

KENDRIYA VIDYALAYA SANGATHAN



ASSESSMENT STRUCTURE (PROPOSED)

CLASS – VI to VIII

SESSION- 2021-22

Index

S.No	Topic	Page
1	1.0 Structure of Assessment	4
2	2.0 Subject Enrichment Activities	5
	2.1 Suggested Activities	6
	2.2 Rubrics for SEA	7
3	3.0 Note Book Submission	8
	3.1 Rubrics for Notebook Submission	8
4	4.0 Periodic Test	9
	4.1 Periodic Test for Language Subjects (English, Hindi & Sanskrit) (40)	9
	4.2 Periodic Test for Mathematics (40)	10
	4.3 Periodic Test for Science (40)	10
	4.4 Periodic Test for Social Science (40)	11
5	5.0 Mid Term Examination / Session Ending Examination	12
	5.1 - LAT	13
	5.2 – Multidisciplinary Project	14-15
	5.3 – Learner’s Diary (Reflective Practices)	16

	5.4 - CCT	17
6	6.0 Mid Term Examination / Session Ending Examination (Written)	18
	6.1 Mid Term Examination / Session Ending Examination for Language Subjects (English, Hindi & Sanskrit)	19
	6.2 Mid Term Examination / Session Ending Examination Mathematics	19
	6.3 Mid Term Examination / Session Ending Examination for Science	20
	6.4 Mid Term Examination / Session Ending Examination for Social Science	21
7	7.0 Resources	22

1.0 Structure of Assessment

1st Term								2nd Term									
Subject Enrichment Activities (5)	Notebook Submission (5)	Periodic Test 1 (10)		Mid Term Examination (Half Yearly) (MDP, LD & CCT- to be continuously assessed during first term) (80)				Total (100)	Subject Enrichment Activities (5)	Notebook Submission (5)	Periodic Test 2 (10)		SEE (MDP, LD & CCT- to be continuously assessed during second term) (80)				Total (100)
One Subject Per Month Up to 4 Months	Monthly Once	Oral (10)	Pen Paper Test (30)	MDP (15)	Learner's Diary (Reflective practices) (10)	CCT (15)	Pen Paper Test Writ Ten* (40)	100	One Subject Per Month Up to 4 Months	Monthly Once	Oral (10)	Pen Paper Test (30)	MDP (15)	Learner's Diary (Reflective practices) (10)	CCT (15)	Pen Paper Test Writ Ten* (40)	100

***If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under given situation.**

2.0 Subject Enrichment Activities

Subject Enrichment Activities		Techniques /Methods	Tools	Resources	Remarks
Frequency	1 per subject / One term	<ul style="list-style-type: none"> ➤ It must be time bound. ➤ GroupWise questions to be prepared according to the level of the students. ➤ Presentation of the Topic 	<ul style="list-style-type: none"> ➤ Google Classrooms ➤ Whats-app ➤ Kahoot ➤ Quizizz ➤ Live Worksheet ➤ Hot Potatoes ➤ Eclipse 	<ul style="list-style-type: none"> ● Text books ● Internet ● Diksha ● E-Pathshala ● National Digital Library ● You-tube ● Swayamprabha 	Subject Enrichment Activities to be taken up once in a term in all subjects. There will be 06 Subject Enrichment Activities during one term.
Duration	01 x 04 Month				
Total Marks	20				
Weightage	5				
Type of test	Based on competency				
Total Activities to be taken	06 X 01 = 06 per term				

