननिर्माणाभ्यासा।	• दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। • ई पाठशाला। • ऑनलाइन ई संसाधन। <a href="https://www.youtube.com/watch?v=mCv8FtpC5XM">https://www.youtube.com/watch?v=mCv8FtpC5XM</a>	प्रश्ननिर्माण। कक्षा परीक्षा।
<b>I TERM ENDING EXAM IN THE LAST WEEK OF SEPTEMBER/प्रथम सावधिक परीक्षा</b>							
9	9. अहमपि विद्यालयं गमिष्यामि (पुनरावृत्ति)	6	अक्टूबर	1.समाज में बालश्रम जैसी कुरीतियों से छात्रों को अवगत कराना और इन्हें समाप्त करने के लिए प्रेरित करना। 2. स्त्रीशिक्षा को प्रोत्साहित करना। 3. संधि एवं विशेषण पदों का ज्ञान I	1. प्रश्न-निर्माण। 2. समानार्थक पदों का मिलान।	➤ दीक्षा ऐप ➤ ऑनलाइन ई संसाधन ➤ <a href="https://www.youtube.com/watch?v=X2yKdNUP1Do">https://www.youtube.com/watch?v=X2yKdNUP1Do</a>	1. कार्य पत्रका। 2. मौखिक परीक्षा। 3. कक्षा परीक्षा। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
10	10.विश्वबन्धुत्वम् (अर्धवार्षिक परीक्षा)	6	नवंबर	1.'वसुधैव कुटुम्बकम्' की परम्परा का ज्ञान। 2. सौहार्दपूर्ण भ्रातृत्व की भावना का विकास। 3.उपपद विभक्ति एवं समानार्थक शब्दों का ज्ञान।	1. क्रिया पदों का चयनम्। 2. उपपदविभक्ति।	• एनसीईआरटी ओफिशियल यूट्यूब चैनल। • ई पाठशाला	पाठवाचन। क्रिया पदों का चयन। कक्षा परीक्षा।



						<ul style="list-style-type: none"> <li>ऑनलाइन ई संसाधन। <a href="https://www.youtube.com/watch?v=Gi2SAIBdY6s">https://www.youtube.com/watch?v=Gi2SAIBdY6s</a></li> </ul>	
11	11. समवायो हि दुर्जय :	6	नवंबर	<p>आत्मबल का अवलोकन एवं स्वीकरण। 'संघ की शक्ति' का महत्व स्वीकार करना। समूह-कार्य के महत्व को स्वीकार करना। अच्छे समूह का निर्माण एवं नेता का सम्मान स्वीकार करना।</p> <p><b>व्याकरण :-</b> 'लंङ्' एवं 'लृट्' लकार का अभ्यास। 'क्त' प्रत्यय का प्रयोग</p>	स्काउट एवं गाइड गतिविधियों तथा अन्य समूह गतिविधियों का आयोजन। कक्षा में 'क्त' प्रत्यय एवं दोनों लकारों के शिक्षणार्थ भी छात्रों को तीन समूहों ('क्त' प्रत्यय लङ्' एवं 'लृट्' लकार) में विभक्त करके वाक्य रचना का अभ्यास।	<ul style="list-style-type: none"> <li>एनसीईआरटी ओफिशियल यूट्यूब चैनल</li> <li>ई पाठशाला</li> <li>ऑनलाइन ई संसाधन <a href="https://www.youtube.com/watch?v=Gi2SAIBdY6s">https://www.youtube.com/watch?v=Gi2SAIBdY6s</a></li> </ul>	पाठवाचन। क्रिया पदों का चयन। कक्षा परीक्षा।
12	12. विद्याधनम् (धातुरूपाणि)	6	दिसंबर	<ol style="list-style-type: none"> <li>श्लोकों के माध्यम से विद्या के महत्त्व को समझाना।</li> <li>सस्वर श्लोकों के उच्चारण की योग्यता का विकास।</li> <li>पठितअवबोधन एवं भाषा-ज्ञान का विकास।</li> </ol>	<ol style="list-style-type: none"> <li>श्लोकों का सस्वर-वाचन।</li> <li>श्लोकों का अर्थ ज्ञान।</li> </ol>	<ul style="list-style-type: none"> <li>दीक्षा ऐप</li> <li>ऑनलाइन ई संसाधन। <a href="https://www.youtube.com/watch?v=zOzk1maKFXw">https://www.youtube.com/watch?v=zOzk1maKFXw</a></li> </ul>	प्रश्ननिर्माण। श्लोकांशों का मिलान। श्लोकों का वाचन।
<b>II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY/द्वितीय आवधिक परीक्षण</b>							
13	13. अमृतं संस्कृतम् (शब्दरूपाणि)	5+2	जनवरी	<ol style="list-style-type: none"> <li>संस्कृत भाषा की वैज्ञानिकता व योगदान के बारे में ज्ञान होना।</li> <li>ईकारान्त स्त्रीलिंग शब्दों का ज्ञान होना।</li> <li>रचनात्मक लेखन एवं चित्र-वर्णन।</li> </ol>	<ol style="list-style-type: none"> <li>संस्कृतकठिन पदों का उच्चारणाभ्यास।</li> <li>सूक्तियों का मिलान।</li> </ol>	<ul style="list-style-type: none"> <li>एनसीईआरटी ओफिशियल यूट्यूब चैनल</li> <li>ई पाठशाला</li> <li>ऑनलाइन ई संसाधन <a href="https://www.youtube.com/watch?v=qP-v4QnpyH4">https://www.youtube.com/watch?v=qP-v4QnpyH4</a></li> </ul>	विभक्ति-वचन-लेखन। प्रश्नोत्तर। इकारान्त-स्त्रीलिङ्ग अभ्यास। रिक्तस्थान -पूर्ति।
14	अनारिकायाः जिज्ञासा		फरवरी	<p>ज्ञान के प्रत्येक क्षेत्र में ज्ञान-जिज्ञासा की भाव की जागृति। विषय के सम्यक ज्ञानार्थ क्रमबद्ध-ज्ञान की आवश्यकता। नई पीढ़ी को ज्ञान हस्तांतरित करने के लिए अभिभावक में धैर्य की आवश्यकता। कार्य-पूर्ति का श्रेय एवं सम्मान उसके वास्तविक कर्ता को मिले।</p> <p><b>व्याकरण :-</b> ईकारान्त शब्द-रूपों का अभ्यास।</p>	<p>अभिभावक द्वारा समय निकाल कर घर में बच्चों के साथ समय व्यतीत करना। बच्चों को बचपन में विशेषकर दादा-दादी एवं नाना-नानी के साथ जीवन यापन की सुविधा। समाज में सर्वत्र दादा-दादी एवं नाना-नानी के साथ जीवन-यापन की सुविधा वाले वातावरण का निर्माण। बच्चों तक सम्यक एवं तार्किक ज्ञान हस्तांतरित करने के लिए न केवल परिवार अपितु, गली-मोहल्लों में भी वृद्धों द्वारा सकारात्मक</p>	<ul style="list-style-type: none"> <li>कथा साहित्य। 'शिक्षक-अभिभावक' मंत्रणा में दिए गए सुझाव के अनुसार समाज में दादा-दादी एवं नाना-नानी द्वारा सुनाई गई कथाएं।</li> </ul>	विभक्ति वचन लेखन, प्रश्नोत्तर, इकारान्त स्त्रीलिङ्ग रिक्तस्थान पूर्ति



					वातावरण का निर्माण एवं सहयोग। वृद्धों द्वारा 'वसुधैव कुटुंबकम्' की भावना का विकास।		
15	15. लालनगीतम् ( लट् लकार प्रयोग)	6+3	फरवरी	1. गीत के माध्यम से छात्रों को सूर्योदय के समय धरती पर होने वाले परिवर्तनों से अवगत कराना। 2. सस्वर श्लोकों के उच्चारण की योग्यता का विकास करना। 3. रचनात्मक लेखन एवं चित्रवर्णन का ज्ञान। 4. उच्चारण एवं लेखन का अभ्यास।	1. गीत का सस्वरवाचन। 2. चित्रवर्णनम्।	➤ दीक्षा ऐप • ऑनलाइन ई संसाधन एनसीईआरटी ओफिशियल यूट्यूब चैनल ➤ <a href="https://www.youtube.com/watch?v=8QAXztkRDIk">https://www.youtube.com/watch?v=8QAXztkRDIk</a>	वाक्य निर्माण-द्वारा प्रश्ननिर्माण। पदों का निर्देशानुसार परिवर्तन।
	पुनरावृत्ति	12	फरवरी / मार्च				
<b>SESSION ENDING EXAMINATION IN MARCH / सत्रांत परीक्षा</b>							



**CLASS – VII**  
**SUBJECT – MATHEMATICS**









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3	DATA HANDLIN G  CCT	8+1 (CCT )	JULY	<p>Ability to organize and present data in tabular form.</p> <p>Ability to calculate the arithmetic mean to know the spread of the data.</p> <p>Calculate the mode of the data.</p> <p>To be able to calculate the median of the data to find the observation that lies in the middle of the data.</p> <p>Representing data pictorially to interpret data using the bar graph.</p> <p><b>Use of Bar Graph in daily life scenarios</b></p>	<ol style="list-style-type: none"><li>1. Interpretation of data to find mean, mode and median.</li><li>2. Read the given Bar Graph.</li><li>3. Draw a double bar a graph to represent given data. (<b>Example periodic I and Periodic II Marks of a previous class.</b>)</li><li>5. To find probability using one coin, two coins, dice etc.</li></ol>	<p><b>E-resources:</b> <b>Data Handling</b></p> <p><a href="https://diksha.gov.in/play/collection/do_31310347511816192011453?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentI d=do_31307884827300659217854">https://diksha.gov.in/play/collection/do_31310347511816192011453?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentI d=do_31307884827300659217854</a></p> <p><a href="https://diksha.gov.in/play/collection/do_31310347511816192011453?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentI">https://diksha.gov.in/play/collection/do_31310347511816192011453?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_co ntent&amp;contentI</a></p>	<p>Oral test</p> <p>Discussion</p> <p>Group/individual task</p> <p>Explanation</p> <p>Online poll/quiz on Google form</p>





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<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST</b>							
5	LINES AND ANGLES CCT	10 +2  (CCT)	AUGUST	<p>To be able to recall the concept of line, line segment and angles to identify them in the given figure.</p> <p>To be able to examine different angles to identify complementary angles, supplementary angles, adjacent angles, pair of adjacent angles, linear pair of angles, vertically opposite angles.</p> <p>To be able to identify, distinguish between parallel lines and intersecting lines, transversal lines and angle made by them, properties of angles made by a transversal of parallel lines to determine the measure of unknown angles.</p>	<ol style="list-style-type: none"><li>1. Properties of pair of corresponding angles by activity methods.</li><li>2. Properties of pair of alternate interior angles by activity methods.</li><li>3. Properties of pair of consecutive interior angles on the same side of transversal.</li></ol>	<p><b>E- resources:</b> <b><u>Lines and Angles</u></b></p> <p><a href="https://diksha.gov.in/play/content/do_31313968502462873612092?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_31313968502462873612092?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content</a></p> <p><a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_app</a></p>	Oral test Discussion Group/individual task Explanation Online poll/quiz on Google form



6	THE TRIANGLES AND THEIR PROPERTIES CCT	6+ 2 (CCT)	AUGUST	<p>To be able to compare and classify different triangles and to be able to recall the parts of the triangle.</p> <p>To be able to explain the median of a triangle and measure it.</p> <p>To be able to find and explain the altitude of a triangle.</p> <p>To be able to apply the exterior angle property of a triangle to find the measure of an unknown angle.</p> <p>To be able to apply the angle sum property of a triangle.</p> <p>To be able to identify, draw different parts of equilateral triangles and isosceles triangles.</p> <p><b>Able to differentiate between Median and Altitude of a Triangle</b></p>	<p>1.Types of triangles on the basis of sides and angles.</p> <p>2. Angle sum property of triangle.</p> <p>3. Exterior Angle property of triangle</p> <p>4. <b>Draw different triangles to show that the sum of two sides of a triangle is always greater than the third side.</b></p>	E RESOURCES: -  YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.	Activity  Oral test  Quiz  GeoGebra activities  Projects
7	CONGRUENCE OF TRIANGLES	6+ 1 (C	SEPTEMBER	<p>To be able to superpose different lengths Compare and superpose different angles to</p>	<p>1. Activity to show SSS congruence rule.</p>	E RESOURCES: -	Activity  Oral test



	CCT	CT )		<p>understand and find congruent angles.</p> <p>Uses different ideas by observing the triangle to identify congruent triangles.</p> <p>Applies the congruence criteria (SSS, SAS, ASA, and RHS) to explain the congruency of triangles.</p>	<p>2. Activity to show SAS congruence rule.</p> <p>3. Activity to show ASA congruence rule.</p>	<p>YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.</p>	<p>Quiz</p> <p>GeoGebra activities</p> <p>worksheets</p> <p>paper activity</p>
8	COMPARING QUANTITIES  CCT	6+1 (CCT)	SEPTEMBER	<p>Ability to compare quantities and to find ratios.</p> <p>Converts ratios into like fractions and compare them to find and identify equivalent ratios.</p> <p>Ability to represent equal ratios in proportion to find missing terms.</p> <p>Convert denominators of fractions into 100 to represent them in %.</p> <p>Converts % to fractions of decimals to solve real-life problems.</p> <p>Ability to interpret the</p>	<p>1. Activity-based on Calculation of Simple interest.</p> <p>2. Activity-based on increased and decreased percentage.</p> <p>3. Activity-based on profit and loss.</p> <p>4. Write your marks of PT I and PT II of the previous class and calculate the increased or decreased percentage in each case.</p>	<p>E RESOURCES: -</p> <p>YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.</p>	<p>Activity</p> <p>Oral test</p> <p>Quiz</p> <p>worksheets</p> <p>textual questions</p>









				<p>its two lengths and an angle between them is given.</p> <p>List and execute steps to construct a triangle when any of its two angles and the side included between them is given.</p>			worksheets Assignments Activity on DIKSHA
11	PERIMETER AND AREA CCT	15 +2 (CCT)	NOVEMBER	<p>Understands and describes the area and perimeter of a plane figure like square and rectangle.</p> <p>Ability to use square grid sheets to find the perimeter and area square and rectangles.</p> <p>Ability to develop and apply a formula to determine the area of a triangle is half of the area of a rectangle.</p> <p>Recalls the concept of congruent figures to generalize the area of congruent parts of rectangles.</p> <p>Uses unit square grid sheets to find the perimeter and estimate the area of the parallelogram.</p> <p>Develop and apply a formula to determine the area of the</p>	<p>1.To find the area of handspan.</p> <p>2. To find the area and perimeter of the tabletop, frame, blackboard etc.</p> <p>3. To find the formula of Area and Parallelogram by activity method.</p> <p>3. Take a 1-meter thread to form a square and Rectangle.</p> <p>4. Find the Area and Perimeter of random shapes around you.</p> <p>5. To verify the formula for the area of the circle.</p>	E RESOURCES: -  YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG	Activity Oral test Quiz GeoGebra activities worksheets Assignments Activity on DIKSHA







				<p>order.</p> <p>Find prime factors of numbers to express them as the product of powers of prime factors.</p> <p>Apply laws of exponents to simplify a given expression.</p> <p>Applies properties of exponential numbers to simplify problems involving multiplication and division of large numbers.</p>	<p>3. Activity to express one light-year in scientific notation.</p>	<p>EXEMPLAR, KVS BLOG.</p>	<p>activities worksheets Assignments Activity on DIKSHA</p>
14	SYMMETRY  CCT	7+ 2 (CCT)	JANUARY	<p>Ability to describe symmetrical figures for example.</p> <p>Determines lines of symmetry for the given figures to classify them based on no. of lines of symmetry.</p> <p>Ability to examine regular polygons to determine their lines of symmetry</p> <p>Ability to complete the mirror reflection of the given figure(s) along the mirror line (i.e. the line of symmetry) to identify the figure.</p>	<p>1. Write English alphabets having vertical, horizontal, both and no line of symmetry.</p> <p>2. Mirror image of AMBULANCE and other words.</p> <p>3. To demonstrate a rectangular figure having rotational symmetry of order 2.</p> <p>4. Make an album containing different Symmetrical Objects.</p>	<p>E RESOURCES:-  YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.</p>	<p>Activity Oral test Quiz Geogebra activities worksheets Assignments Activity on DIKSHA Google form</p>



