

KENDRIYA VIDYALAYA SANGATHAN



ASSESSMENT STRUCTURE (PROPOSED)

CLASS – III to V

SESSION- 2021-22

(FOR ASSESSMENT IN ONLINE MODE)

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2.0 Structure of Assessment (Class 3 to 5)

1st Term					2nd Term										
Subject Enrichment Activities	Notebook Submission	Periodic Test 1		Mid Term Examination (Mid Term Examination) (MDP& Oral - to be continuously assessed during first term)	Total	Subject Enrichment Activities	Notebook Submission	Periodic Test 2		SEE (MDP& Oral- to be continuously assessed during second term)	Total				
5	5	10		80	100	5	5	10		80	100				
One Subject Per Month Upto 4 Months	Monthly Once	Oral	Pen Paper Test	MDP	Oral	Pen Paper Test*		One Subject Per Month Upto 4 Months	Monthly Once	Oral	Pen Paper Test*	MDP	Oral	Pen Paper Test	
		(10)	(30)	(20)	(20)	(40)	(100)			(10)	(30)	(20)	(20)	(40)	100

- If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under given situation.

3.0 Subject Enrichment Activities

Subject Enrichment Activities		Techniques /Methods	Tools	Resources	Remarks
Frequency	1 per subject /One term	<ul style="list-style-type: none"> ➤ It must be time bound ➤ GroupWise questions to be prepared according to the level of the students. ➤ Presentation of the Topic 	<ul style="list-style-type: none"> ➤ Google Classrooms ➤ Whatsapp ➤ Kahoot ➤ Quizizz ➤ Live Worksheet ➤ Hot Potatoes ➤ Eclipse 	<ul style="list-style-type: none"> ➤ Text books ➤ Internet ➤ Diksha ➤ E-Pathsala ➤ National Digital Library ➤ Youtube ➤ Swayamprabha 	Subject Enrichment Activities to be taken up once in a month by any of the four subjects. There will be 4 Subject Enrichment Activities in 4 months during one term E.g.- June*- SEA for English July- SEA for Hindi August- SEA for Math September- SEA for EVS *In current session, the teachers can work out the schedule as per local situation.
Duration	Term wise 1 per subject				
Total Marks	20				
Weightage	5				
Type of test	Based on competency				
Total test to be taken	04X01 = 4 per term				

3.1 Suggested Activities

Language	Mathematics	EVS
<ol style="list-style-type: none"> 1. Compose a poem 2. Video summaries 3. Dramatization 4. Role play 5. Craft or drawing related to the topic 6. Thematic application test 7. Radio Talk 8. Commentary 9. Reporting of events 10. Class magazine 11. Designing of advertisement <p>Note: The targeted competencies & learning outcomes in Foundational Language and Literacy skills in the students of class III as envisaged in chapter 2 of NIPUN Bharat document are to be achieved through competency-based education and these are to be ensured by the end of the year in each child.</p>	<p>Math lab activities as per CBSE/KVS throughout the year</p> <p>Note: The targeted competencies & learning outcomes in Foundational Numeracy skills in the students of class III as envisaged in chapter 3 of NIPUN Bharat document are to be achieved through competency-based education and these are to be ensured by the end of the year in each child.</p>	<ol style="list-style-type: none"> 1. Project 2. Quiz 3. Surveys and case studies 4. Science magazine 5. Role play 6. Field trip / excursion 7. Awareness programmes (spread of communicable diseases , disaster management) 8. Identification of plants in school campus and designing of herbal garden 9. Preparation of herbarium 10. Map work 11. Debate 12. Collection of outdated coins, stamps etc. 13. Interview