2.1 Suggested Activities:

Language	Mathematics	Science	Social Science
<ol style="list-style-type: none"> 1. Compose a poem 2. Video summaries 3. Dramatization 4. Role play 5. Craft or drawing related to the topic 6. Thematic application test 7. Radio Talk 8. Commentary 9. Reporting of events 10. Class magazine 11. Designing of advertisement 12. Extended learning activities based on NCERT Text books 13. Making of hands on experience videos based on activities suggested in AAC BY CBSE 	<p>4 Math lab activities as per CBSE/KVS throughout the year</p>	<ol style="list-style-type: none"> 1. Project and case studies 2. Quiz 3. Surveys 4. Science magazine 5. Role play 6. Field trip/excursion 7. Awareness programmes (spread of communicable diseases , reproductive health) 8. Identification of plants in school campus and designing of herbal garden 9. Preparation of herbarium 10. Model making 11. Seminars 12. Extended learning activities based on NCERT Text books 13. Making of hands on experience videos based on activities suggested in AAC BY CBSE 14. Participation in Olympiads, clubs, NCSC, INSPIRE, EXHIBITIONS etc. 	<ol style="list-style-type: none"> 1. Project 2. Quiz 3. Surveys and case studies 2. Field trip/excursion 3. Awareness programmes (spread of communicable diseases, disaster management) 4. Map work 5. Collection of outdated coins, stamps etc. 6. Debate 7. Interview 8. Model making 9. Extended learning activities based on NCERT Text books 10. Making of hands-on experience videos based on activities suggested in AAC BY CBSE 11. Involvement in environment awareness Programmes 12. Participation in Green Olympiad & EBSB programme

2.2 Rubrics

Language	Mathematics	Science & Social Science
Written Assignment <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness 	Written Assignment <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness 	Written Assignment <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness
Listening Comprehension <ol style="list-style-type: none"> 1. Comprehension 2. Expression 3. Attentiveness 4. Grammar 	Group Project <ol style="list-style-type: none"> 1. Inquisitiveness 2. Observation Skills 3. Application of Knowledge 4. Computing Skills 	Group Project <ol style="list-style-type: none"> 1. Inquisitiveness 2. Observation Skills 3. Application of Knowledge 4. Computing Skills
Conversation/Dialogue <ol style="list-style-type: none"> 1. Verbal Expression 2. Pronunciation 3. Fluency 4. Participation 	Math Lab <ol style="list-style-type: none"> 1. Identifying a problem 2. Observation Skills 3. Testing 4. Analysis and Interpretation 	MCQ <ol style="list-style-type: none"> 1. Concept 2. Reasoning 3. Alternatives 4. Interest
OralQuiz/Story Telling/Project <ol style="list-style-type: none"> 1. Thinking Skills 2. Observation 3. Time Management 4. Application of Knowledge 	Oral-Quiz/Estimation/Data Handling/Puzzles <ol style="list-style-type: none"> 1. Thinking Skills 2. Alertness 3. Time Management 4. Application of Knowledge 	OralQuiz/Presentation of Current Topic/Surveys/ Project <ol style="list-style-type: none"> 1. Thinking Skills 2. Alertness 3. Time Management 4. Application of Knowledge

3.0- Notebook Submission

Notebook Submission		Techniques /Methods	Tools	Resources	Remarks
Frequency	Once in Month	<ul style="list-style-type: none"> ● Pen paper assignment ● Survey Report ● Collections ● File ● Album ● Log Book ● Portfolio ● Journals 	<ul style="list-style-type: none"> ● Google Classroom ● Whatsapp ● Google Drive 	<ul style="list-style-type: none"> ● Text books ● Internet ● Diksha ● E Pathshala ● National Digital Library ● Youtube ● Swayamprabha 	<p>The Students have to submit their work once in a month per Subjects.</p> <p>Note: Notebook correction once in a month. CW Copy will be checked online and HW copy will be checked online/ offline. But for low achievers, copies will be checked offline twice a month.</p>
Duration	4 months				
Total Marks	20				
Weightage	5				
Type of test	Checking of Home Work				
Total test to be taken	1X4= 4				

3.1 Rubrics for Notebook Submission

HEAD	MARKS
1. Regularity& punctuality	5
2. Neatness	5
3. Presentation	5
4. Correctness& Accuracy	5
5. Content& Creativity	5

4.0 Periodic Test

Periodic Test		Techniques /Methods	Tools	Resources	Remarks
Periodicity (1st fortnight of August and January)	One in one term	Google form links to be shared to the students in a scheduled time period.	Google forms	1. Text books 2. Internet 3. Diksha 4. E Pathsala 5. National Digital Library	PT 1 will be of 40 marks out of which 10 marks will be of oral and 30 marks will be in written test. On demand tests may also be planned, if possible to extend a greater degree of flexibility to the students with limited devices. The schools may also consider to introduce some element of OTBA in languages, in conduct of these 40 marks test wherever found feasible by designing competency based questions
Duration	1 ½ hours		Audio/ videos		
Total Marks	40 10 marks oral 30 marks written		Google classroom		
Weightage	10				
Type of test	Objective, VSA, SA				
Total test to be taken	01 in one term Periodic Test 1 will test the syllabus taught up to 31st July and PT-2 will test the syllabus taught from 1st October to 31st Dec.				