15	VISUALIZING SOLID SHAPES CCT	10 +2 (CCT)	FEBRUARY	Ability to describe plane figures and to differentiate between plane figures and solid shapes Can examine different solid shapes to identify and count their number of faces, edges and vertices Builds nets of 3D shapes to understand their properties Can examine solid figures from different angles to view different sections of solids	1. Make a cube using a net diagram. 2. Make a mesh of dice. 3. Make a cylinder, pyramid using the net diagram. 4. Activity-based on the horizontal cross-section by using different objects/vegetables.	RESOURCES:- YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG	Activity Oral test Quiz Geogebra activities worksheets Assignments Activity on DIKSHA Google form
	REVISION CCT	15	FEBRUARY				

**SESSION ENDING EXAMINATION IN MARCH**

*Mathematics laboratory-manual*

- Activities for VI to VIII(01 - 93) and Projects

Link:- <https://ncert.nic.in/science-laboratory-manual.php>



**CLASS – VII**  
**SUBJECT –SCIENCE**



S. NO	CHAPTER NAME	NUMBER OF PERIODS	MONTH	LEARNING OUTCOMES	SUGGESTIVE ACTIVITIES	RESOURCES	ASSESSMENT
1	NUTRITION IN PLANTS	10+3(CCT)	APRIL	<p>1.Students will learn and understand the various modes of nutrition in plants.</p> <p>2.They will also learn about saprotrophs &amp; how nutrients are replenished in soil.</p> <p>3.Students will be able to describe parasitic modes of Nutrition.</p>	<p><b>ACTIVITY-1.</b> Put a plant in the dark for 72 hours and test its leaf for the presence of starch with iodine and compare its result with the leaf of a plant kept in sunlight.</p> <p><b>ACTIVITY-2:-</b> water a piece of bread and put it in a warm place for 2 to 3 days and then observe it.</p> <p><b>ACTIVITY-3:-</b> Making a slide of stomata and observing it.</p> <p><b>ACTIVITY-4:-</b> Collecting a sample of cuscuta and discussion of its parasitic nature</p>	<p>NCERT Science Textbook for class 7th :- <a href="http://ncert.nic.in/textbook/textbook.htm?gesc1=1-18">http://ncert.nic.in/textbook/textbook.htm?gesc1=1-18</a> <a href="https://ncert.nic.in/textbook.php">https://ncert.nic.in/textbook.php</a> Laboratory Manual in Science for class 6- 8 :- <a href="http://www.ncert.nic.in/exemplar/labmanuals.html">http://www.ncert.nic.in/exemplar/labmanuals.html</a> <a href="https://ncert.nic.in/exemplar-problems.php?ln=">https://ncert.nic.in/exemplar-problems.php?ln=</a> For more clarity you can see the video given in the link below :- <a href="http://www.yo">http://www.yo</a></p>	<p>1.Google form tests, assignments, projects, viva.</p> <p>2.Assertion reason based questions.</p> <p>3. CCT based questions</p>





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2	NUTRITION IN ANIMALS	10+3(CCT)	APRIL	<ol style="list-style-type: none"><li>1. The students will learn and understand about different ways of taking food.</li><li>2. Students will understand Digestion in humans &amp; animals.</li></ol>	<p><b>ACTIVITY-1:-</b>Study the picture of human digestive system and understand various parts and their functions</p> <p><b>ACTIVITY-2</b>Wash your</p>		<p>1.Google form tests, assignments, projects, viva.</p>



				<p>3. The students will learn and understand about feeding and digestion in amoeba.</p> <p>4. The students will be able to compare the digestion in amoeba and humans.</p>	<p>hands. Look into the mirror and count your teeth. Use your index finger to feel the teeth.</p> <p><b>ACTIVITY-3:-</b> Testing effect of saliva on starch</p>		<p>2.Assertion reason based questions.</p> <p>3. CCT based questions</p>
<b>3</b>	<b>FIBRE TO FABRIC</b>	9+2(CCT)	MA Y- JUN E	<p>1.The students will understand and learn about animals that give us wool</p> <p>2.The students will be able to describe methods of processing wool, life history of silk moth, sericulture and steps to obtain silk.</p> <p>3.The students will be able to draw the diagrams for life history of silk worm</p> <p>4. Students will be able to identify wool, silk and synthetic fibres by burning</p>	<p><b>ACTIVITY-1:-</b>Collect pictures of 6 to 10 animals whose hair is used as wool. Stick them in your notebook.</p> <p><b>ACTIVITY-2:-</b>Procure outline maps of India and the world. Find out and mark the places on the map where you find animals(5 to 8 animals) that provide wool. Use different colours to denote the location for different wool yielding animals</p> <p><b>ACTIVITY-3:-</b> Burning fibre to test if natural or synthetic</p>	<p>See the videos on the given links -</p> <p><a href="https://www.youtube.com/watch?v=G4LtN4ZoYH4&amp;feature=youtu.be">https://www.youtube.com/watch?v=G4LtN4ZoYH4&amp;feature=youtu.be</a>,</p> <p><a href="https://youtu.be/hiX6EXie-Go">https://youtu.be/hiX6EXie-Go</a>,</p> <p><a href="https://youtu.be/ntDeQz7eb5A">https://youtu.be/ntDeQz7eb5A</a></p> <p><a href="https://youtu.be/sqKbgqFpwbo">https://youtu.be/sqKbgqFpwbo</a></p> <p><a href="https://youtu.be/b8rX5DRusNI">https://youtu.be/b8rX5DRusNI</a></p> <p><a href="https://ncert.nic.in/textbook/pdf/gesc103.pdf">https://ncert.nic.in/textbook/pdf/gesc103.pdf</a>"</p> <p><b>SELF-PRACTICE</b></p> <ul style="list-style-type: none"><li>• <a href="https://ncert.nic.in/pdf/publicati">https://ncert.nic.in/pdf/publicati</a></li></ul>	<p>1.Google form tests, assignments, projects, viva.</p> <p>2.Assertion reason based questions.</p> <p>3. CCT based questions</p>





				<p>available to them.</p> <p>4. Students will be able to explain the neutralization reaction and its importance.</p>	<p>litmus paper.</p> <p>1. Using red cabbage juice as an indicator to test the acids and bases present in edible food items. Present your observation in the form of a table.</p> <p>2. Making a magic card with an invisible message.</p> <p>3. Bring the soil sample from your area and identify whether it is acidic or basic.</p>	<p><a href="https://you.be/mUNoABu6AdAhttps://youtu.be/14Mh3TQKLlo">you.be/mUNoABu6AdAhttps://youtu.be/14Mh3TQKLlo</a></p> <p><b>SELF-PRACTICE</b>  <a href="https://ncert.nic.in/pdf/publication/exemplarproblem/classVI/Science/gep105.pdf">https://ncert.nic.in/pdf/publication/exemplarproblem/classVI/Science/gep105.pdf</a></p>	<p>3. CCT based questions</p> <p>4. Students will be given to prepare turmeric paper</p>
6	<b>PHYSICAL AND CHEMICAL CHANGES</b>	6+1(CCT)	JULY	<p>1. The students will learn and understand about physical and chemical changes</p> <p>2. The students will be able to describe rusting of iron and crystallization.</p> <p>3. The students will be able to correlate the knowledge in daily life.</p>	<p><b>ACTIVITY-1:-</b> physical change &amp; Chemical changes– Making shapes of paper, burning of Mg ribbon,</p> <p><b>ACTIVITY-2:-</b> Keep iron nails in tap water, salty water and in tap water with oil film on the top separately and observe the different rates of rusting.</p> <p><b>ACTIVITY-3:-</b>An activity to show reaction between iron and</p>	<p><a href="https://youtu.be/pQ24NAyXoqQhttps://youtu.be/cnVomb4Ahttps://youtu.be/9xaFPO4qnPAhttps://">https://youtu.be/pQ24NAyXoqQhttps://youtu.be/cnVomb4Ahttps://youtu.be/9xaFPO4qnPAhttps://</a></p>	<p>1. Google form tests, assignments, projects, viva.</p> <p>2. Assertion reason based questions.</p> <p>3. CCT based questions</p>



					<p>copper sulphate.</p> <p><b>ACTIVITY-4:-</b> Experiment based on crystallization of copper sulphate.</p> <p><b>ACTIVITY-5:</b> reaction of baking soda and vinegar to form volcano</p>	<p><a href="https://utu.be/GUOn9-KWMQI">utu.be/GUOn9-KWMQI</a></p> <p><b>SELF-PRACTICE</b></p> <p><a href="https://ncert.nic.in/pdf/publication/exemplarproblem/classVII/Science/geep106.pdf">https://ncert.nic.in/pdf/publication/exemplarproblem/classVII/Science/geep106.pdf</a></p>	
<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST</b>							
<b>7</b>	<b>WEATHER, CLIMATE AND ADAPTATIONS OF ANIMALS TO CLIMATE</b>	7+1(CC T)	AUGUST	<p>1.The students will be able to know about weather and climate</p> <p>2. Students will be able to describe the elements of weather.</p> <p>3. Students will be able to differentiate maximum and minimum temperature</p> <p>4. Students will be able to correlate the adaptive features of the animals with their habitats.</p>	<p>Activity1: To measure the level of rainfall with the help of a rain gauge.</p> <p>Activity 2: To collect the information of weather in a particular area for 15 days. Make a report on weather</p> <p><b>Activity 3:</b> Mark polar regions in blue and tropical regions in red on map of the world</p> <p><b>Activity 4:-.</b> Make a photo album consisting of pictures of animals of rainforests and those</p>	<p><a href="https://ncert.nic.in/textbook/pdf/gesc107.pdf">https://ncert.nic.in/textbook/pdf/gesc107.pdf</a></p> <p><a href="https://youtu.be/CYjxSV0fdTA">https://youtu.be/CYjxSV0fdTA</a></p> <p><a href="https://youtu.be/otRyHC6FseU">https://youtu.be/otRyHC6FseU</a></p> <p><a href="https://youtu.be/1ER_MwVI_AI">https://youtu.be/1ER_MwVI_AI</a></p> <p><a href="https://youtu.be/B3XeL7Nczjw">https://youtu.be/B3XeL7Nczjw</a></p> <p><b>SELF-PRACTICE</b></p> <p><a href="https://ncert.nic.in/">https://ncert.nic.in/</a></p>	<p>1.Google form tests, assignments, projects, viva.</p> <p>2.Assertion reason based questions.</p> <p>3. CCT based questions</p>



					of polar regions.	<a href="https://ncert.nic.in/pdf/publication/exemplarproblem/classVII/Science/geep107.pdf">pdf/publication/exemplarproblem/classVII/Science/geep107.pdf</a>	
8	<b>WINDS, STORMS AND CYCLONES</b>	6+1(CCT)	AUGUST	<ol style="list-style-type: none"> <li>Students will be able to understand the phenomena “Air exerts pressure”</li> <li>Students will be able to understand the properties of Air and formation of tornadoes.</li> <li>Students will be able to co relate the studied knowledge with daily life.</li> <li>Students will be able to differentiate tornado, cyclone and thunderstorms.</li> </ol>	<p>Activity 1: To prove that air exerts pressure with the help of heating a can of water.</p> <p>Activity 2: To show that high speed winds are accompanied by reduced air pressure with the help of balloons and paper strips.</p> <p>Activity 3: To prove that air expands on heating with the help of boiling tubes and balloons.</p> <p>Activity 4: Make a model of an anemometer.</p>	<p><a href="http://ncert.nic.in/textbook/textbook.htm?ge_sc1=8-19">http://ncert.nic.in/textbook/textbook.htm?ge_sc1=8-19</a> ,</p> <p><a href="https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/585b5a9b472d4af21c54d7d5">https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/585b5a9b472d4af21c54d7d5</a></p> <p><a href="https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/569a09d681fccb15fb220f5e">https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/569a09d681fccb15fb220f5e</a></p> <p><a href="https://ndma.gov.in/en/">https://ndma.gov.in/en/</a></p> <p><b>SELF-PRACTICE</b></p> <p><a href="https://ncert.nic.in/pdf/publication/exemplarproblem/classVII/Science/geep108.pdf">https://ncert.nic.in/pdf/publication/exemplarproblem/classVII/Science/geep108.pdf</a></p>	<ol style="list-style-type: none"> <li>Google form tests, assignments, projects, viva.</li> <li>Assertion reason based questions.</li> <li>CCT based questions</li> </ol>
<b>I TERM END EXAMINATION IN THE LAST WEEK OF SEPTEMBER</b>							
9	<b>SOIL</b>	7+1(CCT)	SEPTEMBER	<ol style="list-style-type: none"> <li>Students will be able to know about the soil and soil</li> </ol>	<b>ACTIVITY-1:-</b> To show soil	<ul style="list-style-type: none"> <li>NCE</li> <li>RT textbook</li> </ul>	1.Google form tests,



		T)		<p>profile.</p> <p>2. Students will be able to differentiate between different types of soil on the basis of textures and size of particles.</p> <p>3. Students will be able to calculate the percolation rate of water in the soil.</p> <p>4. Students will be able to apply the studied knowledge in daily life.</p>	<p>contains air</p> <p><b>ACTIVITY-2:-</b>Experiment to show that soil contains water.</p> <p><b>Activity 3:</b> Calculate the percolation rate of water in the given sample of soil.</p> <p><b>Activity 4:</b> To calculate the amount of water absorbed in the given sample of soil.</p> <p><b>Activity 5:</b> Write an essay explaining reasons and remedies of soil erosion</p>	<ul style="list-style-type: none"> <li>● Resources from teachers</li> <li>● DIK SHA app</li> <li>● YOUTUBE videos</li> <li>● Resources from home.</li> </ul>	<p>assignments, projects, viva.</p> <p>2.Assertion reason based questions.</p> <p>3. CCT based questions.</p> <p>4. Puzzle</p>
10	<b>RESPIRATION IN ORGANISM</b>	9+1(CCT)	OCTOBER	<p>1.The students will learn and understand about respiration, breathing mechanisms in humans, animals and plants.</p> <p>2. Students will be able to correlate the breathing rate and the physical exercise.</p> <p>3. Students will be able to explain the breathing mechanism</p>	<p><b>ACTIVITY-1:-</b> Experiment to show that CO<sub>2</sub> is released during aerobic respiration.</p> <p><b>ACTIVITY-2:-</b>Count and find the breathing rate. <b>ACTIVITY-3-</b>Observe the effect of breathing on chest size. <b>ACTIVITY-4:-</b>Prepare a model to show the mechanism of breathing.</p>	<ul style="list-style-type: none"> <li>● NCE RT textbook</li> <li>● Resources from teachers</li> <li>● DIK SHA app</li> <li>● YOUTUBE videos</li> <li>● Resources from home.</li> </ul>	<p>1.Google form tests, assignments, projects, viva.</p> <p>2.Assertion reason based questions.</p> <p>3. CCT based questions.</p> <p>4. Project to prepare a model to show the mechanism of</p>













				dispersion of light.			
16	<b>WATER : A PRECIOUS RESOURCE</b>	7+1(CC T)	JANUARY	<p>1.The students will learn and understand about availability of water, ground water, distribution of water, water management, role for water saving and forms of water.</p> <p>2. Students will be able to explain the importance of water for plants and the environment.</p>	<p><b>ACTIVITY-1:-</b>Collect clippings from newspapers and magazines on the news items, articles and pictures related to water shortage. Paste them in your copy and share it with your friends. List some problems faced by the people and discuss them in the class.</p> <p><b>ACTIVITY-2:-</b>Mark the distribution of water in various states of India on a map.</p> <p><b>ACTIVITY-3:-</b>Design a poster with slogan depicting ‘Save Water’</p>	<ul style="list-style-type: none"> <li>● NCE RT textbook</li> <li>● Resources from teachers</li> <li>● DIK SHA app</li> <li>● YOUTUBE videos</li> <li>● Resources from home.</li> </ul> <p><a href="http://www.rainwaterharvesting.org">http://www.rainwaterharvesting.org</a></p>	<p>1.Google form tests, assignments, projects, viva.</p> <p>2.Assertion reason based questions.</p> <p>3. CCT based questions.</p>
17	<b>FOREST OUR LIFELINE</b>	10+1(CT)	DECEMBER	<p>1. Students will be able to define the terms like canopy , crown ,understory etc.</p> <p>2. Students will be able to know about the importance of forest in our daily life and for the animals also.</p> <p>3. Students will be able to describe the role of forest in bringing rainfall.</p>	<p>Activity 1: Try to recognize various types of trees , shrubs and herbs.</p> <p>Activity 2: To list various products we get from forest.</p> <p>Activity 3:</p> <p>a)To collect different kinds of seeds or hard fruits like nuts.</p> <p>b)Collect and paste the pictures</p>	<ul style="list-style-type: none"> <li>● NCE RT textbook</li> <li>● Resources from teachers</li> <li>● DIK SHA app</li> <li>● YOUTUBE videos</li> <li>● Resources from</li> </ul>	<p>1.Google form tests, assignments, projects, viva.</p> <p>2.Assertion reason based questions.</p> <p>3. CCT based questions.</p>