2.2 Rubrics

Language	Mathematics	EVS
Written Assignment <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness 	Written Assignment <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness 	Written Assignment <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness
Listening Comprehension <ol style="list-style-type: none"> 1. Expression 2. Concept 3. Attentiveness 4. Grammar 	Group Project <ol style="list-style-type: none"> 1. Inquisitiveness 2. Observation Skills 3. Application of Knowledge 4. Computing Skills 	Group Project <ol style="list-style-type: none"> 1. Inquisitiveness 2. Observation Skills 3. Application of Knowledge 4. Computing Skills
Conversation/Dialogue <ol style="list-style-type: none"> 1. Verbal Expression 2. Pronunciation 3. Fluency 4. Participation 	Math Lab <ol style="list-style-type: none"> 1. Identifying a problem 2. Observation Skills 3. Testing 4. Analysis and Interpretation 	MCQ <ol style="list-style-type: none"> 1. Concept 2. Reasoning 3. Alternatives 4. Interest
OralQuiz/Story Telling/Project <ol style="list-style-type: none"> 1. Thinking Skills 2. Observation 3. Time Management 4. Application of Knowledge 	Oral-Quiz/Estimation/Data Handling/Puzzles <ol style="list-style-type: none"> 1. Thinking Skills 2. Alertness 3. Time Management 4. Application of Knowledge 	OralQuiz/Presentation of Current Topic/Surveys <ol style="list-style-type: none"> 1. Thinking Skills 2. Alertness 3. Time Management 4. Application of Knowledge

3.0- Notebook Submission

Notebook Submission		Techniques /Methods	Tools	Resources	Remarks
Frequency	Once in Month	<ul style="list-style-type: none"> • Pen paper assignment • Survey Report • Collections • File • Album • Log Book 	<ul style="list-style-type: none"> • Google Classroom • Whatsapp • Google Drive 	<ul style="list-style-type: none"> • Text books • Internet • Diksha • E Pathshala • National Library • Youtube • Swayamprabha <p style="text-align: center;">Digital</p>	<p>The Students have to submit their work once in a month per Subjects.</p> <p>Note: Notebook correction once in a month. CW Copy will be checked online and HW copy will be checked online/ offline. But for low achievers, copies will be checked offline twice a month.</p>
Duration	4 months				
Total Marks	20				
Weightage	5				
Type of test	Checking of Home Work				
Frequency	1X4= 4				

3.1 Rubrics for Notebook Submission

RUBRICS	MARKS
1. Regularity	5
2. Neatness	5
3. Presentation	5
4. Correctness	5
5. Content	5

4.0 Periodic Test

Periodic Test		Techniques /Methods	Tools	Resources	Remarks
Periodicity (1st fortnight of August and January)	One in one term	Google form links to be shared to the students in a scheduled time period.	Google forms Audio/ videos Google classroom	<ol style="list-style-type: none"> 1. Text books 2. Internet 3. Diksha 4. E Pathshala 5. National Digital Library 	<p>Oral = 10 marks Written = 30 Marks (MCQ = 10 Marks in Google Form & Written = 20 marks in Google Classroom. On demand tests may also be planned, if possible to extend a greater degree of flexibility to the students with limited devices. The schools may also consider to introduce some element of OTBA in languages, in conduct of these 40 marks test wherever found feasible by designing competency based questions.</p>
Duration	1 ½ hours				
Total Marks	40 (10 marks oral & 30 marks written)				
Weightage	10				
Type of test	Objective, VSA, SA				
Total test to be taken	01 in one term Periodic Test 1 will test the syllabus taught from 1st April to 31st July and PT-2 will test the syllabus taught from 1st October to 31st Dec.				

4.1 Periodic Test for Language Subject (40)

Oral 10 Marks		Written 30 Marks	
Reading (3)	Newspaper, Article, Magazine, Textbook, Notice etc.	Reading Comprehension CCT (10)	Seen / Unseen passage, CCT based questions VSA 1(10)
Speaking (4)	Topic can be given, Group discussion, Interview, Extempore, Narration, Picture composition (TAT)	Prose/ Poetry (5)	Extended text questions SA 2(2) VSA 1 (1)
Listening (3)	Audio video may be given and questions will be asked	Grammar (5)	Extended text questions VSA 1(5)
		Creative Writing (5)	TAT, Situation based , Complete the story, Dialogue completion etc. LA 5(1)
		Spelling (5)	Dictation, One word, Jumble word, complete the words, choose the correct word, identify the picture VSA 1(5)

Note : Question should be based on the understanding of the child or open ended questions.