4.1 Periodic Test for Language Subject (40)

Oral 10 Marks		Written 30 Marks	
Reading (2)	Newspaper, Article, Magazine, Textbook, Notice etc.	Reading Comprehension CCT (10)	Unseen passage and poem, CCT based questions
Speaking (5)	Topic can be given, Group discussion, Interview, Extempore, Narration, Picture composition (TAT)	Prose/ Poetry (10)	Extended text questions
Listening (3)	Audio video may be given and questions will be asked	Grammar (5)	Extended text questions
		Creative Writing (5)	TAT, Situation based, Letter writing, advertisement, Complete the story, Dialogue completion etc.

Note: Question should be based on the understanding of the child or open ended questions.

4.2 Periodic Test for Mathematics (40)

Oral 10 Marks	Types of Questions	Written 30 Marks	Pen Paper Test
FNC (3)	Questions based on Number theory	FNC (5)	Objective questions 1 (5)
UBC (3)	Question based on knowledge and understanding	UBC (5)	VSA1 (5)
AC (2)	Based on calculation in involving direct formula	AC (10)	SA 2 (5)
PSA (2)	Textual word problem.	PSA (10)	LA 5(2)

4.3 Periodic Test for Science (40)

Oral 10 Marks		Written 30 marks	
Observation and Reporting (5)	Based on day to day phenomenon related to daily life.	Observation and Reporting (10)	Extended text questions based on Pictures
Identification and Classification (2)	Based on activities related to the lesson/unit.	Identification and Classification (10)	MCQs from the text and questions from exemplary problems of NCERT.
Discovery of Facts (3)	Demonstrate any activity related to concept & tell me why.	Discovery of Facts (10)	Extended Text questions

4.4 Periodic Test for Social Science (40)

Oral 10 Marks		Written 30 marks	
Observation and Reporting (3)	Map Reading, Picture description, Spot the difference	Observation and Reporting (10)	Extended text questions based on Pictures, Maps, and Data based on text.
Identification and Classification (3)	Show and tell	Identification and Classification (10)	MCQs, questions based on CCT.
Discovery of Facts (4)	Demonstrate any activity related to concept	Discovery of Facts (10)	Extended Text questions

5.0 Mid Term Examination and Session Ending Examination.

(All assessment under CCT/MDP/LD may be conducted continuously in first term and second term before the Final written examination.)

Mid Term Examination					Session Ending Examination				
1	2	3	4	5	1	2	3	4	5
MDP (15)	Learner's Diary (Reflective practices) (10)	CCT (15)	Pen Paper Test* (40)	Total Marks 80	MDP (15)	Learner's Diary (Reflective practices) (10)	CCT (15)	Pen Paper Test* (40)	Total Marks 80

*If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under given situation.

5.1 LAT (Learners' Achievement Test based on Learning Outcome)

LAT		Techniques /Methods	Tools	Resources	Remarks
Frequency	02 in a term	Online MCQs Links to be shared to the students in a scheduled time period.	Google Forms	<ul style="list-style-type: none"> ● Text books ● Internet ● Diksha ● E Pathshala ● National Digital Library ● Youtube ● Swayamprabha 	<p>The students should be informed well in advance about the schedule of the LAT.</p> <p>Minimum 2 LAT to be conducted per subject in one term except in the month of PT and Term End Test.</p> <p>Note- LAT to be conducted on the basis of Chapters Covered during last Month.</p>
Duration	40 minutes				
Total Marks	2 X20 = 40 Marks				
Type of test	Objective type (extension on text)				

NOTE 1:- LAT (Learners Assessment Test) WILL BE CONDUCTED AS PER THE PLAN TO BE PREPARED BY THE TEACHERS AS A SHORT DURATION TEST BY FOLLOWING THE INSTRUCTIONS GIVEN IN THE BOOK ON “BACK TO BASICS” AVAILABLE IN ALL THE LIBRARIES. LAT PROVIDES AN INPUT TO THE TEACHER TO ASCERTAIN THE EXTENT OF LEARNING IN CONTINUUM HAS TAKEN PLACE IN RESPECT OF THE INDIVIDUAL STUDENT. THE DETAILS ABOUT THE LAT HAS BEEN PROVIDED IN S.NO. (b) UNDER RESOURCES.