**CLASS – VII**  
**SUBJECT – SOCIAL SCIENCE**



S.No.	Name of chapter	No. of Period	MONTH	LEARNING OUTCOMES	PROPOSED ACTIVITIES	Resources	Assessment
1	GEO- 1 ENVIRONMENT  Sub Topic- CONCEPT, COMPONENET OF ENVIRONMENT NATURAL ENVIRONMENT HUMAN ENVIRONMENT ECOSYSTEM	3	APRIL	<ul style="list-style-type: none"><li>• Describes different components of the environment.</li><li>• To understand various measures of maintaining natural environment.</li><li>• To know about the problems of human environment.</li><li>• Takes interest in exploring the surroundings, observes the details.</li></ul>	Classification game, visit to a nearby park.  Project  Write up on Degradation and Conservation of Environment.	<a href="https://diksha.gov.in/play/collection/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3130887325149511681182">. https://diksha.gov.in/play/collection/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3130887325149511681182</a>	Oral test, Written Assignments



2	HIS - 1. TRACING CHANGES THROUGH A THOUSAND YEARS  Sub Topic-  NEW AND OLD TERMINOLOGIES  HISTORIANS AND THEIR SOURCES  NEW SOCIAL AND POLITICAL GROUPS  OLD AND NEW RELIGIONS	5	APRIL	<ul style="list-style-type: none"><li>• Knowledge of different terms.</li><li>• Understand how historians study the past.</li><li>• Relate key historical developments during medieval period occurring in one place with another.</li><li>• Provides examples of sources used to study various periods in history.</li></ul>	Group activity, Classification, game, Puzzles, PPT	<a href="https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31318486662687948811394">https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31318486662687948811394</a>	Peer and group activity. Quiz
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	A CLOSER LOOK: THE CHOLAS SPLENDID TEMPLES AND BRONZE SCULPTURE ADMINISTRATION OF THE EMPIRE			<ul style="list-style-type: none"><li>• Understanding the Chola administration.</li><li>• Analyses socio-political and economic changes during medieval period in order to compare it with present day time.</li></ul>	Picture collection/album		
5	GEO - 2. INSIDE OUR EARTH  Sub Topic- INTERIOR OF THE EARTH ROCK AND MINERAL	2	JUNE	<ul style="list-style-type: none"><li>• Identifies major layers of the earth's interior, rock types.</li><li>• Use diagrams/models/visuals/audio-visual materials for understanding interior of the earth, formation of different types of rocks.</li><li>• To understand the differences between types of rocks by referring to their properties and methods of formation.</li><li>• To understand the arrangement of the steps involved in the formation of rock in a sequential</li></ul>	Group activity, model making and identification.  Paste pictures of different types of rock monuments.	<a href="https://diksha.gov.in/play/collection/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31308520740010393611719">https://diksha.gov.in/play/collection/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31308520740010393611719</a>	Peer assessment, Google form.



				manner.			
6	<p>POL 2 ROLE OF THE GOVERNMENT IN HEALTH</p> <p>Sub Topic-</p> <p>CONCEPT OF HEALTH AND HEALTHCARE IN INDIA</p> <p>PUBLIC AND PRIVATE HEALTH CARE SERVICES</p> <p>HEALTH CARE AND EQUALITY</p>	3	JULY	<ul style="list-style-type: none"><li>• Familiarize with the various aspects of healthcare in India.</li><li>• Understand, that to prevent and treat illness appropriate healthcare facilities such as health centers hospitals laboratories for testing, ambulance services blood banks are needed.</li><li>• Familiarize that besides the government private health facilities are also helping the government in every corner of the country.</li><li>• Understand that the right to life ( Article 21) of every person to be ensured by the government as its duty.</li></ul>	MCQs, Charts, Individual activity	<p><a href="https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31308527749391155212016">https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31308527749391155212016</a></p>	Oral test



7	HIS - 3 THE DELHI SULTANS  Sub Topic- FINDING OUT ABOUT THE DELHI SULTANS  FROM GARRISON TOWN TO EMPIRE  ADMINISTRATION AND CONSOLIDATION UNDER THE KHALJIS AND TUGLAGS	3	JULY	<ul style="list-style-type: none"><li>• Analyses administrative measures and strategies for military control adopted by different kingdoms, e.g., the Khaljis, and Tughluqs, Mughals, etc.</li><li>• Draws comparisons between policies of different rulers.</li><li>• Understand that in the early 13th century the control of Delhi sultans rarely went beyond heavily fortified towns occupied by garrisons.</li><li>• Analyse military expeditions in Southern India started during the reign of Alauddin Khilji.</li><li>• Analyse the concept of special slaves called Bandagan.</li></ul>	Poster making, collage making  Write-up :  Qutub Minar or any other monument.	<div data-bbox="1435 225 1827 523" style="border: 1px solid black; padding: 5px;"><a href="https://diksha.gov.in/play/collection/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31312772516573184011575">https://diksha.gov.in/play/collection/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31312772516573184011575</a></div> <a href="https://epathshala.nic.in/topic-d.php?id=0762CH03">https://epathshala.nic.in/topic-d.php?id=0762CH03</a>	Pen paper test, Questionnaire, Google FORM
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8	GEO – 3. OUR CHANGING EARTH  Sub Topic- EVOLUTION OF LANDFORMS  MAJOR LANDFORMS	2	JULY	<ul style="list-style-type: none"><li>• Describes formation of landforms due to various factors.</li><li>• Reflects on the factors leading to disasters.</li><li>• To understand the difference between endogenic forces and exogenic forces.</li><li>• To understand the structure and cause of Volcanoes.</li></ul>	Identification and classification  Give one word for:  E.g.- Depositional feature of glacier.  -----	<a href="https://diksha.gov.in/play/collection/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131275726118174721759">https://diksha.gov.in/play/collection/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131275726118174721759</a>	Oral test, Open book test
9	HIS - 4 THE MUGHAL EMPIRE  Sub Topic- WHO WERE THE MUGHALS  MUGHAL EMPERORS: CAMPAIGNS AND EVENTS  MANSABDARS AND JAGIRDARS	3	JULY	<ul style="list-style-type: none"><li>• Knowledge of Mughals, their ancestors and successors.</li><li>• Understand various campaigns of Mughal military.</li><li>• Understand the concept of Mansabdar .</li><li>• Analysing the administrative and military efficiency of the Mughal Empire that lead</li></ul>	Pair and group activity Presentation  Find out nine gems of Akbari Court.  Din-i-illahi of Akbar  Paste pictures of Mughal Rulers.	<a href="https://diksha.gov.in/play/collection/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31312772134298419211577">https://diksha.gov.in/play/collection/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31312772134298419211577</a>	Project, oral test, Work sheet



	MUGHAL EMPIRE IN 17 CENTURY AND AFTER			to a great economy and commercial prosperity.			
<b>10</b>	GEO –4 AIR  Sub Topic- COMPOSITION AND STRUCTURE OF THE ATMOSPHERE WEATHER AND CLIMATE a) TEMPERATURE. b) AIR PRESSURE c) WIND, MOISTURE	<b>2</b>	JULY	<ul style="list-style-type: none"><li>• Understand the importance of atmosphere.</li><li>• Understand the concept of Weather and climate</li><li>• Familiarize that the atmosphere is divide into five concentric layers – troposphere, stratosphere, mesosphere, thermosphere and exosphere .</li></ul> Significance of Ozone layer in the atmosphere.	Slogan (Group activity), Individual activity	<a href="https://diksha.gov.in/play/collection/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31269735061585920015486">https://diksha.gov.in/play/collection/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31269735061585920015486</a>	Self assessment, Port folio assessment

**PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST/प्रथम आवधिक परीक्षण**



11	<p>POL –3 HOW THE STATE GOVERNMENT WORK</p> <p>Sub Topic- WHO IS AN MLA A DEBATE IN THE LEGISLATIVE ASSEMBLY WORKING OF THE GOVT</p>	3	AUGUST	<ul style="list-style-type: none"> <li>• Differentiate between Local government and State government.</li> <li>• Describe the process of election to the legislative assembly</li> <li>• Analyse the structure and organization of a state government.</li> <li>• Evaluate ways in which the government communicate with public.</li> <li>• Locates one's own constituency on assembly constituency map of State/ UTs and names of local MLA.</li> </ul>	<p>Mock parliament, Mock election</p> <p>Imp. Terms- Majority, Minority, Ruling Party ,Opposition Party and Constituency.</p>	<p><a href="https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31308527749391155212016">https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31308527749391155212016</a></p>	Peer assessment, open book test
12	<p>HIS- 5 RULERS AND BUILDINGS</p> <p>Sub Topic- ENGINEERING SKILLSAND CONSTRUCTION BUILDING TEMPLES,</p>	3	AUGUST	<ul style="list-style-type: none"> <li>• Convey a sense of the range of materials, skills, and styles used to build waterworks, places of worship, palaces and havelis, forts, gardens.</li> <li>• Understand the engineering and</li> </ul>	Collect and paste the pictures of buildings, temples, mosques, etc. of 18 <sup>th</sup> century	<p><a href="https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131340714584801281155">https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131340714584801281155</a></p>	MCQs/Quiz Google form test









<b>16</b>	HIS – 6 TOWNS TRADERS AND CRAFTPERSONS  Sub Topic- TEMPLE, TOWNS AND PILGRIMAGE CENTRES TRADERS BIG AND SMALL A CLOSER LOOK: a) HUMPI b) MASULIPATNAM c) SURAT	<b>3</b>	SEPTEMBER	<ul style="list-style-type: none"><li>• Critically understand about the towns which combined several functions as they were administrative centres , temple towns, as well as centres of commercial activities and craft production.</li></ul>	Critical thinking, group activity, Report writing.  PPT on important old towns of India.	<a href="https://diksha.gov.in/play/collection/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31310212696574361611186">. https://diksha.gov.in/play/collection/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31310212696574361611186</a>	Student's participation, open book test.  Google form
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**I TERM ENDING EXAM IN THE LAST WEEK OF SEPTEMBER/प्रथम सावधिक परीक्षा**



<p><b>17</b></p>	<p>GEO – 6 NATURAL VEGETATION AND WILD LIFE</p> <p>Sub Topic- NATURAL VEGETATION: CONCEPT AND CLASSIFICATION FOREST: TROPICAL AND TEMPERATE GRASSLAND AND THORNY BUSHES</p>	<p><b>4</b></p>	<p>OCTOBER</p>	<ul style="list-style-type: none"> <li>•Understanding the reasons and factors leading to diversity in flora and fauna.</li> <li>•understanding the need for sustainable practices in food production , wildlife conservation etc.</li> <li>•Shows the sensitivity to the need for conservation of natural resources flora and fauna.</li> </ul>	<p>MCQ, Collage making, Poster making and Puzzle on grasslands.</p>	<p><a href="https://diksha.gov.in/play/collectio n/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31311767046550323211258">https://diksha.gov.in/play/collectio n/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31311767046550323211258</a></p>	<p>Oral test, Peer assessment.</p> <p>One word answer.</p> <p>Google form/ Oral test.</p>
<p><b>18</b></p>	<p>HIS – 7 TRIBES , NOMADS AND SETTLED COMMUNITIES</p> <p>Sub Topic- BEYOND BIG CITIES: TRIBAL SOCITIES HOW NOMADS AND MOBILE PEOPLE</p>	<p><b>4</b></p>	<p>NOVEMBE R</p>	<ul style="list-style-type: none"> <li>•Describes , compares and contrasts the livelihood patterns and the geographical condition of the area inhabited , e.g., tribes, nomadic , pastoralists and banjaras. •Explain the livelihood pattern of different Nomads.</li> </ul>	<p>Map based activity, Classification game</p>	<p><a href="https://diksha.gov.in/play/collectio n/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31318696326868992012935">https://diksha.gov.in/play/collectio n/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31318696326868992012935</a></p>	<p>Google form test, self assessment</p>



	LIVED CHANGING SOCIETY: NEW CASTE AND HIERARCHIES A CLOSER LOOK: THE GHONDS AND AHOMS						
19	GEO – 7 HUMAN, ENVIRONMENT, SETTLEMENTS ,TRANSPORT AND COMMUNICATION  Sub Topic- SETTLEMENT: CONCEPT AND CLASSIFICATION  MEANS OF TRANSPORT  COMMUNICATION	3	NOVEMBE R	<ul style="list-style-type: none"><li>• Knowledge of important means of transportation- Roads, ports, railways etc.</li><li>• Understand the importance of communication.</li></ul>	Map based activity, Classification game	<a href="https://diksha.gov.in/play/collecti on/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131340820613939201886">https://diksha.gov.in/play/collecti on/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131340820613939201886</a>	Pen Paper test, home assignment, MCQs



20	POL –6 UNDERSTANDING MEDIA  Sub Topic- 1. MEDIA AND TECHNOLOGY  MEDIA AND DEMOCRACY  MEDIA AND SETTING AGENDAS	3	NOVEMBE R	<ul style="list-style-type: none"><li>• Get familiar with the role of technology in communication sector.</li><li>• Examine various forms of media newspapers /TV/electronic media etc - in order to explain the functioning of media with appropriate examples</li></ul>	Group activity, Individual Activity.  Forms of Mass media.  Crossword puzzle.	<a href="https://diksha.gov.in/play/colle ction/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131248441020907521157">https://diksha.gov.in/play/colle ction/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131248441020907521157</a>	Home assignment, open book test, Google form.
21	HIS- 8 DEVOTIONAL PATHS TO THE DIVINE  Sub Topic-  THE IDEA OF SUPREME GOD  A NEW KINDS OF BHAKTI IN SOUTH INDIA: ALVARAS, NAYANRAS AND VIRASHAIVISM  ISLAM AND SUFISM	3	DECEMBE R	<ul style="list-style-type: none"><li>• Analyse factors which led to the emergence of new religious ideas and movements(bhakti and sufi)</li></ul>	Group activity, Critical Thinking  Draw or Paste pictures of any four Bhakti saints.	<a href="https://diksha.gov.in/play/collecti on/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31310499908879974412333">https://diksha.gov.in/play/collecti on/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31310499908879974412333</a>	Open book test/ Quiz



	NEW RELIGIOUS DEVELOPMENT IN NORTH INDIA A CLOSER LOOK: KABIR AND BABA GURU NANAK						
22	POL –7 MARKET AROUND US  Sub Topic- CONCEPT AND TYPES OF MARKET  SHOPPING COMPLEXES AND MALLS	2	DECEMBER	<ul style="list-style-type: none"><li>• Traces how goods travels through various market places.</li><li>• Differentiate between different kinds of markets.</li></ul>	Poster making, Report Writing	<a href="https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131340714584801281155">https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131340714584801281155</a>	Group assessment, oral test
23	GEO – 8 HUMAN ENVIRONMENT, INTERACTIONS – THE TROPICAL AND SUBTROPICAL REGIONS  Sub-Topics- LIFE IN THE AMAZON	3	DECEMBER	<ul style="list-style-type: none"><li>• Understand the complex inter-relationship of humans and the natural environment</li><li>• Compare lives in different surroundings or environmental settings</li><li>• Appreciate that cultural</li></ul>	Collect information about the various activities done by the people in Amazon Basin and Ganga	<a href="https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131340714584801281155">https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131340714584801281155</a>	MCQs  Oral test  Google form test  Match-ups, fill in the blanks.