4.2 Periodic Test for Mathematics (40)

Oral 10 Marks		Written 30 Marks		Pen Paper Test
UBC (4)	Question based on concept and knowledge	CONCEPT (10)	KNOWLEDGE(5)	VSA 1(2)
			UNDERSTANDING(5)	SA 2 (2) LA 4(1)
AC (3)	Based on calculation	AC (10)		VSA 1(3) SA 2 (1)
PSA (3)	Based on day to day life	PSA (10)		VSA 1(2) SA 2 (2) LA 4(1)

4.3 Periodic Test for Environmental studies (40)

Oral 10 Marks		Written 30 marks	
Observation and Reporting (4)	Map Reading, Picture description , Spot the difference	Observation and Reporting (10)	Extended text questions based on Pictures
Identification and Classification (3)	Show and tell	Identification and Classification (10)	MCQs, questions based on Classify
Discovery of Facts (3)	Demonstrate any activity	Discovery of Facts (10)	Extended Text questions

5.0 Mid Term Examination and Session Ending Examination.

(All assessment under MDP/Oral may be conducted continuously in first term and second term before the Final written examination- as it is expected to be in the form of Formative Assessment.)

Mid Term Examination				Session Ending Examination			
MDP (20)	Oral (20)	Pen Paper Test* (40)	Total Marks 80	MDP (20)	Oral (20)	Pen Paper Test* (40)	Total Marks 80

- If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under given situation.

5.1 Multidisciplinary Project

Multidisciplinary project		Techniques / Methods	Tools	Resources	Remarks
Frequency	Once in a year.	<ul style="list-style-type: none"> ● PPT ● Pen paper assignment ● Videos/ Audio ● Survey Report ● Collections ● File ● Album ● Log Book 	<ul style="list-style-type: none"> ● Google Classroom ● Whatsapp ● Google Drive 	Text books Internet Diksha E Pathshala National Digital Library Youtube Swayamprabha Art integrated project (CBSE)	The Students have to complete any one Multidisciplinary project during a session that will be assessed two times before Mid-term and SEE.
Duration	Mid Term Review before Mid Term Exams (Half Yearly and finally before session ending exams)				
Total Marks	10 (in each term)				
Weightage	10 (in each term)				
Type	One Project having components of all subjects with integration of Art also wherever possible)				
Total test to be taken	01 in entire session				

Suggested Topics for Multidisciplinary Projects:-

Topic	Rubrics	Remarks
Food, Shelter, Clothing, Forest, Water Air, Environment, Family etc.	<ol style="list-style-type: none">1. Creativity2. Presentation3. Content4. Authenticity5. Time bound	<ul style="list-style-type: none">● 2 marks for each rubrics● The topic will be same for all four subjects● All four subject teachers may be checking dividing the class in four groups.

Note: Autonomy should be given to the child for the selection of topic. One exemplar for each class is given however, the teacher will have autonomy to decide as to whether it is to be given individually or in group. The assessment rubrics is suggestive only. The nature of the project should be such that it engages the child with interest in multidisciplinary activities. The class teachers may be the Nodal teacher for assigning the project out of the lists and models developed by the team of teachers teaching a particular class. The review may be done periodically to ensure that it is a continuous ongoing process and not a term end review. The assessment will be done two times; once before the mid-term to see the progress and finally before the SEE. One exemplar of MDP for each class is given as annexure for reference only.

5.2 Oral

Sub- Hindi/English Oral

Oral 10 Marks	Language
Speaking (5)	Topic can be given, Group discussion, Interview, Extempore, Narration, Picture composition
Listening (5)	Audio video may be given and questions will be asked

Sub- Mathematics Oral

Oral 10 Marks	Mathematics Subject
CONCEPT (4)	Question based on concept and knowledge
AC (3)	Based on calculation
PSA (3)	Based on day to day life

Sub- EVS Oral

Oral 10 Marks	EVS Subject
Observation and Reporting (3)	Map Reading, Picture description , Spot the difference
Identification and Classification (4)	Show and tell
Discovery of Facts (3)	Demonstrate any activity related to concept