5.2 Multidisciplinary Project

Interdisciplinary project		Techniques/ Methods	Tools	Resources	Remarks
Frequency	Once in a year.	<ul style="list-style-type: none"> ● PPT ● Pen paper assignment ● Videos/ Audio ● Survey Report ● Collections ● File ● Album ● Log Book 	<ul style="list-style-type: none"> ● Google Classroom ● Whatsapp ● Google Drive 	<ul style="list-style-type: none"> ● Text books ● Internet ● Diksha ● E Pathshala ● National Digital Library ● Youtube ● Swayamprabha 	<p>The Students have to complete any one Interdisciplinary project during the session which will be assessed at mid-term level as well.</p>
Duration	Mid Term Review before Mid Term Exams (Half Yearly and finally before session ending exams)				
Total Marks	10 (in each term)				
Weightage	10 (in each term)				
Type	Once in a year.				
Total	01 in one term				

Suggested Topics for Multidisciplinary Projects

Topic	Rubrics	Remarks
Food, Shelter, Clothing, Forest, Water Air, Environment, Family etc.	<ol style="list-style-type: none"> 1. Ideas and content 2. Organization and Presentation 3. Originality in observation and reflective thinking 4. Language and structure 5. Appropriacy to topic 	<ul style="list-style-type: none"> ● 2 marks for each rubrics ● The topic will be same for all subjects. ● All the subject teachers will evaluate the project dividing the class into different groups. Class teacher has to coordinate.

Note: Autonomy should be given to the child for the selection of topic. One exemplar for each class is given however, the teacher will have autonomy to decide as to whether it is to be given individually or in group. The assessment rubrics is suggestive only. The nature of the project should be such that it engages the child with interest in multidisciplinary activities. The class teachers may be the Nodal teacher for assigning the project out of the lists and models developed by the team of

teachers teaching a particular class. The review may be done periodically to ensure that it is a continuous ongoing process and not a term end review. The assessment will be done two times; once before the mid-term to see the progress and finally before the SEE. One exemplar of MDP for each class is given as annexure for reference only.

5.3 Learner's Diary on reflective practices

In order to promote the habit of reading and writing through reflection among children on regular basis, it would be appropriate to incorporate it in the assessment scheme itself. In classes VI to VIII, after completion of the topic, the child will write in his diary(separate for each subject in the form of a note-book)the following brief under three different heads:

- **What I learnt:** Under this head, He/she will write independently what he/she has learnt from the lesson that has just been completed. It will not be a very big composition, but may be a few sentences only based on his/ her own reflection.
- **What I found challenging:** The child may express freely in a few sentences the challenges/ problems that he/she encountered in the lesson/ topic taught.
- **What I found interesting:** The child will express freely about the interesting things that he/ she found/observed in the lesson/ experiment etc.

Suggestive Rubrics

HEAD	MARKS	Periodicity
------	-------	-------------

1. Describing Experience	2	The students will be assessed once in each term. The number of times the students has to submit the diary in each term will be decided by the concerned Subject Teacher.
2. Insight	2	
3. Collaboration	2	
4. Writing Quality	2	
5. Connection with Real Life	2	

5.4 CCT

CCT		Techniques /Methods	Tools	Resources	Remarks
Frequency	Once in a term	<ul style="list-style-type: none"> • Critical Thinking (5) • Creativity (5) • Accuracy (5) • Problem solving (5) 	<ul style="list-style-type: none"> • Google Classroom • Whatsapp • Google Form 	CCT to be conducted from the Question Series provided by KVS. The link has been provided in the last slide.	Subjects where CCT based questions are not provided by KVS the teacher concerned may prepare questions by consulting the existing Master Trainers of RL, ML & SL of their vidyalaya.
Duration	30 Minutes				
Total Marks	20				
Weightage	10				
Type of test	Based on Question Series provided by KVS.				
Total test to be taken	01 in one term				