	BASIN CLIMATE RAIN FOREST PEOPLE OF THE RAIN FOREST LIFE IN THE GANGA – BRAHMAPUTRA BASIN			differences are a result of interactions between human beings and their different environment	Brahmaputra Basin Types of flora and fauna found there. Map work		
<b>II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY / द्वितीय आवधिक परीक्षण</b>							
<b>24</b>	HIS – 9 THE MAKING OF REGIONAL CULTURES Sub-Topics- THE CHERAS AND THE DEVELOPMENT OF MALAYALM THE JAGANNATHA CULT THE RAJPUTS AND TRADITION OF HEROISM KATHAK: BEYOND	<b>3</b>	JANUARY	<ul style="list-style-type: none"><li>• Get an overview of the development of regional cultural forms, including 'classical' forms of dance and music</li><li>• Take a look at how texts in regional languages can be used to understand history</li></ul>	Collect and paste pictures of different classical dance forms  Picture interpretation	<a href="https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131340714584801281155">https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3131340714584801281155</a>	MCQs Oral test/Google forms Short answer type questions









				<p>inequality.</p> <ul style="list-style-type: none"> <li>To develop an appreciation as well as an understanding of people's contribution who fought for equality.</li> </ul>	<p>of equality and mention their contribution</p>		
<b>28</b>	<p>HIS- 10 EIGHTEENTH CENTURY POLITICAL FORMATIONS</p> <p>Sub Topic-</p> <p>THE CRISIS OF THE EMPIRE AND THE LATER MUGHALS</p> <p>EMERGENCE OF NEW STATES</p> <p>THE WATAN JAGIRS FOR THE RAJPUTS</p> <p>SEIZING INDEPENDENCE</p>	<b>4</b>	FEBRUARY	<ul style="list-style-type: none"> <li>Analysing the condition of later Mughals as puppets in the hands of either one or other powerful groups.</li> <li>Understand how the Mughal gradually fragmented into a number of regional states.</li> <li>Understand the emergence of Khalsa by Guru Gobind Singh.</li> <li>Know about Shivaji who carved out a stable empire with the support of powerful warrior families.</li> </ul>	<p>Group activity,</p> <p>Individual activity,</p> <p>Report writing and collect pictures of Rajput rulers, later Mughal rulers, Peshwas of the Marathas and Guru Gobind Singh.</p>	<p><a href="https://diksha.gov.in/play/collection/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_313223121225834496187">https://diksha.gov.in/play/collection/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_313223121225834496187</a></p>	<p>Home assignment, oral test. Quiz</p>

**SESSION ENDING EXAMINATION IN MARCH / सत्रांत परीक्षा**



# CLASS – VIII



**CLASS – VIII**  
**SUBJECT – ENGLISH**

**BOOK 1. HONEYDEW****BOOK 2. IT SO HAPPENED...**

S. No.	CHAPTER NAME	NO OF PERIODS	MONTH	TLO	SUGGESTIVE ACTIVITIES	RESOURCES	ASSESSMENT
1.	1. The Best Christmas Present in the World (Prose)	5	APRIL	Asks questions in different contexts and situations, reads, compares, contrasts gives opinions and relates ideas to life to demonstrate critical thinking skills.	One activity in a month.	4 Items of CCT (weekly one)	Oral testing, Google form quiz, problem-solving worksheets, creative writing, pen/paper test through Google classroom, Individual/peer/Group assessment or any other.
	1. The Ant and the Cricket (Poetry)	2		Recognizes and classifies the genre of a fable (short stories, usually with animals as characters, conveying a moral), recalls and discusses familiar fables, and relates fables to real-life experiences.	Recitation, interpret quotations, sayings and proverbs, speech, describing picture/ object/ event/ situation/ role play, etc.	For practising Reading & Literacy.	
	1. How the Camel got his Hump (Supplementary) Grammar - Verb forms/ Tenses	3		Constructs meaningful sentences with a sense of grammatical accuracy. Uses present, past, and future tenses with appropriate time markers.		Suggestive links/ websites	



	Writing – Paragraph /Notice writing.	4		<p>Writes coherent and unified paragraph with a topic, sentence, support and concluding sentence; produces appropriate vocabulary and correct word forms; uses language as an effective tool of communication.</p> <p>Responds to information from notice board, railway time table etc.</p> <p>Students acquire basic knowledge about the format &amp; content.</p> <p>Students will master the skill of writing Notices for different occasions</p> <p>Understanding the use of correct vocabulary.</p>		<p>Two cartoon series, to promote CCT skills of students through joyful reading</p> <p>'Cogito' and (<a href="http://cbseacademic.nic.in/web_material/ComicBooks/Cogito.pdf">http://cbseacademic.nic.in/web_material/ComicBooks/Cogito.pdf</a>)</p> <p>'The Question Book' (<a href="http://cbseacademic.nic.in/web_material/ComicBooks/The_Question_Book.pdf">http://cbseacademic.nic.in/web_material/ComicBooks/The_Question_Book.pdf</a>)</p> <p>Available on the CBSE website and DIKSHA Portal.</p> <p>CCT Tracker</p> <p>URL: <a href="https://pisa.diksha.gov.in">https://pisa.diksha.gov.in</a> CCT Tracker</p>	
	CCT (Weekly 1)	4					



						<p>username: kvsschools CCT</p> <p>Tracker password: Kvsschools@01</p> <p><a href="https://diksha.gov.in/get/dial/R5Z7PS">https://diksha.gov.in/get/dial/R5Z7PS</a></p> <p><a href="http://www.cbseacademic.in">www.cbseacademic.in</a></p> <p>or any other links for practising Reading Literacy.</p>	
2.	2. The Tsunami (Prose)  2. Geography Lesson (Poetry)  2. Children	5  2	MAY-JUNE	<p>Prepares a write up after seeking Information in print/ online, noticeboard, newspaper, etc. (Disaster management).</p> <p>Recites the poem with proper intonation, modulation.</p> <p>Writes answers to textual/non-textual questions after</p>	<p>Interpret quotations, sayings and proverbs, speech, describing picture/ object/ event/ situation.</p> <p>Roleplay.</p> <p>Preparing a</p>		<p>Oral testing, Google form quiz, problem-solving worksheets, creative writing, pen/paper test through Google classroom, Individual/ peer/Group assessment or any</p>



	at Work (Suppliment ary)	3		comprehension/ inference; draws character sketch, attempts extrapolative writing.	questionnaire for interviews.		other.
	Writing- story writing	4		1.Learns the nuances of Story Writing and development of plot 2. Enhances Creativity	Storytelling, dialogue writing		
	CCT (Weekly 1)	1					
3.	3. Glimpses of the Past (Prose)	4	JULY	Locates the main idea, sequence of events and co-relates ideas, themes and issues. justifies the value of freedom and the responsibility that comes with freedom.	Recitation.		Oral testing, Google form quiz, problem-solving worksheets, creative writing, pen/paper test through Google classroom, Individual/ peer/Group assessment or any other.
	3. Macavity- The Mystery Cat (Poetry)	2		Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising to demonstrate critical thinking and	Attempt Creative writing, life stories, poems, dialogues, skits, dialogues from a story and story from dialogues etc.		
	3.The Selfish Giant	3					



	(Supplementary) 4. Bepin Choudhury's Lapse of Memory (Prose)  Grammar-Active/Passive Voice  Writing - Message Writing  CCT (Weekly 1)	5  3  2  4		creativity.  Draws character sketch.  Distinguishes between active and passive voice in sentences.  Understands their usage in certain contexts.  Creates sentences in the active and passive voice.	Crossword Puzzle, mind games.		
<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST</b>							
4.	4. The Last Bargain (Poetry)	3	AUGUST	Asks questions in different contexts and situations (e.g. Based on the text/beyond	Describing picture/object/ event/ situation.		Oral testing, Google form quiz, problem-solving





	5.The Summit Within (Prose)	5		text/out of curiosity/while engaging in the conversation using appropriate vocabulary and accurate sentences).  Reads compare, contrasts give opinions and relates ideas to life.	Roleplay  Storytelling, dialogue writing.		worksheets, creative writing, pen/paper test through Google classroom, Individual/peer/Group assessment or any other.
	5. The School Boy (Poetry)	3					
	Writing- Bio-sketch, Informal Letter	4		Understands and analyses the personality traits of a person	Attempt creative writing, life stories, poems, dialogues, skits, dialogues from a story and story from dialogues etc.		
	Grammar- Reported speech	4		Applies the concepts of grammar to convert direct speech into indirect and vice versa.			
	CCT (Weekly 1)	4					
I TERM-END EXAMINATION IN THE LAST WEEK OF SEPTEMBER							
5.	4. The Treasure Within	3	SEPTEMBER	Asks questions in different contexts and situations.	Storytelling, describing picture/ object/ event/		Oral testing, Google form quiz, problem-solving



(Supplementary)							
5. Princess September (Supplementary)	4		<p>Reads compare, contrasts give opinions and relates ideas to life to demonstrate critical thinking skills.</p> <p>Writes answers to textual/non-textual questions after comprehension/inference; draws character sketch, attempts extrapolative writing.</p>	<p>situation.</p> <p>Roleplay.</p> <p>Preparing a questionnaire for interviews, or any other relative activities.</p>		<p>worksheets, creative writing, pen/paper test through Google classroom, Individual/peer/Group assessment or any other.</p>	
Integrated Grammar Practice (Editing, sentence re-ordering, gap filling)	3		<p>Applies the rules of grammar.</p> <p>Uses meaningful and grammatically correct sentences to describe, narrate factual and imaginary situations.</p>				
CCT (Weekly 1)	4		<p>Reads and interprets tables, charts, diagrams, maps etc. analyses about what is happening in a text while reading it, in order to generate questions.</p> <p>Answers their own and their peers' questions by connecting ideas, using background knowledge and further research.</p>				



	REVISION	5		Reads with a question in mind, which requires students to skim and scan during reading.			
	ASL	2					
6.	6. This is Jody's Fawn (Prose)	4	OCTOBER	Writes answers to textual/non-textual questions after comprehension/inference; draw character sketch, attempts extrapolative writing.	describing picture/ object/ event/ situation. Roleplay.	4 Items of CCT (weekly one) for practising Reading Literacy.	Oral testing, Google form quiz, problem-solving worksheets, creative writing, pen/paper test through Google classroom, Individual/peer/Group assessment or any other
	6. The Duck and the Kangaroo (Poetry)	2		Participates in different events such as roleplay, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations.	Storytelling, dialogue writing. Attempt Creative writing, life stories, poems, dialogues, skits, dialogues from a story and story from dialogues, etc.	Suggestive links/ websites	
	6. The Fight (Supplementary)	4					
	Writing- Dialogue writing	2				Two cartoon series, to promote CCT skills of students through joyful reading.	



Grammar- Conjunction	2		Frames grammatically correct coherent sentences even in isolation.		'Cogito' and ( <a href="http://cbseacademic.nic.in/web_material/ComicBooks/Cogito.pdf">http://cbseacademic.nic.in/web_material/ComicBooks/Cogito.pdf</a> )	
CCT (Weekly 1)	2				'The Question Book' ( <a href="http://cbseacademic.nic.in/web_material/ComicBooks/The_Question_Book.pdf">http://cbseacademic.nic.in/web_material/ComicBooks/The_Question_Book.pdf</a> )  Available on CBSE website and DIKSHA Portal  CCT Tracker  URL: <a href="https://pisa.diksha.gov.in">https://pisa.diksha.gov.in</a> CCT Tracker  username: kvsschools CCT  Tracker password:	



						<p>Kvsschools@01</p> <p><a href="https://diksha.gov.in/get/dial/R5Z7PS">https://diksha.gov.in/get/dial/R5Z7PS</a></p> <p><a href="http://www.cbseacademic.in">www.cbseacademic.in</a></p> <p>or any other links for practising Reading Literacy.</p>	
7.	<p>7. A visit to Cambridge (Prose)</p> <p>7. When I set out for Lyonesse (Poetry)</p> <p>7. The Open Window (Supplement)</p>	<p>4</p> <p>2</p> <p>3</p>	<p>NOVE MBER</p>	<p>Reviews and analyses the text to recall, paraphrase, summarize and infer answers to questions based on the text.</p> <p>Frames and writes answers on his/her own based on the discussions and reading of the text.</p> <p>Reads and recites the poem with correct pronunciation and intonation.</p> <p>Reads compare, contrasts give opinions and relates ideas to life</p>	<p>Recitation, interpret quotations, sayings and proverbs, speech, describing picture/ object/ event/ situation.</p> <p>Roleplay.</p> <p>Preparing a questionnaire for interviews.</p> <p>Storytelling, dialogue writing.</p>		<p>Oral testing, Google form quiz, problem-solving worksheets, creative writing, pen/paper test through Google classroom, Individual/peer/Group assessment or any other.</p>



	ary)  8. A short Monsoon diary (Prose)  Writing- Diary Entry  Grammar- Integrated Grammar Practice  CCT (Weekly 1)	5  2  2  4		to demonstrate critical thinking skills.	Attempt Creative writing, life stories, poems, dialogues, skits, dialogues from a story and story from dialogues, etc.		
8.	8. On the Grasshopper & Cricket	2	DECEMBER	Narrates stories (real or imaginary) and real-life experiences in English to demonstrate creative use of and	describing picture/ object/ event/ situation.		Oral testing,  Google form quiz, problem-solving



(Poetry)			fluency in the language and skills of public speaking.			
8. Jalebis (Supplementary)	4		Writes answers to textual/non-textual questions after comprehension/inference; draws character sketch, attempts extrapolative writing.	Roleplay.  Storytelling, dialogue writing.		worksheets, creative writing, pen/paper test through Google classroom, Individual/peer/  Group assessment or any other.
9. The Great Stone Face I (Prose)	5			Attempt Creative writing, life stories, poems, dialogues, skits, dialogues from a story and story from dialogues etc.		
Writing- Formal Letter (To the Editor)	3		Application of Vocabulary used in writing Formal and Informal letters 2. Uses proper Format 3. Understands the Purpose of writing			
Integrated Grammar Practice	2					



	CCT (Weekly 1)	3					
<b>II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY</b>							
9.	10. The Great Stone Face II (Prose)	5	JANUARY	Communicates using grammatical forms-  (e.g., clauses, comparison of adjectives, time and tense, active-passive voice, reported speech etc.) to demonstrate accurate and appropriate use of grammar.	describing picture/ object/ event/ situation.  Roleplay.  Preparing a questionnaire for interviews.  Storytelling, dialogue writing.  Attempt Creative writing, life stories, poems, dialogues, skits, dialogues from a story and story from dialogues etc.		Oral testing, Google form quiz, problem-solving worksheets, creative writing, pen/paper test through Google classroom, Individual/peer/Group assessment or any other.
	9. The Comet I (Supplementary)	3					
	Grammar-Modals	2					
	Integrated Grammar Practice	1					
	Writing-	2					