6.0 Mid Term Examination / Session Ending Examination (Written)

Mid Term Examination / Session Ending Examination		Techniques /Methods	Tools	Resources	Remarks
Periodicity (Last week of September/2 nd week of March)	Once in a Term	Online Test Links to be shared to the students in a scheduled time period.	Google forms	<ol style="list-style-type: none"> 1. Text books 2. Internet 3. Diksha 4. E Pathshala 5. National Digital Library 6. Youtube 7. Swayamprabha 	<p>Question paper to be prepared on the basis of competencies covering the syllabus upto Term End.</p> <p>Note-The whole class may be divided into 4 groups and separate 4 sets of Google Forms to be prepared for each group. The Online Exams maybe conducted under the Supervision of the Subject Teachers for each group in separate time schedule with the instruction to keep the Camera on during the Test to the extent possible depending upon the feasibility in school specific situations. The schools may also plan on demand exams schedule, if it may be considered feasible to give greater degree of flexibility in terms of timings to students not having full time access to device.</p> <p>In languages, the subject teachers may also plan to introduce some element of OTBA, if find suitable by designing the competency based questions during online/ offline exams in mid-term as well as SEE.</p>
Duration	2 hours		Google Classroom		
Total Marks	40				
Weightage	40				
Type of test	Objective, VSA, SA, LA				
Total test to be taken	01 in one term				

6.1 Mid Term Examination/SEE for Language Subjects (Written)

Written 40 Marks	TYPES OF QUESTIONS	VALUE POINTS
Reading Comprehension (5)	Unseen passage	VSA 1(5)
Prose/ Poetry (5)	Extended text questions	SA 2 (2) VSA 1 (1)
Grammar (10)	Extended text questions	VSA 1(10)
Creative Writing (5)	TAT, Situation based , Complete the story, Dialogue completion etc	LA 5(1)
Spelling (5)	Dictation, One word, Jumble word, complete the words, choose the correct word, identify the picture	VSA 1(5)
Handwriting (5)	Rewrite the given passage	LA 5(1)
Vocabulary (5)	Synonyms, Antonyms, one word for the given phrase, describing words, rhyming words, etc.	VSA 1 (5)

6.2 Mid Term Examination/SEE for Mathematics

Written 40 Marks		Pen Paper Test
CONCEPT (20)	KNOWLEDGE(10)	VSA 1(2) SA 2 (2) LA 4(1)
	UNDERSTANDING(10)	VSA 1(2) SA 2 (2) LA 4(1)
AC (10)		VSA 1(2) SA 2 (2) LA 4(1)
PSA (10)		VSA 1(2) SA 2 (2) LA 4(1)

6.3 Mid Term Examination/SEE for EVS

Written 40 marks	Pen Paper Test
Observation and Reporting (10)	Objective questions 1 (10)
Identification and Classification (15)	VSA 1(5)
	SA 2 (3)
	LA 4(1)
Discovery of Facts (15)	VSA 1(5)
	SA 2 (3)
	LA 4(1)

7.0 Re-sources

- a) **NIPUN BHARAT Document**https://dsel.education.gov.in/sites/default/files/NIPUN_BHARAT_GUIDELINES_EN.pdf
- b) **Back to Basics**
<https://drive.google.com/drive/folders/1v92nc25oMEGMJh5IEHtSS4u7l5Zgaj38>
- c) **Maths Lab Activity**
<https://www.vivadigital.in/subjects/mathematics/maths-lab-activity-1/9789387486447>
- d) **Question Sets**
https://drive.google.com/file/d/1ORQGq0_bK9LbHfc7E65z1ApiOXbSxJ/view?usp=sharing
- e) **Subject wise source book on assessment** <https://epathshala.nic.in/process.php?id=teachers&type=Teaching-Instructions&ln=en>
- f) **Art Integrated Project**
http://cbseacademic.nic.in/web_material/Circulars/2020/33_Circular_2020.pdf
- g) **Joyful Learning Handbook**
http://cbseacademic.nic.in/web_material/Manuals/handbook-joyful.pdf
- h) **Experiential Learning**
http://cbseacademic.nic.in/web_material/Circulars/2021/16_Circular_2021.pdf
- g) **Multidisciplinary project:**
<https://drive.google.com/file/d/1AngFFM04JS4iio4ES8HBdUXqC64ndaen/view?usp=sharing>