6.0 Mid Term Examination / Session Ending Exam

Mid Term Examination / Session Ending Exam		Techniques /Methods	Tools	Resources	Remarks
Periodicity (Last week September/2 nd week of March)	Once in a term	Online Test Links to be shared to the students in a scheduled time period.	Google forms Google Classroom/ Whatsapp	<ol style="list-style-type: none"> 1. Text books 2. Internet 3. Diksha 4. E- Pathshala 5. National Digital Library 6. Youtube 7. Swayam - prabha 	<p>Question paper to be prepared on the basis of competencies covering the syllabus upto Term End.</p> <p>Transparency should be maintained in all respect. Multiple set of question papers may be prepared based on strength of the class, so that examination will be conducted in a staggered timing and the teacher will have a close view of every student. The camera may be on during examination to the extent possible depending upon the feasibility in school specific situations. The schools may also plan 'on demand' exams schedule, if it may be considered feasible to give greater degree of flexibility in terms of timings to students not having full time</p>
Duration	2 hours				
Total Marks	40				
Weightage	40				
Type of test	Objective, VSA, SA, LA				
Total test to be taken	01 in one term				

					<p>access to device.</p> <p>In languages, the subject teachers may also plan to introduce some element of OTBA, if find suitable by designing the competency based questions during online/ offline exams in mid-term as well as SEE.</p>
--	--	--	--	--	---

6.1 Mid Term Examination /SEE for Language Subjects (Written)

Written 40 Marks		
Reading Comprehension (10)	Seen passage/Unseen passage	VSA 1(10)
Prose/ Poetry (10)	Extended text questions	SA 2 (5)
Grammar (10)	Extended text questions	VSA 1(10)
Creative Writing (5)	TAT, Situation based, Complete the story, Dialogue completion etc.	LA 5(1)
Spelling (5)	One word, Jumble word, complete the words, choose the correct word, identify the picture	VSA 1(5)

6.2 Mid Term Examination /SEE for Mathematics Subject

Written 40 Marks	Pen Paper Test
------------------	----------------

Formation of Number Correctly (10)	Objective questions 1 (10)
Understanding Basic Concept (10)	Objective questions/MCQ 1 (10)
Ability to Compete (10)	VSA 1(3) SA 2(2) LA 3(1)
Problem Solving Ability (10)	VSA 1(3) SA 2(2) LA 3(1)

6.3 Mid Term Examination /SEE for Science

Written 40 marks	Pen Paper Test
Observation and Reporting (10)	Objective questions 1 (10)
Identification and Classification (10)	VSA 1(5) SA 2 (3) LA 4(1)
Discovery of Facts (10)	VSA 1(5) SA 2 (3) LA 4(1)

Application and skill-based question including drawing and labeling (10)	SA 2(3) LA 4(1)
--	--------------------

6.4 Mid Term Examination /SEE for Social Science

Written 40 marks	Pen Paper Test
Observation and Reporting (10)	Objective questions 1 (10)
Identification and Classification (10)	VSA 1(5) SA 2 (3) LA 4(1)
Discovery of Facts (10)	VSA 1(5) SA 2 (3) LA 4(1)

Application and skill based question including drawing and labeling & Map work (10)	SA 2(3) LA 4(1)
---	--------------------

7.0 Resources

a) Back to Basics

<https://drive.google.com/drive/folders/1v92nc25oMEGMJh5IEHtSS4u7l5Zgaj38>

b) Maths Lab Activity

<https://www.vivadigital.in/subjects/mathematics/maths-lab-activity-1/9789387486447>

c) Subject wise source book on assessment

<https://epathshala.nic.in/process.php?id=teachers&type=Teaching-Instructions&ln=en>

d) Art Integrated Project

http://cbseacademic.nic.in/web_material/Circulars/2020/33_Circular_2020.pdf

e) Joyful Learning Handbook http://cbseacademic.nic.in/web_material/Manuals/handbook-joyful.pdf

f) Experiential Learning

http://cbseacademic.nic.in/web_material/Circulars/2021/16_Circular_2021.pdf

g) Multidisciplinary project:

<https://drive.google.com/file/d/1AngFFM04JS4iio4ES8HBdUXqC64ndaen/view?usp=sharing>