	Article writing CCT (Weekly 1)	3					
10.	10. The Comet II (Supplementary)	4	FEBRUARY	Writes answers to textual/ non-textual questions after comprehension/ inference; draws character sketch, attempts extrapolative writing.	Interpret quotations, sayings and proverbs, speech, describing event/ situation.  Roleplay.  Attempt Creative writing, life stories, etc.		Oral testing, Google form quiz, problem-solving worksheets, creative writing, pen/paper test through Google classroom, Individual/peer/Group assessment or any other.
	Integrated Grammar Practice	3					
	Activities- (Editing, sentence re-ordering, gap filling)	4					
	CCT (Weekly 1)	4					
	REVISION	5					
	ASL	2					
<b>SESSION ENDING EXAMINATION IN MARCH</b>							



कक्षा - आठवीं  
विषय - हिन्दी



क्रमांक	महीना	अनुमानित कालांशों की संख्या	वसंत भाग-3, भारत की खोज, व्याकरण	क्रिया कलाप \परियोजना कार्य	योग्यता कौशल \ सीखने के प्रतिफल	यू-ट्यूब लिंक	सांकेतिक मूल्यबिंदु \ मूल्यांकन बिंदु
1	अप्रैल - मई	21	<b>वसंत भाग-3</b> 1. ध्वनि 2. लाख की चूड़ियाँ <b>भारत की खोज</b> 1. अहमदनगर का किला पुनरुक्त शब्द, वाक्य निर्माण	कविता संकलन, कहानी कथन, आजादी की कहानी, चित्र संकलन (PPT, SCRAP-BOOK)	मौखिक - श्रवण वाचन कौशल, लेखन कौशल, चिन्तन कौशल	<a href="https://www.youtube.com/watch?v=tscqWz5yl7s">https://www.youtube.com/watch?v=tscqWz5yl7s</a> <a href="https://youtu.be/wdFqB3n9BJg">https://youtu.be/wdFqB3n9BJg</a>	उच्चारण, भावाभिव्यक्ति आत्मविश्वास प्रस्तुतीकरण नैतिक मूल्य
2	जून - जुलाई	9 25	<b>वसंत भाग-3</b> 3. बस की यात्रा 4. दीवानों की हस्ती 5. चिट्ठियों की अनूठी दुनिया <b>भारत की खोज</b> 2. तलाश क्रिया, विशेषण, अनेकार्थी शब्द, कारक, प्रत्यय, शब्दपरिवार, स्वर संधि, अपठित गद्यांश	यात्रा का वर्णन सकारात्मक लेख महान व्यक्तियों के पत्र संकलन (PPT, SCRAP-BOOK) परियोजना कार्य	लिखित अभिव्यक्ति, मौखिक अभिव्यक्ति	<a href="https://youtu.be/fr2psF39w-o">https://youtu.be/fr2psF39w-o</a> <a href="https://www.youtube.com/watch?v=FWi1WwkV7_s">https://www.youtube.com/watch?v=FWi1WwkV7_s</a> <a href="https://youtu.be/Scvsxh57eRQ">https://youtu.be/Scvsxh57eRQ</a>	प्रस्तुतीकरण आत्मविश्वास मौलिकता भाषा क्षमता
<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST/प्रथम आवधिक परीक्षण</b>							
3	अगस्त	24	<b>वसंत भाग-3</b> 6. भगवान के डाकिए 7. क्या निराश हुआ जाए	कविता रचना, समाचार पत्रों से अच्छी- बुरी घटनाओं को पढ़ना	श्रवण मौखिक लिखित अभिव्यक्ति	<a href="https://www.youtube.com/watch?v=do7YhD0iBTI">https://www.youtube.com/watch?v=do7YhD0iBTI</a>	मौलिकता विवरण प्रस्तुतीकरण



			8. यह सबसे कठिन समय नहीं <b>भारत की खोज</b> 3. सिंधु घाटी की सभ्यता  अपठित गद्यांश, द्वंद्व समास, संज्ञा, अनुच्छेद लेखन	सुनाना और संकलन करना   नैतिक मूल्यों से जुड़ी कहानियाँ सुनना-लिखना	चिन्तन	<a href="https://youtu.be/xMv8km43SAs">https://youtu.be/xMv8km43SAs</a> <a href="https://youtu.be/s1eHbL_R_MU">https://youtu.be/s1eHbL_R_MU</a>	आत्मविश्वास उच्चारण नैतिक मूल्य
<b>I TERM END EXAMINATION IN THE LAST WEEK OF SEPTEMBER/ प्रथम सावधिक परीक्षा</b>							
4	सितम्बर	25	<b>वसंत भाग-3</b> 9. कबीर की साखियाँ मानक रूप, पत्र लेखन, पुनरावृत्ति	मिलते-जुलते दोहों का संकलन एवं गायन प्रतियोगिता, अंताक्षरी	श्रवण लेखन मौखिक अभिव्यक्ति	<a href="https://youtu.be/nCkS4-Q-1Yg">https://youtu.be/nCkS4-Q-1Yg</a>	भावाभिव्यक्ति भाषायी क्षमता
5	अक्टूबर	16	<b>वसंत भाग-3</b> 10. कामचोर 11. जब सिनेमा ने बोलना सीखा <b>भारत की खोज</b> 4. युगों का दौर उपसर्ग-प्रत्यय	नाटकीकरण आशुभाषण प्रश्न मंच भारतीय सिनेमा की कहानी (PPT, SCRAP- BOOK)	मौखिक अभिव्यक्ति अभिनय श्रवण कौशल सजगता, कुशाग्रता विषय ज्ञान	<a href="https://youtu.be/DAUsK7g2xY">https://youtu.be/DAUsK7g2xY</a> <a href="https://youtu.be/WM6dNW9GTUo">https://youtu.be/WM6dNW9GTUo</a> <a href="https://www.youtube.com/watch?v=nV_XBZYK_A">https://www.youtube.com/watch?v=nV_XBZYK_A</a> <a href="https://www.youtube.com/watch?v=uI1K87XBpZs">https://www.youtube.com/watch?v=uI1K87XBpZs</a> <a href="https://youtu.be/cvI80rKfP6E">https://youtu.be/cvI80rKfP6E</a>	प्रस्तुतीकरण संवाद भावाभिव्यक्ति आत्मविश्वास मौलिकता सही उत्तर
6	नवम्बर	21	<b>वसंत भाग-3</b> 12. सुदामा चरित 13. जहाँ पहिया है <b>भारत की खोज</b> 5. नई समस्याएँ उपसर्ग-प्रत्यय पत्र-लेखन	एकांकी वाद-विवाद परियोजना, मित्रता विषय पर कहानी लेखन	श्रवण कौशल मौखिक अभिव्यक्ति चिंतन कौशल अभिनय	<a href="https://youtu.be/ViCMeY_DAso">https://youtu.be/ViCMeY_DAso</a> <a href="https://www.youtube.com/watch?v=uI1K87XBpZs">https://www.youtube.com/watch?v=uI1K87XBpZs</a> <a href="https://youtu.be/cvI80rKfP6E">https://youtu.be/cvI80rKfP6E</a>	प्रस्तुतीकरण भाषायी क्षमता आत्मविश्वास तार्किकता



7	दिसम्बर	19	<b>वसंत भाग-3</b> 14. अकवरी लोटा 15. सूरदास के पद विलोम शब्द, पर्यायवाची शब्द, अनेक के लिए एक शब्द, मुहावरे, अनुच्छेद लेखन	कृष्ण भक्ति के पदों का संकलन कहानी लेखन सस्वर गायन	मौखिक अभिव्यक्ति लेखन अभिव्यक्ति श्रवण कौशल	<a href="https://www.youtube.com/watch?v=ANHrkER0Zg">https://www.youtube.com/watch?v=ANHrkER0Zg</a> <a href="https://youtu.be/fVFbc73muDQ">https://youtu.be/fVFbc73muDQ</a>	प्रस्तुतीकरण कथोपकथन क्रमानुसार विवरण नैतिक मूल्य भावाभिव्यक्ति
<b>II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY/ द्वितीय आवधिक परीक्षण</b>							
8	जनवरी	23	<b>वसंत भाग-3</b> 16. पानी की कहानी 17. बाज और साँप <b>भारत की खोज</b> 6. अंतिम दौर-एक 7. अंतिम दौर-दो क्रिया, कारक, समानार्थी शब्द, प्रत्यय, मुहावरे, अनुच्छेद लेखन	आत्मकथा की रचना प्रेरक कहानी सुनाना अनुच्छेद लेखन पंचतंत्र आधारित परियोजना कार्य गृहकार्य	श्रवण कौशल लेखन कौशल चिंतन भाषण कौशल	<a href="https://www.youtube.com/watch?v=kfZHdXD0pbI">https://www.youtube.com/watch?v=kfZHdXD0pbI</a> <a href="https://youtu.be/zunLzGc9dMA">https://youtu.be/zunLzGc9dMA</a>	मौलिकता प्रस्तुतीकरण आत्मविश्वास रचनात्मकता भाषायी क्षमता भावाभिव्यक्ति
9	फरवरी	23	<b>वसंत भाग-3</b> 18. टोपी <b>भारत की खोज</b> 8. तनाव 9. दो पृष्ठभूमियाँ मानक रूप, मुहावरे, अपठित गद्यांश	नाटकीकरण कहानी कथन कहानी रचना	श्रवण कौशल लेखन कौशल चिंतन कौशल	<a href="https://www.youtube.com/watch?v=LHiyncxYfaY">https://www.youtube.com/watch?v=LHiyncxYfaY</a> <a href="https://youtu.be/aMSHYFGQZas">https://youtu.be/aMSHYFGQZas</a>	प्रस्तुतीकरण आत्मविश्वास प्रवाहपूर्ण उच्चारण व्याकरणिक क्षमता
<b>SESSION ENDING EXAMINATION IN MARCH / सत्रांत परीक्षा</b>							



**CLASS – VIII**  
**SUBJECT – SANSKRIT**



S.N o.	Name of chapter	No. of Pd	Month	LEARNING OUTCOMES	Suggested Teaching learning activities planned for achieving the TLO using suitable resources (To be guided by parents with the help of teachers)	Resources	Assessment tools to be used
1	प्रथमः पाठः - सुभाषितानि	6	अप्रैल	1.सुभाषितानां सस्वरवाचनं,लेखनं च । २.श्रवणं,लेखनं,पठनं,भाषणं च चतुर्विध भाषाकौशलानां अधिगमः । ३.सुभाषितानां सारांशावबोधः । ४.नैतिकमूल्यानां परिचयः , जीवने तस्य आत्मसात् करणम् ।	प्रस्तावना पुरस्सरं पाठोपस्थापना, आदर्शवाचनम् छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण अनुवाचनम्, अशुद्धिसंशोधनम्, पदच्छेदः, पदपरिचयः पदार्थः, आकांक्षाप्रश्नाः, अन्वयः अध्यापक-कथनम्, सौन्दर्यबोधार्थकप्रश्नाः सस्वरपाठः, अनुपाठः, पुनरावृत्त्यात्मकप्रश्नाश्च।	गूगलफार्म, लिखितपरीक्षा (PDF share in Whats App or Google Classroom)	अन्यनीतिश्लोकानां संकलनम्। नीति-विषयक-ग्रन्थानां कवीनां च परिचयः ।
2	द्वितीयः पाठः - बिलस्य वाणी न कदापि मे श्रुता	6		1.पञ्चतन्त्रविषयकं सामान्यज्ञानम् । २.नीतिबोधककथाविषये अवबोधः । ३.पाठान्तर्गत कठिन-पदपदार्थानाम् अर्थाविगमः । ४.सारांशज्ञानेन आनन्दानुभवः । ५.सम्भाषणकौशल-सम्पादनम् । कठिनपरिस्थितौ धैर्यस्यावश्यकतायाश्च शिक्षणम् । व्याकरणांशाः-संधिः- दीर्घः, यणः, गुणश्च।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधीनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः, बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम् च।	पाठ्य-पुस्तकम् , PPT, अन्येषां सहायक-चलचित्राणां प्रदर्शनम्।	पंचतंत्रस्य अन्यासां कथानां संकलनम्।
3	तृतीयपाठः - डिजी भारतम् धातुरूपाणि :- खाद् धातु (लद्, लृद्, लङ्, लोट्, विधिलिङ् लकारः)	6	मई- जून	1.आधुनिक काले संगणकस्य क्रियत् महत्त्वमस्ति इति ज्ञानम् । २.उच्चारणकौशलाभ्यासः । ३. संगणक विषयसम्बद्ध तान्त्रिक शब्दानां सामान्यज्ञानम् । ४.कठिन पदानाम् अर्थावबोधनम् ।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधीनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।	पाठ्य-पुस्तकम्, PPT, अन्येषां सहायक चलचित्राणां प्रदर्शनम्।	डिजीभारतम् इत्यस्य विषये पञ्च वाक्यलेखनम्।



4	चतुर्थःपाठः- सदैव पुरतो निधेहि चरणम् व्याकरणांशाः- शब्दरूपाणि- सर्वनाम शब्दः- अस्मद्, युष्मद्	6	जुलाई	१. राष्ट्रभक्तिविषयकं गीतमिदं इति कृत्वा राष्ट्रवादिष्ये जागरणम् । २. सर्वदा अस्माभिः चरणं, विचार्य पुरतः एव स्थापनीयं इति अभिज्ञानम् । ३. समूहरूपेण गानम्, अर्थावबोधः । ४. कठिन पद पदार्थानां अवबोधः । ५. संस्कृतगीतानामुपरि अभिरुचिनिर्माणम् । विद्यार्थिनः अत्र विलोम पदानि, अव्ययपदानां ज्ञानम्	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, पदच्छेदः, पदपरिचयः पदार्थः, आकांक्षाप्रश्नाः, अन्वयः अध्यापककथनम्, सौन्दर्यबोधात्मकप्रश्नाः सस्वरपाठः, अनुपाठः, पुनरावृत्त्यात्मकप्रश्नाश्च।	गूगलफार्म, लिखितपरीक्षा। (PDF share in WhatsApp or Google Classroom)	गीतगायनस्य अभ्यासः ।
5	पञ्चमःपाठः- कण्टकेनैव कण्टकम् धातुरूपाणि - इप् (इच्छ्) धातु (लट्, लृट्, लङ्, लोट्, विधिलिङ्लका राः)	6	जुलाई	विद्यार्थिनः अत्र प्रश्न-निर्माणम्, कथापूर्तिः, शब्दरूप, धातुरूप, प्रत्यय - इत्यादीनां विषये ज्ञास्यन्ति।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधीनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।	गूगलफार्म, लिखितपरीक्षा (PDF share in WhatsApp or Google Classroom)	अन्यलोककथायाः संकलनम्
<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST/प्रथम आवधिक परीक्षण</b>							
6	षष्ठः पाठः- गृहं शून्यं सुतां विना व्याकरणांशाः- शब्दरूपाणि- यत् (पुं. , स्त्री., नपुं. लिङ्गेषु	6	अगस्त	विद्यार्थिनः अत्र तृतीयाविभक्तिः विशेषणविशेष्य प्रश्ननिर्माणं, संधि इत्यादीनां विषये ज्ञास्यन्ति।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधीनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।	गूगलफार्म, लिखितपरीक्षा (PDF share in WhatsApp or Google Classroom)	"पुत्रीरक्ष पुत्रीं पाठय "अस्मिन् विषये पञ्च वाक्यानि लिखत।
7	सप्तमः पाठः- भारतजनताऽहम् (कारक, उपपद विभक्तिपरिचयः )	6	अगस्त	विद्यार्थिनः अत्र संधिः, विशेषणविशेष्यम् , समानार्थकपदानि इत्यादीनां विषये ज्ञास्यन्ति।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, पदच्छेदः, पदपरिचयः पदार्थः, आकांक्षाप्रश्नाः, अन्वयः अध्यापककथनम्, सौन्दर्यबोधात्मकप्रश्नाः सस्वरपाठः, अनुपाठः, पुनरावृत्त्यात्मकप्रश्नाश्च।	पाठ्य-पुस्तकम्, PPT, अन्येषां सहायक चलचित्राणां प्रदर्शनम्।	गीतगायनस्य अभ्यासः ।
8	अष्टमः पाठः- संसारसागरस्य	6	सितम्बर	विद्यार्थिनः अत्र प्रश्ननिर्माणं, संधिः विच्छेदं, प्रत्यय, द्वितीया-तृतीयादिविभक्तीनां विषये	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण च	गूगलफार्म, लिखितपरीक्षा (PDF share in	'जलसंरक्षणम्' इत्यस्मिन् विषये पञ्च





	<b>नायकाः</b> व्याकरणांशाः- शब्दरूपाणि- मति, स्वमु (ऋकारान्तस्त्री लि.)			जास्यन्ति।	अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधिनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।	WhatsApp or Google Classroom)	वाक्यानि लिखत।
<b>I TERM END EXAMINATION IN THE LAST WEEK OF SEPTEMBER/ प्रथम सावधिक परीक्षा</b>							
9	<b>नवमःपाठः-</b> <b>सप्तमगिन्यः</b> <b>व्याकरणांशाः-</b> <b>संधिः- वृद्धि,</b> <b>अयादि</b>	6	<b>अक्तूबर</b>	विद्यार्थिनः अत्रप्रश्न निर्माणं, तद्भव तत्सम शब्द, भिन्न प्रकृतिकं पदमइत्यादीनां विषये ज्ञास्यन्ति।	प्रस्तावना पुरस्सरं पाठोपस्थापना आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधिनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।	पाठ्य-पुस्तकम् ,PPT, अन्येषां सहायक चलचित्राणां प्रदर्शनम्	सप्तराज्यानां विषये विशेष ज्ञानम्
10	<b>दशमः पाठः-</b> <b>नीतिनवनीतम्</b> <b>व्याकरणांशाः-</b> <b>शब्दरूपाणि- इदम्</b> <b>(पुं., स्त्री., नपुं.</b> <b>लिङ्गेषु)</b>	6	<b>नवम्बर</b>	विद्यार्थिनः अत्रप्रश्ननिर्माणं, वाक्यपूर्ति, अव्ययपदानिइत्यादीनां विषये ज्ञास्यन्ति।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, पदच्छेदः, पदपरिचयः पदार्थः, आकांक्षाप्रश्नाः, अन्वयः अध्यापककथनम्, सौन्दर्यबोधात्मकप्रश्नाः सस्वरपाठः, अनुपाठः, पुनरावृत्त्यात्मकप्रश्नाश्च।	पाठ्य-पुस्तकम् ,PPT, अन्येषां सहायक चलचित्राणां प्रदर्शनम्।	'मनुस्मृति' नामकग्रन्थस्य विशेषपरिचयः।
11	<b>एकादशःपाठः-</b> <b>सावित्री बाई</b> <b>फुले (उपसर्ग</b> <b>प्रत्यय-परिचयः)</b>	6	<b>नवम्बर</b>	विद्यार्थिनःअत्रप्रश्ननिर्माणं,अव्यय इत्यादीनां विषये ज्ञास्यन्ति।	प्रस्तावना पुरस्सरं पाठोपस्थापना आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधिनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।	गूगलफार्म, लिखितपरीक्षा (PDF share in WhatsApp or Google Classroom)	सावित्रीबाईफुले-महोदयया सह भारतदेशस्य विशिष्ट स्त्रीणां परिचयः।
12	<b>द्वादशः पाठः-कः</b> <b>रक्षति कः</b> <b>रक्षितः</b>	6	<b>दिसम्बर</b>	विद्यार्थिनः अत्रप्रश्ननिर्माणं, लकारपरिवर्तनम् इत्यादीनां विषये ज्ञास्यन्ति।	प्रस्तावना पुरस्सरं पाठोपस्थापना आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधिनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।	पाठ्य-पुस्तकम् ,PPT, अन्येषां सहायक चलचित्राणां प्रदर्शनम्।	"पर्यावरणसंरक्षणम्" अस्मिन् विषये विशेष ज्ञानम्।
<b>II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY/ द्वितीय आवधिक परीक्षा</b>							
13	<b>त्रयोदशःपाठः-</b> <b>क्षितौ राजते</b> <b>भारतस्वर्ण-</b> <b>भूमिः</b> <b>संख्यावाचकाःश</b> <b>ब्दाः (51 तः</b> <b>100)</b>	6	<b>जनवरी</b>	विद्यार्थिनःअत्रसंस्कृत भाषायां वाक्यरचनाइत्यादीनां विषये ज्ञास्यन्ति।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, पदच्छेदः, पदपरिचयः पदार्थः, आकांक्षाप्रश्नाः, अन्वयः अध्यापककथनम्, सौन्दर्यबोधात्मकप्रश्नाः सस्वरपाठः, अनुपाठः, पुनरावृत्त्यात्मकप्रश्नाश्च।	गूगलफार्म, लिखितपरीक्षा (PDF share in WhatsApp or Google Classroom)	भारतदेशस्य विषये विशिष्ट ज्ञानम्।
14	<b>चतुर्दशः पाठः-</b> <b>आर्यभटः</b>	6	<b>फ़रवरी</b>	विद्यार्थिनः अत्रप्रश्ननिर्माणं, सन्धिविच्छेदं, विपरीतार्थकपदानि, समानार्थकपदानि, पदानि	प्रस्तावना पुरस्सरं पाठोपस्थापना आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण	पाठ्य-पुस्तकम्, PPT, अन्येषां सहायक	आर्यभट्टमहोदयस्य विषये विशिष्ट ज्ञानम्।



				आधृत्य वाक्यनिर्माणादीनां विषये ज्ञास्यन्ति।	अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधिनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।	चलचित्राणां प्रदर्शनम्।	
15	पञ्चदशः पाठः- प्रहेलिकाः	4	फरवरी	विद्यार्थिनः अत्रप्रश्ननिर्माणं, अव्यय इत्यादीनां विषये ज्ञास्यन्ति।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरूपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, पदच्छेदः, पदपरिचयः पदार्थः, आकांक्षाप्रश्नाः, अन्वयः अध्यापककथनम्, सौन्दर्यबोधात्मकप्रश्नाः सस्वरपाठः, अनुपाठः, पुनरावृत्त्यात्मकप्रश्नाश्च।	गूगलफार्म, लिखितपरीक्षा (PDF share in WhatsApp or Google Classroom)	प्रहेलिकायाः विषये विशिष्ट ज्ञानम्।
	पुनरावृत्ति		फरवरी / मार्च				
SESSION ENDING EXAMINATION IN MARCH / सत्रांत परीक्षा							



**CLASS – VIII**  
**SUBJECT – MATHEMATICS**



S. NO	CHAPTER NAME	TENTATIVE NUMBER OF PERIODS REQUIRED ( ONLINE )	MONTH	LEARNING OUTCOMES	SUGGESTIVE ACTIVITIES	RESOURCES
1	Rational Numbers  CCT	6+2	APRIL/ MAY/  JUNE	<ol style="list-style-type: none"><li>1. Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns.</li><li>2. Find out as many rational numbers as possible between two rational numbers.</li><li>3. Representation of Rational numbers on Number Line</li></ol>	<ol style="list-style-type: none"><li>1. Discussion about the properties of rational numbers can begin by motivating learners to create and observe the examples, which can be discussed.</li><li>2. Representation of Various Number on Number Line</li><li>3. Finding Many rational numbers between two given rational numbers.</li><li>4. Lerner's may be asked to compile statements related to properties exhibited by numbers under different operations like addition, subtraction, multiplication and</li></ol>	NCERT Mathematics Textbook Class VIII  <a href="https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/5b48442816b51c01f8f25cde">https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/5b48442816b51c01f8f25cde</a>  <a href="https://diksha.gov.in/play/collection/do_31310347515146240011465?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_313079508465541120111660">https://diksha.gov.in/play/collection/do_31310347515146240011465?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_313079508465541120111660</a>



					division. They may be encouraged to observe how these properties change as the number system extends. Discussion can be held to evolve a general form of such properties.	
<b>2</b>	<b>Linear Equations In One Variable</b>  <b>CCT</b>	<b>10+2</b>	APRIL/ MAY/  JUNE	1. Applications of Simple Equations to Practical situations  2. Solve puzzles and daily life problems using variable	1. Students may be motivated to form and solve the problems using the concept learnt earlier in geometry, Mensuration, Number system, etc. 2. Initially equations with variable on one side and number on other may be discussed. Gradually shift to equations having variable on both sides 3. More complex equations and their applications can then be	NCERT Mathematics Textbook Class VIII <a href="https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/57c6f4fb16b51c1d3087a63a">https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/57c6f4fb16b51c1d3087a63a</a> <a href="https://diksha.gov.in/play/collection/do_31310347515146240011465?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31307451536198041619146">https://diksha.gov.in/play/collection/do_31310347515146240011465?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_31307451536198041619146</a>



					switched over to puzzles	
3	Understanding Quadrilaterals CCT	9+2	JULY	<ol style="list-style-type: none"><li>1. Solves problems related to the angle of a quadrilateral using angle sum property</li><li>2. Verify properties of the parallelogram and establishes the relation between them through reasoning</li><li>3. Able to differentiate between Square and Rhombus</li></ol>	<ol style="list-style-type: none"><li>1. Different types of polygons may be explored by students</li><li>2. Quadrilaterals and their different forms can then be observed and discussed</li><li>3. Papercutting activities mentioned in the textbook may be done by students and through these, they may try to express their ideas of properties of quadrilaterals.</li><li>4. Draw a flowchart to represent various quadrilaterals and their types.</li></ol>	NCERT Mathematics Textbook <a href="https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_3129911242890526721223">https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_3129911242890526721223</a>  <a href="https://diksha.gov.in/play/collection/do_31310347515146240011465?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3130908388439572481257">https://diksha.gov.in/play/collection/do_31310347515146240011465?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3130908388439572481257</a>
4	Practical Geometry CCT	7+2	JULY	<ol style="list-style-type: none"><li>1. Constructs different quadrilaterals using a compass and straight edge</li><li>2. Able to know all the properties of quadrilateral</li></ol>	<ol style="list-style-type: none"><li>1. Activities using small sticks or straws may be done to form quadrilaterals.</li></ol>	NCERT Mathematics Textbook Class VIII <a href="https://diksha.gov.in/play/collection/do_31310347515146240011465?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3130908388439572481257">https://diksha.gov.in/play/collection/do_31310347515146240011465?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3130908388439572481257</a>



					<p>Students may be encouraged to make a unique quadrilateral of a given dimension and conditions may be explored.</p> <p>2. Based on these different sets of conditions students may be motivated to draw different quadrilaterals on the paper using a ruler and compasses</p> <p>3. Special types of quadrilaterals may be discussed and constructed such as rhombus. square etc</p> <p>4. <b>4. Draw various quadrilaterals of each type and mention their properties</b></p>	<p><a href="https://v.in/play/collection/do_31310347515146240011465?contentId=do_3129911243018158081224">v.in/play/collection/do_31310347515146240011465?contentId=do_3129911243018158081224</a></p> <p><a href="https://diksha.gov.in/play/collection/do_3131034751514624011465?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3130908501218426881459">https://diksha.gov.in/play/collection/do_3131034751514624011465?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&amp;contentId=do_3130908501218426881459</a></p>
<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST</b>						



5	Data Handling CCT	8+2	AUGUST	<ol style="list-style-type: none"><li>1. Draws and interprets bar graphs and pie charts</li><li>2. Makes hypotheses on chances of future events based on its earlier occurrences or available data like, after repeated throws of dice and coins</li><li>3. Able to analyse/Decision making the given situation using Data provided</li><li>4. Application of learned concepts in day to day life.</li></ol>	<ol style="list-style-type: none"><li>1. The student may be motivated to collect data from the available sources such as Newspapers, TV, internet, etc. and try to interpret the data given</li><li>2. The situation may be thought of discussed where the huge amount of data is required to be organized marks of class VIII students scored in all the schools of a city</li><li>3. Draw a pie chart showing the daily routine of a student.</li><li>4. Motivate students to think of constructing Histogram and pie chart.</li><li>5. Situations for the chance in daily life may be collected</li></ol>	NCERT Mathematics Textbook Class VIII <a href="https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_3129911243162419201217">https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_3129911243162419201217</a>  <a href="https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_31318289767174144012138">https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_31318289767174144012138</a>
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					and further discussion may lead to the concept of probability	
6	<b>Square And Square Root CCT</b>	<b>10+2</b>	AUGUST	<ol style="list-style-type: none"><li>1. Find a square of a number.</li><li>2. Use various methods to find the square root of a number.</li><li>3. <b>Able to find the square root of larger numbers and decimals using the Long Division Method.</b></li></ol>	<ol style="list-style-type: none"><li>1. Students may be motivated to identify the square numbers by looking at their unit digits.</li><li>2. <b>Find the square method by of</b> (a) 133225 (b) 256036 <b>Using Prime Factorisation and Long Division Method</b></li><li>3. Ask students to write the square of 20 Natural Numbers.</li><li>4. They may be encouraged to find some interesting patterns using squares.</li><li>5. Ask students to check a number is a perfect square or not</li></ol>	NCERT Mathematics Textbook Class VIII  <a href="https://diksha.gov.in/play/collectio n/do_313103475 1514624001146 5?contentId=do_3131828976717 4144012138">https://diksha.gov.in/play/collectio n/do_313103475 1514624001146 5?contentId=do_3131828976717 4144012138</a>  <a href="https://diksha.gov.in/play/collectio n/do_313103475 1514624001146 5?contentId=do_3131105647677 194241770">https://diksha.gov.in/play/collectio n/do_313103475 1514624001146 5?contentId=do_3131105647677 194241770</a>



					by repeated subtraction of odd numbers starting from 1.	
<b>I TERM-END EXAMINATION IN THE LAST WEEK OF SEPTEMBER</b>						
<b>7</b>	<b>Cube And Cube Root CCT</b>	<b>8+2</b>	SEPTEMBER	1. Find the cube and cube root of a number. 2. <b>Able to correlate the concept of finding cube and cube roots with subjects like Physics.</b>	1. Students may be asked to make a list of some numbers which are perfect cubes. 2. Motivate learners to write the cubes of first ten or more natural numbers. 3. Forming a larger cube with 8 small cubes (dice) and check the number of cubes in its every side.	NCERT Mathematics Textbook Class VIII  <a href="https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_3129911243464212481225">https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_3129911243464212481225</a>  <a href="https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_3132642691792568321736">https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_3132642691792568321736</a>



8	<b>Comparing Quantities CCT</b>	<b>12+2</b>	SEPTEMBER	<ol style="list-style-type: none"><li>1. Solve problems related to ratio and percentage.</li><li>2. Application of percentage to practical situations.</li><li>3. <b>Application of the concept of Profit-Loss and Compound Interest in Practical Situations.</b></li></ol>	<ol style="list-style-type: none"><li>1. Students may be asked to compare the height and weight of students in their class.</li><li>2. Ask students to find their percentage in different subjects and overall.</li><li>3. Class bank: Students may be asked to make a class bank with dummy currencies to understand interest.</li><li>4. A dummy market scene may be created in the class to understand CP, SP, profit and loss.</li></ol>	NCERT Mathematics Textbook Class VIII  <a href="https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_3129911243558338561226">https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_3129911243558338561226</a>  <a href="https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_31322176074729062413393">https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_31322176074729062413393</a>
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					<p>students to find the difference between CSA and TSA by taking different solids.</p> <p>4. Make a cylindrical shape with the help of cardboard/paper and explain the concept of curved surface area and total surface area by separating its part in the class.</p> <p>5. To make the correlation between Circumference and Curved surface area of a cylinder using Carrom Coins.</p>	<p><a href="https://3129911244109332481205">3129911244109332481205</a></p> <p><a href="https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_31269396751105228813895">https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_31269396751105228813895</a></p>
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12	<b>Exponents And Powers CCT</b>	<b>4+2</b>	DECEMBER	<p>1. Learn laws of exponents and use them to solve the problems.</p> <p>2. Able to express large decimals in their standard form.</p>	<p>1. Students will be asked to represent numbers in exponential form.</p> <p>2. Encourage students to find various laws of exponent by taking different examples.</p> <p>3. Expression of inter-conversion units in standard form ( gm-kg, m-km etc, m<sup>2</sup>-hectare etc )</p>	<p>NCERT Mathematics Textbook Class VIII</p> <p><a href="https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_3129911244280627201206">https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_3129911244280627201206</a></p> <p><a href="https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_31307885531797913617741">https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_31307885531797913617741</a></p>
13	<b>Direct And Inverse Proportion CCT</b>	<b>8+2</b>	DECEMBER	<p>1. Solve practical problems related to direct and inverse proportions.</p>	<p>1. Discussion about how various quantities are related to each other.</p> <p>2. Students may be motivated to give In some situations when the increase in one quantity also increases the other</p>	<p>NCERT Mathematics Textbook Class VIII</p> <p><a href="https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_3129911244389744641207">https://diksha.gov.in/play/collectio n/do_31310347515146240011465?contentId=do_3129911244389744641207</a></p>



					<p>and vice-versa.</p> <p>3. Ask students to give some situations when increasing in one quantity decreases the other and vice-versa.</p> <p>Swachhh Bharat Abhiyan:</p> <p>More the students less the time to clean. ( These types of real life the situation can be discussed)</p>	<p><a href="https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_313077396838621184111744">https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_313077396838621184111744</a></p>
<b>II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY</b>						







15	Introduction to Graph	6+2	FEBRUARY	<ol style="list-style-type: none"><li>1. Draw and interpret line graph.</li><li>2. Locate a point on the graph.</li><li>3. Able to differentiate between Line Graph and Bar Graph.</li><li>4. Application of the concept of graphs in practical situations.</li></ol>	<ol style="list-style-type: none"><li>1. Students may be asked to collect the data and represent it.</li><li>2. Drawing of bar graph, pie graph and linear graph for various data.</li><li>3. They may be asked to locate their position in the class on graph and write the coordinates of the point from the graph.</li></ol>	NCERT Mathematics Textbook Class VIII <a href="https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_3129911244685066241209">https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_3129911244685066241209</a> <a href="https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_31279853130245734416270">https://diksha.gov.in/play/collection/do_31310347515146240011465?contentId=do_31279853130245734416270</a>
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**CLASS – VIII**  
**SUBJECT –SCIENCE**



S. NO	CHAPTER NAME	TENTATIVE NUMBER OF PERIODS REQUIRED (ONLINE)	MONTH	LEARNING OUTCOMES	SUGGESTIVE ACTIVITIES	RESOURCES	ASSESSMENT
1	Crop production	11	APRIL	Students will be able to know and understand about the traditional methods of sowing, irrigation, harvesting etc. and can compare them with modern methods. They will be able to identify crops, farm tools and implements They will also learn about the storage of grains at large scale in granaries They are able to apply this knowledge in daily life	1. Collection of different types of seeds, their identification and classification according to rabi and kharif crop. 2. To identify healthy seeds and the damaged ones. 3. To grow seedlings with manure and fertiliser and observe and compare the difference in their growth. 4. Sow some seeds in the soil and arrange to water them by drip irrigation. Observe them daily. (i) Do you think it can save water? (ii) Note the changes in the seed.	<a href="https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi">https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi</a>	Oral, Presentation, Worksheet, Hands on activities and quiz etc  <a href="https://quizizz.com/join/quiz/5ea10d9f27ce46001bd73ac0/start?studentShare=true">https://quizizz.com/join/quiz/5ea10d9f27ce46001bd73ac0/start?studentShare=true</a> PRACTICE LINK FOR ONLINE QUIZ OF 20 QUESTIONS AND STUDENTS CAN VIEW THEIR SCORE AS WELL AFTER COMPLETION OF TESTS.
2	Microorganisms	10	APRIL	Student will know about different types of microorganisms, Students will know and understand that all microbes are not harmful. They can correlate their usefulness,	1. Take a few drops of water from a pond. Spread on a glass slide and observe through a microscope. 2. Take ½ kg flour (atta or maida), add some sugar and mix with warm water. Add a small amount of yeast powder and knead to make	Collect the labels from the bottles of jams and jellies. Write down the list of contents printed on the labels.  Visit a doctor. Find out why antibiotics should not be overused. Prepared a short report.	Oral, Presentation, Worksheet, Hands on activities and quiz etc  <a href="https://quizizz.com/join/quiz/5ea1ce1e72aad40">https://quizizz.com/join/quiz/5ea1ce1e72aad40</a>





				use of plastics. They will be able to differentiate plastics based on ability to decompose	about the kind of clothes they use, the reason for their choice and advantages of using them in terms of cost, durability and maintenance. Make a short report and submit it to your teacher.		
4	Metals and non metals	8	JULY	Students will be able to learn about physical and chemical properties of metals and nonmetals and can differentiate them on the basis of these properties. They will also know the wide uses of metals and nonmetals everyday life. They can also predict the suitability of given metal/non-metal for a specific task	<ol style="list-style-type: none"><li>1. Prepare Index Cards for any four metals and four non-metals. The card should have information like the name of metal/non-metal; its physical properties, chemical properties and its uses.</li><li>2. Make a comic script on properties of metals and non-metals.</li><li>3. To identify Metals and Non-metals in Acids and Bases</li><li>4. Find out the locations of the deposits of iron, aluminium and zinc in India. Mark these in an outline map of India. In which form are the deposits found? Discuss in the class.</li><li>5. Discuss with your parents/neighbours/goldsmiths why gold is preferred for making jewellery.</li></ol>	<a href="https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi">https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi</a>	Oral, Presentation, Worksheet, Hands on activities and quiz etc  <a href="https://quizizz.com/join/quiz/5f5db1cb8f9453001b9b88d9/start?studentShare=true">https://quizizz.com/join/quiz/5f5db1cb8f9453001b9b88d9/start?studentShare=true</a>



5	Coal and petroleum	8	JULY	<p>Students will be able to differentiate between exhaustible and inexhaustible natural resources.</p> <p>They will know about the formation of coal and petroleum, refining of petroleum, various constituents of petroleum etc.</p> <p>They will also be aware that coal and petroleum resources are limited and we should use them judiciously</p>	<ol style="list-style-type: none"><li>1. Prepare a poster depicting types of natural resources (exhaustible and inexhaustible)</li><li>2. Discuss the availability of resources and their utilisation by human beings</li><li>3. Narrate the story of coal either through text or pictorial presentation or audio piece and share in group. (Hint: The story should cover its formation and its useful products)</li><li>4. Have Online discussion on the role of human beings in conservation of natural resources.</li><li>5. Get an outline map of India. Mark the places in the map where coal, petroleum and natural gas are found. Show the places where petroleum refineries are situated.</li><li>6. Choose any five families in your neighbourhood. Enquire whether their energy consumption (coal, gas, electricity, petrol, kerosene) has increased or decreased in the last five years. Enquire also about</li></ol>	<p><a href="https://drive.google.com/drive/folder/s/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi">https://drive.google.com/drive/folder/s/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi</a></p> <p>For more information, visit: <a href="http://www.energyarchive.ca.gov">www.energyarchive.ca.gov</a> <a href="http://web.pcra.org">web.pcra.org</a></p>	<p>Oral, Presentation, Worksheet, Hands on activities and quiz etc</p> <p><a href="https://quizizz.com/join/quiz/5efae1047a3374001b6bd0fe/start?studentShare=true">https://quizizz.com/join/quiz/5efae1047a3374001b6bd0fe/start?studentShare=true</a></p>
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					the measures they adopt to conserve energy.		
6	Combustion and flame	8	JULY	<p>Students will be able to learn about the basic phenomena of combustion, different types of combustion, combustible and non combustible materials etc.</p> <p>They will be cautious about some environmental issues caused due to burning of fuels and other materials like global warming , acid rain etc.</p> <p>They will understand the types of flame and their usage</p>	<ol style="list-style-type: none"> <li>1. Make a list of substances from your household which are combustible and non-combustible.</li> <li>2 Burn a candle in front of you under the supervision of an elder and Listen to the audio at the given link. Try to observe various zones of a flame as explained in the song. candles flame— <a href="https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/58da8761472d4a51b991673f">https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/58da8761472d4a51b991673f</a></li> <li>3. Draw a labelled diagram of the structure of a flame.</li> <li>4. Make a model of fire extinguisher by using household substances.</li> </ol>	<a href="https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi">https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi</a>	<p>Oral, Presentation, Worksheet, Hands on activities and quiz etc</p> <p>Write an article on Judicious use of fossil fuels.</p>
<b>I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST</b>							
7	Conservation of Plants and Animals	7	AUGUST	<p>Students will be able to learn about conservation of forest and wildlife by restoration of wildlife sanctuaries, national parks, biosphere reserves etc.</p> <p>Students will be able to deduce the causes and</p>	<ol style="list-style-type: none"> <li>1. List of protected areas for conservation of plants and animals i.e. national parks, sanctuaries etc in your district, state and country.</li> <li>2. Try to identify the flora and fauna of your area and list them.</li> <li>3. List of consequences of deforestation.</li> </ol>	<a href="https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi">https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi</a>	<p>Oral, Presentation, Worksheet, Hands on activities and quiz etc</p> <p>Write about any 5 major wildlife sanctuaries</p>





				<p>3. various stages of formation and development of children in humans, 4.viviparous and oviparous animals etc.</p>	<p>shape of the egg of each animal; compare their sizes and shapes; Note them down in observation books. Make a list of animals which lay eggs. 3. Observe permanent slides of hydra. Observe them using a hand lens or a microscope. Look out for any bulges from the parent body. Count the number of bulges that you see in different slides.</p>		<p><a href="https://quizizz.com/join/quiz/5fb98aefb35299001b314a44/start?studentShare=true">https://quizizz.com/join/quiz/5fb98aefb35299001b314a44/start?studentShare=true</a></p>
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**I TERM END EXAMINATION IN THE LAST WEEK OF SEPTEMBER**

10	Reaching the age of adolescence	10	SEPTEMBER	<p>Students will be able to understand and relate with the onset of puberty and maturity of reproductive parts which brings various physical, mental, intellectual and emotional changes in the body. They will also learn about the role of hormones in initiating reproductive function, nutritional needs of the adolescence, personal hygiene etc They will understand the</p>	<p>1.Tabulate the various changes separately for boys and girls which take place during Adolescence 2. Collect the newspaper cuttings and information from magazines about harmful effects of drug addiction and then form a poster on this. 3. Calculate average rate of growth of height of boys and girls with age. 4. Preparation of charts or posters showing nutritious items of food which are required during adolescence.</p>	<p>For more information visit: <a href="http://www.teenshealth.org">www.teenshealth.org</a> <a href="http://www.adolescencethealth.com">www.adolescencethealth.com</a></p>	<p>Oral, Presentation, Worksheet, Hands on activities and quiz etc</p> <p>Write a short note on how to maintain good health during adolescence.</p> <p>Collect information from the magazines or from doctors and prepare a note on the importance of consuming iodised salt.You can also look for this information on</p>
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				changes taking place in their body			the internet. <a href="https://quizizz.com/join/quiz/5fe55fc8230c15001c8ecd5a/start?studentShare=true">https://quizizz.com/join/quiz/5fe55fc8230c15001c8ecd5a/start?studentShare=true</a>
11	Force and pressure	10	OCTOBER	Students will know and understand about force, its types and impact of force on an object etc. They will also learn about atmospheric pressure and its effect on our surroundings.	1. Experiment showing pressure exerted by water at the bottom of a container and walls of the container( using a plastic bottle or glass tube.) 2. Activity to prove that force can change shape & state of any object . 3. Watch Clipping of famous experiment of seven horses by Otto Von Guericka. <a href="https://www.youtube.com/watch?v=lulqVQT4QWs">https://www.youtube.com/watch?v=lulqVQT4QWs</a>	<a href="https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi">https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi</a>	Oral, Presentation, Worksheet, Hands on activities and quiz etc.  Write the applications of pressure in our daily life. Give atleast 10 examples.
12	Friction	8	OCTOBER AND NOVEMBER	Students will understand frictional force, factors that friction, how friction is a necessary evil. They will also learn how friction can be reduced or increased, role of lubricants, wheels etc to reduce friction. They will be able to apply knowledge in day	1. List of some situations( imaginary) that may occur when friction is suddenly vanished. 2. Discussion among the students on the topic that friction is an evil or friend. 3. 2. Ask your sports teacher to show you different types of shoes used for different sports. Observe the sole of different shoes and ask	<a href="https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi">https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi</a>	Oral, Presentation, Worksheet, Hands on activities and quiz etc  Write a short note on FRICTION –A NECESSARY EVIL.



				to day activities	them why they are used in different sports. 4. Tie a string around a brick. Pull the brick with a spring balance. Apply some force. Note down the reading on the spring balance when the brick just begins to move. It gives you a measure of the force of friction between the surface of the brick and the floor.		
13	Sound	9	NOVEMBER	Students will understand and know about production of sound, its propagation and various properties like amplitude, shrillness, loudness etc. Students can identify if the sound is shrill or loud etc. They will also learn that attempts should be made to minimize noise pollution as it may pose health problems in humans	<ol style="list-style-type: none"> <li>1. Activity showing vibration of different objects and production of sound from them.</li> <li>2. Activity showing that sound can travel through water, meter scale etc.</li> <li>3. Tabulation of loudness of sound produced by different sources.</li> <li>4. Tabulation of harms of noise pollution and measures to limit it.</li> <li>5. Survey of problem faced by people living nearby roadside in school surroundings</li> <li>6. Awareness campaign to tell people about measures to reduce noise pollution</li> </ol>	<a href="https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi">https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi</a>	<p>Oral, Presentation, Worksheet, Hands on activities and quiz etc</p> <p>Make a video playing Jal Tarang at your home with seven bowls or cups.</p>
14	Chemic	8	NOVEMBER	Students will	1. Activity showing testing	<a href="https://drive.google.com/drive/folder">https://drive.google.com/drive/folder</a>	Oral, Presentation,



	al effect of electric current		R	understand and learn the passage of electric current through a conducting liquid causes chemical reactions. They will also learn about electroplating, its significance, electroplated objects in our surroundings etc.	of conduction of electricity in lemon juice or vinegar. 2. List of good and poor conducting liquids of electricity. 3. List of electroplated items in our surroundings.	<a href="https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi">s/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi</a>	Worksheet, Hands on activities and quiz etc  Write the importance of Electroplating in industries. OR Uses of Electrolysis in Industries.
15	Natural phenomenon	10	DECEMBER	Students about the cause of some natural phenomenon like earthquake, lightning etc. They will also learn about the protection and safety measures, taken by us during these such phenomena	1. Activity showing, like charges repel each other whereas unlike charges attract each other. 2. Activity with two charged balloons to show like charges repel each other 3. Activity with charged balloon and charged refill to show that unlike charges attract each other 4. Construction of a simple electroscope. 5. List of safety measures of lightning and earthquake	<a href="https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi">https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi</a>	Oral, Presentation, Worksheet, Hands on activities and quiz etc. Take a used pen refill and rub it vigorously with a piece of polythene. Bring it close to small pieces of paper. Take care not to touch the rubbed end of the refill with your hand or with a metallic object. Repeat the activity with small pieces of dry leaves, husk and mustard seeds. Record your observation.
16	Light	10	DECEMBER AND JANUARY	Students will be able to understand the phenomenon of reflection of light and the types of reflection.	1. Activity showing reflection of light to study regular and diffused reflection by using regular and irregular surfaces	<a href="https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi">https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi</a> Make a kaleidoscope and periscope.	Oral, Presentation, Worksheet, Hands on activities and quiz etc





							paste a picture of the same.
18	Pollution of air and water	10	FEBRUARY	<p>Students will understand the sources, causes and impact of water and air pollution. They will also learn about the effect of polluted air on Tajmahal and factors responsible for pollution of Ganga river.</p> <p>They will also be aware that water and air are precious resources They will learn to conserve them.</p>	<ol style="list-style-type: none"><li>1. Collect newspaper articles regarding air pollution and discuss the causes and effects in the class</li><li>2. Discuss the ways by which you can help in controlling pollution</li><li>3. To collect samples of water from a tap, pond, river, well, and lake .Pour each into separate glass containers . Compare these for smell, acidity and color.</li><li>4. Collect data on the sources of drinking water and the methods of sewage disposal.</li><li>5. Study the Bhopal gas tragedy: (Example of Air pollution)</li></ol>	<a href="https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi">https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi</a>	<p>Oral, Presentation, Worksheet, Hands on activities and quiz etc</p> <p>Draw two tables with all the air pollutants mentioned in one and sources of pollutants in it.</p>
<b>SESSION ENDING EXAMINATION IN MARCH</b>							





**CLASS – VIII**  
**SUBJECT – SOCIAL SCIENCE**



S.No.	Name of chapter	No. of Period	MONTH	LEARNING OUTCOMES	PROPOSED ACTIVITIES	Resources	Assessment
1	<b>Chapter 1: How, When and Where (HIS)</b>	3	APRIL	<ul style="list-style-type: none"><li>• Introduces the learners to core concepts of sources, and dates.</li><li>• Delineate major developments within the time frame.</li><li>• Suggest how the sources of study for this period are different to those of earlier periods</li><li>. Introduce the learners to various kinds of museums of india.</li></ul>	<p>Collect some pictures of places where old records are preserved and find out the reasons that why records were preserved there.</p> <p>Collect and paste stamps of different countries.</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p>	<p>Work sheet: It consist the objective and subjective evaluation question based on resources. Ask students to explain the significance of each.</p> <p>Google form: It consistsof Mcqs, Match, Fill in the Blanks and Picture based questions.</p>
2	<b>Chapter 1: Resources (Geo)</b>	2	APRIL	Identifies resources in one's own region with reference to India.	Students will do case study on ' Various resources found	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p>	Work sheet: It consists the objective and subjective





				expansion of British Empire.	the routes followed to trade with India during the 18th Century India.)  Collect Pictures or poems or stories about Bravery of Rani Laxmibai.	<a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a>	Google form
4	<b>CHAPTER 2: Land Soil Water, Natural Vegetation and Wild Life</b>	3	<b>APRIL</b>	Interprets Natural resources in one's own region with reference of India. Healthy discussion in classroom. Justifies judicious use of natural resources such as water, soil, forest, etc.  To maintain developments in all areas	Paste pictures of different methods of soil conservation.  Answer the questions on the given paragraph.	<a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a>  <a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a>	Work sheet: It consists the objective and subjective evaluation question based on Natural resources. Ask students to explain the Role and significance of each .  Google form: It consist Mcqs, Match, Fill in the Blanks and Picture based questions.



5	<b>Chapter 1: The Indian Constitution (Civics)</b>	5	MAY-JUNE	<p>Interprets social and political issues in one's own region with reference to the constitution of India</p> <p>Develop and understanding of the rule of Law.</p> <p>Understand the Constitution as the primary source of all our laws.</p> <p>Develop an appreciation of human rights.</p>	<p>Students will do case study on 'the struggle for democracy of Nepal'.</p> <p>Students will make a list of the features of Indian Constitution and will explain the significance of it.</p> <p>Make a picture gallery with some information about the makers of Indian constitutions</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p>	<p>Work sheet: It consists the objective and subjective evaluation question based on resources. Ask students to explain the significance of each .</p> <p>Google form: It consist Mcqs, Match, Fill in the Blanks and Picture based questions.</p> <p>Quiz on Indian Constitution</p>
6	<b>Chapter 3: Ruling the Countryside (HIS)</b>	3	JULY	<p>Introduce the learners to the changes over a period of time.</p> <p>Introduce the learner to the idea that the growth of new crops disrupted the rhythms of peasant life and led to</p>	<p>Group Activity: Quiz on this chapter (Make four groups of the class and ask each group to make 10 questions on a</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p>	<p>Twitter Board</p> <p>Interactive Board (near pod, Jam board, White board etc.)</p> <p>Conduct a quiz Competition with</p>





					of various tribes of India and prepare a Collage /scrap book in a unique and innovative manner	
8	<b>Chapter 2 : Understanding Secularism</b>	3	<b>JULY</b>	<p>Promoting Secularism.</p> <p>To give knowledge about the interference in religion in the state has to be based on the ideals laid out in the constitution.</p>	<p>Flow chart of various religion, their founders, and main teachings of these religions</p> <p>Poster making showing unity in diversity.</p>	<p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p> <p>Make a project on the features of Indian secularism and analyse how it is different from other countries?</p> <p>Write a paragraph on role of Schools in promoting secularism. .</p>
9	<b>Chapter 5: When People Rebel (HIS)</b>	3	<b>JULY</b>	<p>Identifies the places and leaders of the Revolt of 1857</p> <p>Appreciates the present day names of those places of the revolt with location of present day states</p>	<p>Make a Timeline of the main events of the 1857 revolt.</p> <p>Finds out the role of technology and the use of</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p> <p>Peer Quizzes</p> <p>Talk it Out</p> <p>Worksheets</p> <p>Google form</p>



				Demonstrates the role of a few people who made significant contributions to the revolt	weapons, communication . postal services etc in the British victory over the rebels  Make charts on the Life and work of any three Leaders of the 1857 Revolt.  On the Outline Map of India locate the main centre of Revolt of 1857	<a href="#">10.html</a>	
10	Chapter 3: Why do we need a Parliament?	3	AUGUST	Understand why India Chose a Parliamentary form of Government.  Describes the process of election to the Loksabha.	Collect data regarding result of Loksabha election held in 2019 and compare the result of the election held in 2014.  Watch a Loksabha meeting procedures and	<a href="https://diksha.gov.in">https://diksha.gov.in</a> <a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a> <a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a> <a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a>	A questionnaire on political parties and elected representatives of the particular area.  Make a flow chart on the process of parliamentary election in India.  Locate your





					analyse the role of elected representatives in Parliament		constituency on the State Map.
11	<b>Chapter 3: Mineral and Power Resources (Geo)</b>	3	<b>AUGUST</b>	Understands various mineral and power energy resources in India.  Differentiate between Conventional and Non-Conventional Sources.  Take interest in use of Eco-friendly Energy Resources in daily life.	Students will do case study on 'Mineral and Power Resources found in their region or any other region of India.  Prepare a mind mapping on the topic learnt ( Minerals and its Classification)	Students to connect the chapter to any science chapter dealing with chemicals and minerals. Find the similarities.  <a href="https://diksha.gov.in">https://diksha.gov.in</a>  <a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a>  <a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a>  <a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a>	1. Work sheet:  2. Map Work: Locating and Identifying given minerals found in different parts of the world. ( iron & steel, coal & Petroleum, silicon)
<b>PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST / प्रथम आवधिक परीक्षण</b>							
12	<b>Chapter 4 : Understanding laws</b>	4	<b>SEPTEMBER</b>	Describes the process of making a law. (e.g., domestic violence act, RTI act, RTE act)	Imagine the situation that if rules are not followed in your school, How would it function	<a href="https://diksha.gov.in">https://diksha.gov.in</a>  <a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a>  <a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a>	Google form  Quiz



					<p>without chaos.</p> <p>Find out major constitutional amendments of the Indian Constitution and the importance of it.</p> <p>Collect news on controversial laws passed in India in recent times.</p> <p>Special item on PIL in the morning assembly.</p>	<p><a href="#">7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p>	
<b>13</b>	<b>Chapter 5: Judiciary(CIV)</b>	<b>4</b>	<b>SEPTEMBER</b>	<p>Appreciate the significant role played by Indian judiciary in upholding the principles enshrined in the Constitution.</p> <p>Know about Article 22 of the Constitution.</p>	<p>Draw a pyramid structure of courts of India. Collect information on High Courts of India and find out how</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvscbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvscbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/">https://libraryzietchd.blogspot.com/p/</a></p>	<p>Fill in the blanks regarding Role of Judiciary and Structure of courts in India.</p> <p>Short Answer type ques:</p> <p>Explain briefly</p>





**I TERM ENDING EXAM IN THE LAST WEEK OF SEPTEMBER/प्रथम सावधिक परीक्षा**

15	<b>Chapter 6: Weavers, Iron Smelters and Factory Owners (HIS)</b>	4	OCTOBER	<p>Appreciates the core concepts of crafts in the 19th century.</p> <p>Familiarize students with the processes of deindustrialization and industrialization.</p> <p>Learns ideas of the technologies of weaving and the lives of weavers.</p>	<p>Map Work:(- On the political map of India mark the important centre of weaving of 18th century</p> <p>Collect and paste different types of fabrics.</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p>	<p>Peer Quizzes Talk it Out Worksheets Google form</p>
16	<b>Chapter 6: Understanding Our Criminal Justice.</b>	3	OCTOBER	<p>Understand the role played by the police in the arrest of a person.</p> <p>Examines the Prosecutor's role in conducting the Prosecution on behalf of the State.</p> <p>Understand how to file a First Information Report (FIR)</p>	<p>Make a flow chart explaining the functions of police in investigating a crime.</p> <p>Enact a small drama representing the role of police in maintaining law and order in the society.</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p>	<p>Match the following regarding duties of different people in criminal justice system.</p> <p>Students can submit the write-ups done in the class as the role of judge in a fair trial in Google classroom.</p>



17	<b>Chapter 7: Civilizing the “Native”, Educating the Nation(HIS)</b>	4	<b>NOVEMBER</b>	<p>Analysis the conflicting views of the British officials about promoting Oriental Education in India</p> <p>Evaluates the Wood’s Despatch and the Educational policies introduced by the British following the Despatch</p> <p>Describe the views of Mahatma Gandhi and Rabindranath Tagore on Education</p>	<p>Paste the picture and identify the people who have contributed to Indian Education system.</p> <p>You are the news reader.Prepare a news on "NEP 2021.</p> <p>Collect information about Tagore’s Abode of peace and prepare a Collage /scrap book in a unique and creative manner</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p>	<p>Peer Quizzes</p> <p>Talk it Out</p> <p>Worksheets</p> <p>Google form</p>
18	<b>Chapter 8: Women Caste and Reform (His)</b>	3	<b>NOVEMBER</b>	<p>Understands the role of women in uplifting the society during the 18<sup>th</sup> century.</p> <p>Applies knowledge to bring the difficulties women faced</p>	<p>Making a scrap book on women reformers of 18<sup>th</sup> and 19<sup>th</sup> century.</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p>	<p>MCQs</p> <p>Quiz</p> <p>Google Form</p>






20	Chapter 5: Industries	5	DECEMBER	<p>Understand important location of manufacturing industries in the world and special reference to India.</p> <p>Learns the factors of location of Industries.</p> <p>Evaluates the degradation due to setting up of Industries.</p> <p>Appreciates the importance of Industries.</p>	<p>Showing the location of Industries given in the text on the world map.</p> <p>Prepare a flow chart on the factors of Location .</p> <p>Write full forms of:</p> <p>Eg. BHEL DRDO ISRO etc.</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p>	<p>Tick the correct Answer.</p> <p>Quiz</p> <p>Google Form</p>
21	Chapter 8: Confronting Marginalization	3	DECEMBER	<p>Acquire understanding about Article 15 and 17 that has been used by Dalits to seek equality.</p> <p>Promote social Justice through understanding of specific laws and policies.</p> <p>To respect the tradition and culture of this group.</p>	<p>Read some stories highlighting caste discrimination prevailed in India. List some tribal revolts occurred in India after independence and find the reasons for it.</p> <p>Make a poster on the topic</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p>	<p>Make report on the schemes planned for the marginalised in India for their education and employment.</p> <p>What are the laws made to protect the rights of Dalits and Adivasis in India? (Oral Presentation)</p>



					'equal status for Dalits.'		
<b>II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY / द्वितीय आवधिक परीक्षण</b>							
<b>22</b>	<b>Chapter 9: The Making of the National Movement: 1870s – 1947 (HIS)</b>	<b>3</b>	<b>JANUARY</b>	<p>Gains knowledge of the major developments within the national movement focusing on a detailed study of the major events.</p> <p>Identifies how contemporary writings and documents can be used to reconstruct the histories of political movements.</p>	<p>Map skills: Locate importance centres of the freedom movement." on the map of India</p> <p>Watch movie on partition for example <b>Pinjar</b> or <b>Gandhi</b>.</p> <p>"Make a picture presentation of following 1. Protest against the Simon Commission</p> <p>Dandi March</p> <p>Chauri-Chaura incident</p> <p>Jallianwala Baghmassacre.</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p>	<p>Peer Quizzes Talk it Out worksheets Google form</p> <p>Important terms coined in the lesson. e.g. Sovereign Satyagraha</p> <p>Write notes on Dandi March, Govt. of India Act 1919.</p>



23	Chapter 9: Public Facilities	3	JANUARY	<p>Identifies the role of government in providing public facilities such as water, sanitation, road, electricity etc., in order to recognise their availability and the tasks that government performs.</p> <p>Role of government in the economic sphere.</p>	<ol style="list-style-type: none"> <li>1. Make a list of all public facilities in your locality and find out who provide it?</li> <li>2. Write a paragraph describing the problem of water supply in your locality.</li> <li>3. Picture interpretation.</li> </ol>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p>	<p>A Quiz on the topic public facilities in India</p> <p>What would you do if you face some problems in public facilities in Your locality? Write a note.</p> <p>Make an assignment on the topic 'The role of government in providing public facilities'.</p>
24	Chapter 10: India after Independence (HIS)	3	JANUARY	<p>Identifies the successes and failures of the Indian democracy in the last sixty six years."</p> <p>Demonstrates how newspapers and recent writings can be used to understand contemporary history"</p>	 <p>Identify the person in the picture &amp; write about his role in drafting of constitution.</p> <ul style="list-style-type: none"> <li>• "Map work</li> </ul> <p>Locate on the political map of</p>	<p><a href="https://diksha.gov.in">https://diksha.gov.in</a></p> <p><a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p>	<p>Peer Quizzes</p> <p>Talk it Out worksheets</p> <p>Google form</p> <p>Draw a Time - Line of events from 1857 to 1947</p>



					India. the following: A.Princely states - Junagadh, Jammu and Kashmir and Hyderabad		
25	Chapter 6: Human Resource	4	FEBRUARY	Understands the importance of Human Resource.  Acquire knowledge of health and Education a pre-requisite for Qualitative Human Resource  Appreciate the gender equality and respect for human dignity.	Prepares a graph showing population growth rate of India from 1947 till 2020.  Recite a poem on the importance of Girl Child  Show on the map of India the places associated with most populated, least populated and moderately populated regions	<a href="https://diksha.gov.in">https://diksha.gov.in</a> <a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a> <a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a> <a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a>	MCQs Google form Oral test
26	Chapter 10 : Law and Social Justice (	3	FEBRUARY	To understand why Laws are necessary.	List the articles mentioned in	<a href="https://diksha.gov.in">https://diksha.gov.in</a> <a href="https://kvno2jaipur.wordpress.com/class-8">https://kvno2jaipur.wordpress.com/class-8</a>	MCQs Google form



	CIVICS)			<p><b>To know about the role of the government in protecting environment.</b></p> <p><b>To understand a clean environment is a public facility.</b></p> <p><b>Facility of healthy environment to be extended to all.</b></p> <p><b>Workers rights ( Right to Work) ( Right to Fair wage and decent work conditions.</b></p>	<p><b>the chapter.</b></p> <p><b>PPT on Bhopal Gas Tragedy.</b></p>	<p><a href="#">ass-8</a></p> <p><a href="https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12">https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12</a></p> <p><a href="https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html">https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html</a></p>	<p><b>Oral test</b></p>
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**SESSION ENDING EXAMINATION IN MARCH / सत्रांत परीक्षा**

**A teacher is to stimulate and guide but it is the child who is to choose and react according to his natural inclinations. Believing in purity and innocence of child, the teacher should behave with him with great love, affection, sympathy and consideration. The teachers and students are considered to be learners together, seeking truth and following the right path of pure simplicity as well as renunciation. The teacher should always be busy with motivating the creative capacities of children so that they remain busy with constructive activities and experiences.**

**[Rabindranath Tagore 'Towards Universal Man' (1961), p.200]**

